



The Lighthouse View

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DISTRICT STRATEGIC PLAN 2019-2022

Inspiring excellence, building character, and impacting the future through academics, arts, and athletics.

Focus: Teaching and Learning

Focus: Culture and Communication

Social-Emotional Learning (SEL)

Relationships

Goal 1: MSPS will ensure all students are supported through high impact social-emotional learning (SEL).

Goal 1: MSPS will ensure that relationships are at the core of our culture PreK-12.

Action Steps:

Action Steps:

1. Enhance our Positive Behavior Intervention and Support System (PBIS) PreK-12 to best support the individual needs of all students.
2. Implement a comprehensive PreK-12 SEL curriculum that is appropriate to the developmental needs of our students.
3. Ensure high quality professional development and staff training focused on social-emotional learning are a priority for our resources.

1. Increase family engagement opportunities PreK-12.
2. Provide a safe, secure, and nurturing school environment for all students and staff highlighted by authentic relationships and connection.
3. Enhance community relationships to increase opportunities for students.

Literacy

Transparency

Goal 2: MSPS will ensure all students receive high quality literacy instruction PreK-12.

Goal 2: MSPS will ensure transparency in all aspects of operations, planning, and finance.

Action Steps:

Action Steps:

1. Embed the 10 Essentials of Literacy into our instructional practices.
2. Implement and monitor the instructional practices defined in the 10 Essentials of Literacy.
3. Provide staff professional development focused on implementing and utilizing instructional best practices in the 10 Essentials of Literacy are a priority for our resources.

1. Increase Fund Balance by ½% each year until a 10%-11% range is reached as demonstrated by our annual final budget.
2. Continue to collaboratively plan for facility updates in an open and transparent way that includes input from staff and community.
3. Provide long-term planning for operations, facilities, and finance in order to ensure appropriate replacement cycles.

Aligned Curriculum

Communication

Goal 3: MSPS will ensure a common curriculum with vertical and horizontal alignment PreK-12.

Goal 3: MSPS will ensure timely, open, and honest communication with all stakeholders.

Action Steps:

Action Steps:

1. Enhance common local assessments PreK-12 to ensure standard alignment that creates a balanced assessment system.
2. Create a comprehensive student data warehouse that includes academic and behavior data to support and drive our Multi-Tiered System of Supports for all students.
3. Ensure professional development and staff training focused on curriculum alignment and common assessment are a priority.

1. Utilize data from annual survey of staff and parents to assess effectiveness of communication and to drive changes.
2. Create and distribute a comprehensive annual report to our community that includes academic, behavior, financial, and operational data points as well as Bond updates.
3. Increase the use of social media to promote and share the success stories in Mona Shores.

A LETTER FROM OUR SUPERINTENDENT



District Strategic Plan 2019-2022

As we wrap up 2019 and look ahead to 2020 in Mona Shores, it is a great time to provide an update on our District Strategic Plan. This past August we rolled out our updated District Strategic Plan, or as we call it, our DSP. This DSP serves as our road map, and our anchor as we make decisions about how to best allocate resources, which are time, money, and people.

The image of our DSP on the front cover is our Strategic Plan document. This document lays out our priorities for the next few years at Mona Shores from a system standpoint, as well as, highlighting our focus on social-emotional learning and wellness for all students.

The structure of the plan begins with two focus areas, the first of which is Teaching and Learning. Teaching and Learning is truly what we are all about. This is why we exist; so we can do everything possible to help students learn. We believe the goal areas of social-emotional learning, literacy, and aligned curriculum will help ensure the best for all students. You can see the action steps we intend to take in the coming years listed under each goal area.

The second focus area is Culture and Communication. If you have been in any of our buildings you know that culture is something we believe is vital to the success of all kids. The culture of a building is that feeling you get when you walk in, that feeling you get that lets you know this is a place that does everything it possibly can to help kids be successful. Culture is about relationships and that is why relationships are goal number one as they are

essential for student success. Transparency and communication are the other two goal areas and they go hand in hand. Our goal as a District is to communicate consistently to ensure that information is out there for our families and our community. We believe information is powerful, and we believe our community should be informed every step of the way.

The updated DSP was created collaboratively with school community members, school staff, and our Board of Education. It provides direction and helps ensure that we are saying yes and no, to the things we believe will help us achieve each of these goals. The final function of this DSP is that it holds us all accountable, which in turn assures success for all kids. Please reach out at anytime if you would like more details on any or all of our strategic plan goals.

Your fellow Sailor,

Bill O'Brien, Jr.
Superintendent
Mona Shores Public Schools



A LETTER FROM THE BOARD PRESIDENT

As the calendar turns to a new year, exciting times continue at Mona Shores.

Of course, the construction in our district will be a constant theme for the next three or four years, thanks to the community's generosity in renewing our main millage in 2018. The soccer and softball complex is nearly completed, the lobby and clerestory at the high school auditorium is done, and the stagecraft addition at the high school

is coming along nicely. And the real work gets going this spring! We'll break ground at Lincoln Park and Churchill elementaries as soon as weather permits.

Thanks to prudent management of taxpayer dollars, we've also restored most of the wages our teaching staff sacrificed when the economy and state aid payments to schools fell off a cliff a decade ago while continuing to restore our fund balance to a responsible level.

continued on next page

My school board colleagues and I were also excited to welcome our second student representative to the board this fall. High school junior Neya Monroe joins senior Emily Mann to bring valuable new voices to our discussions.

And this winter and spring, the school board and administration will be working on better ways of collecting and presenting data about the district to help keep you informed and help all of us make data-driven decisions. It's not the charts and infographics that I find exciting, though. What excites me is the opportunity to use that data to take an already great school district to the next level, and to work with an amazing team along the way.

What excites you about Mona Shores these days? What concerns you? Please reach out to me or any of my colleagues on the board; you'll find our contact information on the back page.




Stan Miller
Board President
Mona Shores Public Schools

BOARD OF EDUCATION 2020 MEETING SCHEDULE

DATE	TIME	MEETING TYPE	LOCATION
January 13, 2020	7:00 p.m.	Combined Session	Judith L. Wilcox PLC
February 3, 2020	7:00 p.m.	Work Session	Judith L. Wilcox PLC
February 10, 2020	7:00 p.m.	Regular Session	Judith L. Wilcox PLC
March 2, 2020	7:00 p.m.	Work Session	Judith L. Wilcox PLC
March 9, 2020	7:00 p.m.	Regular Session	Judith L. Wilcox PLC
April 13, 2020	7:00 p.m.	Combined Session	Judith L. Wilcox PLC
May 4, 2020	7:00 p.m.	Work Session	Judith L. Wilcox PLC
May 11, 2020	7:00 p.m.	Regular Session	Judith L. Wilcox PLC
June 1, 2020	7:00 p.m.	Work Session	Judith L. Wilcox PLC
June 8, 2020	7:00 p.m.	Regular Session	Judith L. Wilcox PLC
July 13, 2020	7:00 p.m.	Combined Session	Judith L. Wilcox PLC

A LOOK AHEAD

January 6 - Classes Resume
(after Holiday Break)

January 20 - No School K-12th
Grade – Martin Luther King Jr. Day

February 3 - No School K-12th
Grade – Staff Professional Development

February 13 - Half Day K-12th Grade

February 14-17 - No School K-12th
Grade – Mid-Winter Break

February 28 - No School K-12th
Grade – Staff Professional Development

March 20 - No School K-12th
Grade – Staff Professional Development

April 2 - Half Day K-12th Grade

April 3-10 - No School K-12th Grade –
Spring Break

The Lighthouse View

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Is School Closed Today? Winter Weather Alerts!

DISTRICT NOTIFICATION SYSTEM

Attention Parents and Staff!
In order to receive messages from the District Notification System your contact information on file must be current. Please call your building secretary whenever your home, cell or work telephone numbers change as well as your email address.
Thank-you!



During this time of year we are more likely to experience school closings and/or delays. **Delays** postpone the start time of school by two (2) hours and therefore, cancel **morning** ECSE, Tuition Preschool, and Head Start classes. With a delayed start the childcare latchkey sites open at regular times in their regular locations.

Closings typically cancel all school activities for the entire day; this includes Tuition Preschool, Head Start, GSRP and latchkey program sites. With a school closing, the Childcare Center located at Ross Park Elementary is open during regular hours for all students currently enrolled in the childcare/latchkey program from **any** building. Contact your school building for updated information regarding evening activities.

To quickly notify our families, Mona Shores utilizes the District Notification System. Parents and staff will be contacted via telephone/email/opt-in text with a message for school closings or delays. The information is also available on our Facebook page, radio, TV, or our district website at www.monashores.net.



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Mona Shores EDUCATION FOUNDATION

By Shannon Glinski, President

SAVE THE DATE!

The **2020 A Taste of Mona Shores** will be held on Saturday, March 21, 2020 from 6 – 9 pm at Norton Pines Athletic Club. Proceeds of this annual wine and beer tasting benefit the MSEF and its mission of supporting the students of Mona Shores Public Schools. Tickets will be on sale in early 2020.

Interested in helping with the event? Contact Shannon Glinski at glinskis@monashores.net or 231-332-8227.



2019 EXCELLENCE AWARD RECIPIENTS

The Mona Shores Education Foundation presented Excellence Awards to three Mona Shores employees who were nominated for their dedication and exceptional service to the students of Mona Shores Public Schools. Recipients are commended for their ability to inspire students of all backgrounds and abilities to learn, having the respect and admiration of students, parents, and their colleagues, and for their service to the community. Congratulations to our 2019 recipients!

Jill McMahon
Nan Martin
Sheila Hunt

Ross Park Elementary
Mona Shores Middle School
Mona Shores High School

Fourth Grade Teacher
Paraprofessional
Science Teacher

Please visit and "Like" the Mona Shores Education Foundation page on Facebook for announcements and information about our big fundraiser, A Taste of Mona Shores!

Interested in helping with the event? Contact Shannon Glinski at glinskis@monashores.net or 231-332-8227.

The Mona Shores Education Foundation is a non-profit organization created for the purpose of enhancing creative and innovative learning opportunities to encourage academic excellence for all children attending Mona Shores Public Schools. To learn more about how you can support the MSEF and get involved, visit www.monashoreskids.org. New members always welcome!



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Office of SPECIAL EDUCATION



A Message from Jennifer Briggs Russell, Director of Special Education & Student Services

We are very fortunate to have a supportive and involved community. 2020 will ring in multiple years of dynamic changes to our district, most significantly impacting our elementary students, staff and buildings! This is an incredibly exciting opportunity for all of us living and/or working in Mona Shores. Our staff are working to support our students daily, including students for whom change, even exciting change, can bring anxiety, worry, and fear. Sometimes these feelings result in behaviors that disrupt their learning, and at times, the learning of their peers. Co-Regulation is a valuable and effective strategy used by Mona Shores staff on a daily basis. As we prepare for more time indoors during our Michigan winter, I hope you find the enclosed sections of an article by Dr. Lori Desautels thought provoking and perhaps helpful.

The Role of Emotion Co-Regulation in Discipline

Helping students regain their calm after misbehavior doesn't mean there are no consequences—it ensures that the right lesson is learned.

*By Dr. Lori Desautels
October 15, 2019*

Our schools are currently seeing a dramatic increase in students of all ages carrying in anxiety, adversity, and trauma from a variety of adverse childhood experiences (ACEs). Social and emotional

learning programs are critical for addressing these emotional and mental challenges, but we must also rethink our discipline procedures and policies. We need to understand that traditional discipline works best with the children who need it the least, and works least with the children who need it the most. Discipline ideally is not something we do to students—it should be a quality we want to develop within them.

For students with ACEs, traditional punishments can unintentionally retraumatize and reactivate their stress response systems. Recent research in school discipline is grounded in the neuroscience of attachment, which emphasizes the significance of relationships. Those relationships begin with an adult in a regulated, calm brain state. It takes a calm brain to calm another brain—this co-regulation is something that students with ACEs may have missed out on. Their school can be an environment where they feel safe and connected even when they make poor choices.

This doesn't mean giving students a pass for misbehavior: There are still consequences for poor choices, but regulating the feelings and sensations a student is experiencing is the initial step, one that is critical for a sustainable change in behavior. Emotions are contagious, and when a (caregiver) is able to model a calm presence through their tone, facial expression, and posture, students are less likely to react defensively. When the (caregiver) listens to what is beneath the behavior, focusing on the student's feelings, this type of validation says to the child that the (caregiver) sees them and is trying to understand. When the (caregiver) takes deep breaths, gets a drink of water, and creates space for reflection for a minute or two, they are modeling the regulation skills they want to see from students.

If I'm the (caregiver), co-regulation—the process of helping a student who has made a poor choice of behavior to regain their composure—begins with the awareness of my own sensations and feelings when I am disciplining the student. It entails a willingness to regulate my own brain before I act on that discipline.

It's much better to wait for a few minutes when we're feeling irritated and angry before we discipline, and this is also excellent modeling for students. Students read our nonverbal communication, so paying attention to our facial expression and posture in addition to our tone of voice is critical when teaching the behaviors we want to see.

Focusing on the student's sensations and the feelings that lie beneath the behavior help us to understand the root causes and patterns of a behavior we might discover when there is rising irritation and anger. I may have a minute or two to redirect—by suggesting that the student go and get a drink of water or take a couple of deep breaths to calm down with me before we talk about the problem.

Validation is powerful way to calm an agitated and angry student. It's calming to be understood and felt by another. Some things you can say to help a student feel validated:

- "That must feel awful."
- "You seem really angry."
- "You seem really frustrated."
- "What a difficult situation you're in."

Validation opens the door for (caregiver) and student to discuss choices and consequences and to create a plan of action for the next time there's a conflict. I once heard that it is critical that a (caregiver's) brain should resemble a thermostat rather than a thermometer when it comes to disciplining a student. What does this mean? Like a thermostat, the (caregiver) needs to maintain a steady temperature throughout a moment of conflict, with a goal of creating conversation and a plan of action with a student who understands their choices and the consequences of those actions. The (caregiver) needs to model the behaviors they want to see and to model self-care and respect during the discipline process.

Article by Dr. Lori Desautels originally published by edutopia.com

www.edutopia.org/article/role-emotion-co-regulation-discipline

Teaching AND Learning

A Message from Andy Hogston, Director of Curriculum, Instruction, & Assessment

2020 FOCUS & PURPOSE

The start of the new year is often ushered in with resolutions and commitments. In similar “New Year’s resolution” fashion, this fall the Mona Shores Board of Education formally adopted our newest District Strategic Plan (DSP 2019-2022). This document serves as guidance and intentionally focuses our collective efforts and purpose for the Mona Shores Public School community. Although there are always many distractions to contend with, the team has benefited from working, learning, and implementing in a collaborative and united manner regarding the following focused priorities:

- Social Emotional Learning & Trauma Informed Practices - Ongoing work with Dr. Grant
- Renovated Mona Shores Leadership Team (MSLT)
- Created and established Grade Level Chairs for K-5
- Literacy - Reading, Writing, Speaking, & Listening
- The 10 Essential Practices in Literacy - Now available K-12
- K-12 Science Alignment with NGSS - Pilot efforts ongoing K-8.
- Ongoing Bond Work - Planning, Design, Demolition, Renovation, and Building!

Motivation to carry out this work is ever present in the staff, students, and families that compose the Mona Shores team and work for the betterment of all. Providing consistent leadership, support, communication, collaboration, and focus allows for a reflective, continuously improving, and high performing team. Opportunities and examples of educational excellence abound as we all try to make 2020 the best year yet!

“I think the teaching profession contributes more to the future of our society than any other single profession.” - Coach John Wooden

Spring Assessment Schedule

Mona Shores will be fully prepared for the M-STEP, SAT, and all other State Assessments from a student, staff, and technology perspective. It will be exciting to see the performance of our Sailors across the District as they take on these State assessments.

The table to the right will help lay out our assessment plan for the 2020 testing season:

Grade	Assessment	Assessment Window	Estimated Total Testing Time
3rd Grade	ELA and Math	May 8, 2020 - May 29, 2020	3.5 hours
4th Grade	ELA and Math	May 8, 2020 - May 29, 2020	3.5 hours
5th Grade	ELA, Math, Science and SS	April 13, 2020 - May 8, 2020	6 hours
6th Grade	ELA and Math	May 8, 2020 - May 29, 2020	4 hours
7th Grade	ELA and Math	May 8, 2020 - May 29, 2020	4 hours
8th Grade	PSAT, Science and SS	April 13, 2020 - May 8, 2020	5.10 hours
9th Grade	PSAT	April 14,15,16, 2020	2.35 hours
10th Grade	PSAT	April 14,15,16, 2020	2.55 hours
11th Grade	MSTEP Science & SS	April 12, 2020 - May 7, 2020	2 hours
11th Grade	SAT	April 14, 2020	4.22 hours
11th Grade	ACT Work Keys	April 15, 2020	3 hours

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Happy New Year!

*A Message from High School Principal
Jennifer Bustard*



Social Emotional Learning (SEL) supports for Mona Shores High School students, staff and parents

MSSH is very fortunate to have the very best of educators and support staff who care for the well-being and learning of all our students. As a District we are committed to engaging in SEL strategies to further enhance their educational experience in high school. The following are just a few of the projects students and staff have taken on this school year to support the social and emotional well-being of students.



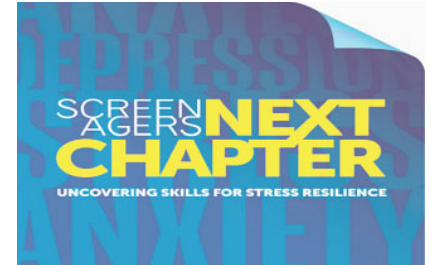
The Class of 2020 Student Senate leaders supported by Advisor Warren Kent, Assistant Principal Kent Higgs and teacher Brad Kurth have led "The Chalkboard project". It is here where students had the opportunity to participate in a school wide program that emphasized the point that "Words matter". Student photos were placed in the hallways for a week with a word on a chalkboard that is a negative misconception. Students were able to view these words and learn firsthand the negative impact of these words on their peers. Bringing awareness to the negative impact. Next, these words were covered by a large post it note paper and the student body then wrote positive words in its place. The culminating activity was an all school assembly unifying students and staff to be mindful of the impact of negative words. A powerful and important piece of work.



The SEL Teacher Leadership Team comprised of teachers

Mrs. Shannan Conrad and Mrs. Heather Hall have been instrumental in providing staff knowledge and strategies during our late start staff QPD. Their work supports that of Dr. Stephanie Grant on Trauma Informed Schools. It is here where staff are provided training on SEL and classroom strategies to support student success. In addition, student and teacher leaders have presented best practices on the topics of mindfulness and stress relieving strategies at the Student Mental Health Summit in Lansing.

MSSH under the leadership of Library Media Specialist Mrs. Anne Brainard, hosted a viewing of the movie, Screenagers the Next Chapter. The movie emphasized the high stress, anxiety and depression that is experienced by millions of young people. The movie followed the physician and filmmaker, Delaney Ruston, as she discovers solutions for improved adolescent well-being in the digital age. The film described skills for stress resilience for teens and parents. Parents, students and educators attended to continue the conversation and explore strategies to support a balance in the use of technology.



The Student Leadership class under the direction

of teacher Mrs. Carrie Helmer has been instrumental in the creation of many projects throughout the high school hallways to promote a positive school culture with a focus of kindness. Again, we are so fortunate to have dedicated and passionate students and staff members who support and lead this work.



We are now at the midway point of the 2nd trimester, and it's hard to believe we are gearing up for the scheduling season for our high school students. Please review the Counselors' Corner for more specific information regarding assembly dates and course selection form return dates. This is an exciting time for our students as they plan for their high school

schedule and post-secondary aspirations. For more information, please visit the Counseling Department webpage.

We continue to have much to celebrate and to look forward to here at the high school and would encourage you to join us at any of our events that are sure to highlight student talents and performances! You can also follow the many

High School

events on the official MSHS Twitter and Facebook account @ MSHSPRIDE.

Thank you for your support, commitment, and dedication to Mona Shores. If you have any questions please contact me at (231) 780-4711, extension 8499, or by email at bustardj@monashores.net.



Looking forward to seeing you at the next event!
Go Sailors!
Jennifer Bustard, Principal

Best STEM High Schools in the Nation



Congratulations to the students and staff of MSHS for being recognized as one of the Best STEM High Schools in the nation by US News.

U.S. NEWS & WORLD Report's Best High Schools for STEM rankings methodology is based on the key principle that students at these schools must participate in and pass a robust curriculum of college-level math and science courses. STEM stands for science, technology, engineering and math. To be included in the Best High Schools for STEM rankings, a public high school first had to be very highly ranked in the 2019 U.S. News Best High Schools rankings. (U.S. News and World).

Ride with Pride Campaign



In partnership with Muskegon ALI, Norton Shores Police Department, Ramos Auto Body, Nexus Realty, Mona Shores High School is proud to present the 6th Annual RIDE with Pride positive behavior campaign. In May 2020, one lucky student will win a **Car!** Again this year our 9th and 10th grade students are eligible to win a **Moped**. This is an opportunity to recognize safe driving behaviors and positive behaviors in our school and community. Special thank you to Chief Jon Gale and School Liaison Officer Jared Passchier of Norton Shores Police Department, as well as, Ramos Auto Body and Nexus Realty for their generosity in making the car and moped giveaway a reality.

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Counselor's CORNER

by Danielle Smith-Walker, Director of Counseling

The mission of the Mona Shores High School Guidance and Counseling Program is to provide support for student achievement in partnership with parents, staff and community. Counseling services will be provided in a safe and positive environment with a focus on college, career and life readiness.

College, Career and Life Ready!

In an effort to ensure that all students are College, Career and Life Ready, we employ a wide variety of tools to assist them. We begin early utilizing career interest inventories to assist students in identifying possible career pathways. New this year, we will transition to XELLO. Xello is a brand new program that helps students plan their own unique journey whether it involves a trade, college, university, entrepreneurship, or other training. Our district will develop Educational Development Plans (EDP) with students in order for them to understand their skills, values, career choices and college training options. We now have a dedicated Career Specialist that can facilitate many work based learning opportunities for students that include job shadows, externships, and internships. In addition to the learning opportunities, students are also exposed to several career exploration events such as: Modern Manufacturing Day, Groundhog Shadow Day, MiCareerQuest, and Muskegon Made Job Fair. There are many options for students! As we approach the new scheduling season, if interested in any of these or to learn more information, please contact the counseling office.

STUDENT SCHEDULING FOR 2020-2021 BEGINS IN JANUARY

Counselors will begin meeting with students in scheduling assemblies shortly after the holiday break. Students will be given a copy of their transcript to review and will be instructed to select their classes for the next school year. Parents can assist their sons and daughters in this process by reviewing their choices, signing the course selection sheet, reminding them to return the materials to school on time and finally scheduling with them online at home. Counselors and students will meet individually during this time to review their scheduled course selections for accuracy and planning.

The following scheduling time frame will be followed:

Class	Assembly Date	Course Selection Return Dates
2021	Thursday, January 16	Tuesday 1/21, Wednesday 1/22 and Friday 1/24 Make-up January 27
2022	Thursday, January 23	Tuesday Jan. 28-Thursday Jan. 30 Make-up Jan. 31
2023	Thursday, February 6	Monday Feb. 10- Wednesday Feb. 12 Make-up Feb. 18

8th Graders: Class of 2024

8th Grade Assembly - February 24 (2nd hour: 8:50 am - 9:45 am at MS Middle School)

8th Grade Parent Night- February 24 (7:00 pm HS Auditorium)

Course selection Return Date: Thursday February 27 (All day during Social Studies Classes)

Friday- Any make-up schedules returned

EXTENDED DAY AFTER SCHOOL TUTORING

Students needing tutoring can get assistance every Monday, Tuesday, Wednesday, and Thursday after school in the Media Center. There are teachers and National Honor Society students available to tutor in core subjects from 3:00 – 3:45 PM. Have your student check out these very valuable resources! Please contact your student's counselor for more information.

SAT

Junior Registration: The State of Michigan will pay for all juniors to take the SAT test on April 14 during the school day. On April 15 students will take the ACT Workkeys, and then on April 16 MSTEP will be administered. Juniors will be able to send 4 free scores to colleges that they are considering attending. They should give this some thought ahead of time because they will be asked to give that information. **Parents, please be mindful that this is the second day after Spring Break (State Mandated Date) and it is important that your student be present. Also, please note that this exam is required for graduation.**

FAFSA

Students have to submit the Free Application for Federal Student Aid, or FAFSA, for each school year to qualify for grants, scholarships, federal work-study and federal student loans. But deadlines vary for federal, state and institutional aid. Each year, the FAFSA opens on Oct. 1. File your FAFSA as close to Oct. 1 as possible to improve your chances of qualifying for the most grant, scholarship and work-study aid.

Please Note: You can call the Financial Aid Office at Baker College or Muskegon Community College and get help for FREE on filling out the Financial Aid Form. Beware of people who want to charge you for this service, or of people who promise to get you Financial Aid if you pay them to complete your form. When in doubt, call first for advice. Go to www.FAFSA4caster.ed.gov for an early estimate of federal aid eligibility. Additional information is available at www.STUDENTAID.ED.GOV.

SCHOLARSHIP NOTICES

Please go to our scholarship page to see many more available scholarships at: <http://www.monashores.net/our-schools/mona-shores-high-school/hs-departments/counseling/financial-aid--scholarships>. The following is a sampling of some of our local scholarships that offer multiple opportunities. Scholarship notices are posted throughout the building, on our website, and on the announcements.

THE MUSKEGON AREA PROMISE: The Muskegon Area Promise makes a unique commitment to the young people of our community – if they work hard they will be able to earn at least a two-year college degree tuition free. The Promise Scholarship is an award promised to resident graduates of high schools within the Muskegon Area Intermediate School District boundaries. It provides

the financial assistance necessary to obtain a two-year degree or its equivalent at an eligible partnering institution when used in conjunction with federal, state and institutional grants. Students must graduate with a cumulative 3.5 GPA or higher from a high school located within the boundaries of the MAISD. Please go to: <http://www.muskegonisd.org/career-college/promise/> for more information.

COMMUNITY FOUNDATION OF MUSKEGON: CFFMC offers a number of scholarships. Most are for seniors going away to a four-year school. Some are for students going to a vocational or technical program. They do offer a few merit-based scholarships worth more money. Financial need is often a consideration. Deadline: February 1. The application is now online at the Foundation website, www.cffmc.org. Please visit the website for more information.

MEA SCHOLARSHIPS: Last year 36 scholarships totaling \$30,000 were awarded based upon leadership, community service, and academics. Preference is given to children of MEA members. You can fill out a scholarship application at <http://www.mea.org/mea-scholarship>. The deadline for applications is February 20, 2020.

MICHIGAN COMPETITIVE SCHOLARSHIP:

Any senior who attained a qualifying score of at least a 1200 on the SAT is eligible for this scholarship. We have notified those that we are aware qualify and alerted them to the next step. This is renewable and worth up to \$1300 per year. Students must attend a Michigan public college and show financial need. You must file the FAFSA, and it must be received by March 1. Social security numbers are required. See your counselor for details.

AMERICAN LEGION SCHOLARSHIPS: American Legion gives a number of \$500 scholarships to children and sometimes grandchildren of Veterans. Go to www.michiganlegion.org/scholarships and www.michalaux.org for more information.

WOMEN'S DIVISION CHAMBER OF COMMERCE: A minimum of six \$1000 scholarships are available to all students planning to attend Muskegon Community College or Baker College full time. Applicants must have at least a 2.5 GPA and reside in Muskegon County. PLEASE NOTE: Applicants may be MALE or FEMALE. Applications are available in the Counseling Office or online at www.womensdivision.org Deadline is March 11.

Tuition Incentive Program (TIP): This is an incentive (and need based) program that encourages eligible students to complete high school by providing tuition assistance for the first two years of college and beyond. To meet the financial eligibility requirement, a student must have (or have had) Medicaid for at least two years between the age of nine and high school graduation, you are encouraged to contact MI Student Aid or call 888-447-2687 to learn more and complete your TIP application. Counselors met with TIP eligible students to review this opportunity. If you think your student may be eligible please contact their high school counselor.



First-Ever Football State Championship Earned with "GRIT"

The 2019 football season began with more questions than answers: How would they replace eight defensive starters from the 2018 squad that sent players to places like Indiana Tech, Ferris State, and Purdue? How would the offense start the year without returning all-state quarterback Caden Broersma, who spent the first two games sidelined with multiple injuries? With a disappointing setback to perennial power Rockford and a humbling 53-0 home loss to mighty Muskegon, Team 57's regular season ended with even more uncertainty. In the first round of the MHSAA Division 2 state playoffs, the Sailors found themselves down 13-7 at halftime on the road against Midland High School. By all accounts, it looked like an early exit and a disappointing 7-3 season.

But then, the defense stiffened and Caden Broersma led the Sailors to two 4th quarter scores for a come-from-behind win, 20-13. Two weeks later at Portage Northern, that script would repeat as Team 57 flipped a 23-14 halftime deficit to a 28-23 regional championship victory. In the semi-final against Walled Lake Western, Broersma's stellar career would come to an end as he left the game on the first offensive series with a fractured vertebrae, setting the stage for a wild 57-56 victory led by Brady Rose, who scored 5 touchdowns and punched in a 2 point conversion with 17 seconds in the game. Rose continued his rise to stardom in the state finals against Detroit Martin Luther King, accounting for four touchdowns and nabbing a 3rd quarter interception with his team nursing a 21-20 lead. The 35-26 victory was punctuated with a 17 play, 4th quarter drive that took almost nine minutes off the clock, giving Mona Shores High School its first-ever state championship in football.

The team's motto for 2019 was GRIT, which is defined as "courage or resolve, strength of character." Against teams with loads of division I college talent, Team 57 lived its creed, showing all of Sailor Nation what is possible when you **Grind**, are **Resilient** and **Intrepid**, and work **Together**.

SAILOR

Athletic News

A Message from Todd Conrad, Director of Athletics

Sailors' Final Year in the OK Black Capped with Football State Championship!

Don't miss the recap of Team 57's historic MHSAA Division 2 football championship on page 11 of the Lighthouse View.

The winter sports season is well underway as we head into 2020, a year that promises to be a year of change. One exciting part of this change is our girls' soccer and softball teams playing their first contests this spring in the brand new complex at 905 Seminole Road. This will be the first major athletic project completed from the 2018 bond. Before looking too far ahead, however, let's review some of the non-football highlights from the 2019 fall season.

- For the second consecutive year, our boys' tennis team won the OK Black championship in addition to reclaiming the GMAA crown.
- Our girls' golf team had a banner year, winning the GMAA, the OK Black, and qualifying for the state finals in East Lansing.
- The "Turtles," our Muskegon-area girls swimming cooperative went undefeated in conference play, winning the OK Rainbow Tier 2 championship.
- Both the volleyball team and the boys' soccer team received academic all-state awards from their respective coaching associations.
- All of this team success does not happen without talented individuals. For the fall season, Mona Shores High School had 21 all-conference athletes.

The new year will also bring a complete overhaul of our tennis programs as MSHS business teacher Chelsea Hall takes over the girls program in the spring. Coach Hall has been our JV coach for the last two years and brings Division I playing experience as she competed collegiately at the University of North Carolina-Asheville. The boys' tennis team will be led in 2020 by Ross Park teacher Traci Hackney. Coach Hackney spent seven seasons at the helm of the girls program at Mona Shores from 2001-2008 while also running the boys team for six years from 2002-2008. With two new coaches and resurfacing of the high school courts taking place in the summer of 2020, the future of tennis at Mona Shores is bright!

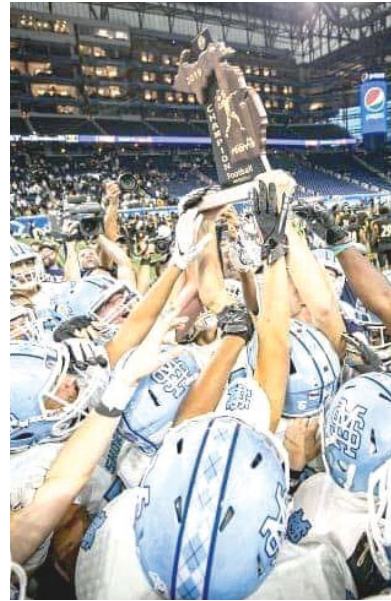
After three rounds of voting on three different proposals from the 49 schools in

the OK Conference over the course of the last six months, Mona Shores is in a new division. As the conference moves to eight-team divisions, the OK black will be dissolved and we will be placed in the OK Green with the following schools: Muskegon, Reeths-Puffer, Grand Rapids Union, Wyoming, Holland, Zeeland East & Zeeland West. Most of our travel will either be in Muskegon

County or down the US 31 corridor, keeping our contests largely along the shoreline. This is an improvement for our transportation department and our families traveling to contests.

For the last three years, Jenison has won the OK Black all-sports award. In our final year in a division with the Wildcats, we end the fall season with 42.5 points to their 43. With state-recognized programs in competitive cheer and girls' soccer, we could finish our time in the OK Black on top for the first time since the last conference realignment. Let's end our twelve-year run in the OK Black on top!

Go Shores!



WE'VE DONE OUR HOMEWORK



INVESTMENTS & PORTFOLIOS



COMPANY RETIREMENT PLANS



RETIREMENT PLAN ROLLOVERS



SOCIAL SECURITY ANALYSIS



FINANCIAL PLANNING



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2020 MONA SHORES WINTER SPORTS SCHEDULE

BOYS VARSITY BASKETBALL

Friday	12/27/19	West Ottawa HS (Hall of Fame Tournament)	Away	5:00 PM
Thursday	01/02/20	Cedar Springs High School (Cornerstone Holiday Tournament)	Away	5:30 PM
Saturday	01/04/20	Cornerstone Holiday Tournament	Away	TBA
Tuesday	01/07/20	Zeeland East HS	Home	7:00 PM
Tuesday	01/14/20	*Reeths-Puffer HS	Away	7:00 PM
Friday	01/17/20	*Kenowa Hills High School	Away	7:30 PM
Tuesday	01/21/20	*Grand Rapids Union HS	Away	7:00 PM
Friday	01/24/20	*Muskegon High School	Home	7:30 PM
Tuesday	01/28/20	*Jenison High School	Home	7:00 PM
Friday	01/31/20	*Fruitport HS	Home	7:30 PM
Tuesday	02/04/20	Western Michigan Christian HS	Away	7:00 PM
Friday	02/07/20	Covenant Christian HS	Away	7:00 PM
Tuesday	02/11/20	*Reeths-Puffer HS	Home	7:00 PM
Friday	02/14/20	Kenowa Hills High School	Home	7:30 PM
Tuesday	02/18/20	*Grand Rapids Union HS	Home	7:00 PM
Friday	02/21/20	*Muskegon High School	Away	7:30 PM
Tuesday	02/25/20	*Jenison High School	Away	7:00 PM
Friday	02/28/20	*Fruitport HS	Away	7:30 PM

BOYS JV BASKETBALL

Friday	12/27/19	West Ottawa HS (Muskegon Hall of Fame Game @ Reeths-Puffer)	Away	3:00 PM
Thursday	01/02/20	Cedar Springs High School (Cornerstone Holiday Tournament)	Away	10:30 AM
Saturday	01/04/20	OPEN DATE (Cornerstone Holiday Tournament)	Away	TBA
Tuesday	01/07/20	Zeeland East HS	Home	5:30 PM
Tuesday	01/14/20	*Reeths-Puffer HS	Away	5:30 PM
Thursday	01/16/20	*Kenowa Hills High School	Home	7:00 PM
Tuesday	01/21/20	*Grand Rapids Union HS	Away	5:30 PM
Thursday	01/23/20	*Muskegon High School	Home	7:00 PM
Tuesday	01/28/20	*Jenison High School	Home	5:30 PM
Thursday	01/30/20	*Fruitport HS	Away	5:30 PM
Tuesday	02/04/20	Western Michigan Christian HS	Away	5:30 PM
Friday	02/07/20	Covenant Christian HS	Away	5:30 PM
Tuesday	02/11/20	*Reeths-Puffer HS	Home	5:30 PM
Thursday	02/13/20	*Kenowa Hills High School	Away	7:00 PM
Tuesday	02/18/20	*Grand Rapids Union HS	Home	5:30 PM
Thursday	02/20/20	*Muskegon High School	Away	7:00 PM
Tuesday	02/25/20	*Jenison High School	Away	5:30 PM
Thursday	02/27/20	*Fruitport HS	Home	5:30 PM

BOYS FRESHMAN BASKETBALL

Friday	12/27/19	West Ottawa HS (Muskegon Hall of Fame Game @ Reeths-Puffer)	Away	11:30 AM
Saturday	12/28/19	Cedar Springs High School (Cornerstone Holiday Tournament @ Northpointe Christian)	Away	10:30 AM
Thursday	01/02/20	Cedar Springs High School (Cornerstone Holiday Tournament)	Away	10:30 AM

Tuesday	01/07/20	Zeeland East HS	Home	4:00 PM
Tuesday	01/14/20	*Reeths-Puffer HS	Away	4:00 PM
Thursday	01/16/20	*Kenowa Hills High School	Home	5:30 PM
Tuesday	01/21/20	*Grand Rapids Union HS	Away	4:00 PM
Thursday	01/23/20	*Muskegon High School	Home	5:30 PM
Tuesday	01/28/20	*Jenison High School	Home	4:00 PM
Thursday	01/30/20	*Fruitport HS	Away	4:00 PM
Tuesday	02/04/20	Western Michigan Christian HS	Away	4:00 PM
Friday	02/07/20	Covenant Christian HS	Away	4:00 PM
Tuesday	02/11/20	*Reeths-Puffer HS	Home	4:00 PM
Thursday	02/13/20	*Kenowa Hills High School	Away	5:30 PM
Tuesday	02/18/20	*Grand Rapids Union HS	Home	4:00 PM
Thursday	02/20/20	*Muskegon High School	Away	5:30 PM
Tuesday	02/25/20	*Jenison High School	Away	4:00 PM
Thursday	02/27/20	*Fruitport HS	Home	4:00 PM

GIRLS VARSITY BASKETBALL

Saturday	01/04/20	Ludington High School	Home	1:00 PM
Tuesday	01/07/20	Zeeland East HS	Away	7:00 PM
Tuesday	01/14/20	*Reeths-Puffer HS	Home	7:00 PM
Friday	01/17/20	*Kenowa Hills High School	Away	6:00 PM
Tuesday	01/21/20	*Grand Rapids Union HS	Home	7:00 PM
Friday	01/24/20	*Muskegon High School	Home	6:00 PM
Tuesday	01/28/20	*Jenison High School	Away	7:00 PM
Friday	01/31/20	*Fruitport HS	Home	6:00 PM
Tuesday	02/04/20	Cedar Springs High School	Away	7:00 PM
Tuesday	02/11/20	*Reeths-Puffer HS	Away	7:00 PM
Friday	02/14/20	*Kenowa Hills High School	Home	6:00 PM
Tuesday	02/18/20	*Grand Rapids Union HS	Away	7:00 PM
Friday	02/21/20	*Muskegon High School	Away	6:00 PM
Tuesday	02/25/20	*Jenison High School	Home	7:00 PM
Friday	02/28/20	*Fruitport HS	Away	6:00 PM
Monday	03/02/20	OPEN DATE (MHSAA District @ Mona Shores)	Home	TBA

GIRLS JV BASKETBALL

Saturday	01/04/20	Ludington High School	Home	11:30 AM
Tuesday	01/07/20	Zeeland East HS	Away	5:30 PM
Tuesday	01/14/20	*Reeths-Puffer HS	Home	5:30 PM
Thursday	01/16/20	Lowell High School	Away	5:30 PM
Tuesday	01/21/20	*Grand Rapids Union HS	Home	5:30 PM
Thursday	01/23/20	*Muskegon High School	Away	7:00 PM
Tuesday	01/28/20	*Jenison High School	Away	5:30 PM
Thursday	01/30/20	*Fruitport HS	Away	7:00 PM
Tuesday	02/04/20	Cedar Springs High School	Away	5:30 PM
Tuesday	02/11/20	*Reeths-Puffer HS	Away	5:30 PM
Tuesday	02/18/20	*Grand Rapids Union HS	Away	5:30 PM
Thursday	02/20/20	*Muskegon High School	Home	7:00 PM
Tuesday	02/25/20	Jenison High School	Home	5:30 PM
Thursday	02/27/20	*Fruitport HS	Home	7:00 PM

ATHLETIC LISTINGS Continued on Next Page

2020 MONA SHORES WINTER SPORTS SCHEDULE

GIRLS FRESHMAN BASKETBALL

Tuesday	01/07/20	Zeeland East HS	Away	4:00 PM
Tuesday	01/14/20	*Reeths-Puffer HS	Home	4:00 PM
Thursday	01/16/20	*Kenowa Hills High School	Home	4:00 PM
Tuesday	01/21/20	Fremont High School	Home	4:00 PM
Thursday	01/23/20	*Muskegon High School	Away	5:30 PM
Thursday	01/30/20	Covenant Christian HS	Away	5:00 PM
Tuesday	02/04/20	Cedar Springs High School	Away	4:00 PM
Monday	02/10/20	Holton High School (JV Game)	Away	5:30 PM
Tuesday	02/11/20	*Reeths-Puffer HS	Away	4:00 PM
Thursday	02/13/20	*Kenowa Hills High School	Away	4:00 PM
Tuesday	02/18/20	Fremont High School	Away	4:00 PM
Thursday	02/20/20	*Muskegon High School	Home	5:30 PM

BOYS VARSITY ICE HOCKEY

Friday	12/27/19	*Jenison High School (@ Georgetown Ice)	Away	5:30 PM
Saturday	12/28/19	*Northview High School	Home	1:00 PM
Friday	01/03/20	*Grand Haven High School	Home	8:00 PM
Saturday	01/04/20	OPEN DATE (Konrad Tournament)	Home	TBA
Friday	01/10/20	OPEN DATE (Traverse City Showcase)	Away	TBA
Saturday	01/11/20	OPEN DATE (Traverse City Showcase)	Away	TBA
Friday	01/17/20	Father Gabriel Richard High School	Home	7:00 PM
Saturday	01/18/20	Saginaw Swan Valley HS	Home	7:00 PM
Wednesday	01/22/20	Forest Hills Central HS	Home	5:30 PM
Friday	01/24/20	Forest Hills Eastern (@ Patterson Ice Center Colosseum)	Away	8:00 PM
Sunday	02/02/20	OPEN DATE (Chelsea Showcase @ Arctic Colosseum)	Away	TBA
Saturday	02/08/20	*Hudsonville High School (@ Georgetown Ice)	Away	5:00 PM
Friday	02/14/20	*Grand Haven High School	Away	6:00 PM
Saturday	02/15/20	*Jenison High School	Home	2:00 PM
Friday	02/21/20	*Hudsonville High School	Home	5:30 PM

BOYS VARSITY WRESTLING

Saturday	12/28/19	Montague Invitational	Away	9:00 AM
Wednesday	01/08/20	Coopersville Double Dual	Away	5:00 PM
Saturday	01/11/20	Sparta Invitational	Away	10:00 AM
Wednesday	01/15/20	Mona Shores Double Dual	Home	5:00 PM
Saturday	01/18/20	GMAA Championships @ Holton	Away	TBA
Wednesday	01/22/20	Coopersville Double Dual	Away	5:00 PM
Saturday	01/25/20	Montague Team Tournament	Away	TBA
Wednesday	01/29/20	Jenison Double-Dual	Away	5:00 PM
Tuesday	02/04/20	Mona Shores Triangular	Home	5:00 PM
Friday	02/07/20	OK Black Division Tournament	Home	5:00 PM
Wednesday	02/12/20	MHSAA District @ Mona Shores	Home	TBA

BOYS JV WRESTLING

Friday	01/17/20	Montague JV Invitational	Away	TBA
Saturday	02/01/20	Grand Haven Big Buck JV Tournament	Away	9:30 AM

BOYS VARSITY SWIMMING

Tuesday	01/07/20	Ludington High School	Home	6:00 PM
Tuesday	01/14/20	Fremont High School		6:00 PM
Thursday	01/16/20	*Grand Rapids Ottawa Hills HS		6:00 PM
Saturday	01/18/20	Bridgman Invitational	Away	8:45 AM
Thursday	01/23/20	*Caledonia High School	Home	6:00 PM
Thursday	01/30/20	*Grand Rapids Union HS	Home	6:00 PM
Saturday	02/01/20	Ottawa Hills Invite	Away	8:30 AM
Thursday	02/06/20	*Wayland Union High School	Home	6:00 PM
Thursday	02/13/20	*Thornapple-Kellogg HS		6:00 PM
Friday	02/14/20	OPEN DATE (MISCA Meet @ EMU)	Away	TBA
Saturday	02/15/20	OPEN DATE (MISCA Meet @ EMU)	Away	TBA
Friday	02/28/20	Tier II Conference Meet Swim Prelims @ Hastings	Away	3:30 PM
Saturday	02/29/20	Tier II Conference Meet @ Hastings	Away	10:00 AM

BOYS/GIRLS VARSITY BOWLING

Saturday	01/04/20	Fruitport HS (Fruitport Invitational)	Away	11:00 AM
Monday	01/06/20	*Grand Rapids Union HS	Home	3:30 PM
Wednesday	01/08/20	*Kenowa Hills High School	Away	3:30 PM
Monday	01/13/20	*Jenison High School	Home	3:30 PM
Wednesday	01/22/20	*Muskegon High School	Home	3:30 PM
Saturday	01/25/20	Zeeland East Invite	Away	9:00 AM
Monday	01/27/20	*Fruitport HS	Away	3:30 PM
Saturday	02/01/20	Rocket Invite	Away	12:00 PM
Monday	02/03/20	*Reeths-Puffer HS	Away	3:30 PM
Wednesday	02/05/20	*Grand Rapids Union HS (@ Wengers Lanes)	Away	3:30 PM
Saturday	02/08/20	Mona Shores Invitational	Home	9:00 AM
Monday	02/10/20	*Kenowa Hills High School	Home	3:30 PM
Wednesday	02/19/20	GMAA @ Ravenna	Away	2:00 PM
Thursday	02/20/20	*Jenison High School	Away	3:30 PM
Saturday	02/22/20	Post-Conference Tournament @ Jenison	Away	TBA
Saturday	02/29/20	OPEN DATE (MHSAA Regional)	Away	TBA

GIRLS VARSITY COMPETITIVE CHEER

Saturday	01/11/20	West Ottawa Invitational	Away	12:30 PM
Saturday	01/18/20	Stoney Creek High School	Away	TBA
Wednesday	01/22/20	Jamboree @ Jenison	Away	6:30 PM
Wednesday	01/29/20	Jamboree @ Mona Shores	Home	6:30 PM
Saturday	02/01/20	LMCCOA Invitational @ Northview	Away	TBA
Thursday	02/06/20	Conference Finals @ Kenowa Hills	Away	6:30 PM
Saturday	02/08/20	Northstar Invite at FHN	Away	11:00 AM
Saturday	02/15/20	MHSAA Competitive Cheer Invite @ DeltaPlex	Away	10:00 AM
Wednesday	02/26/20	GMAA @ Mona Shores	Home	6:00 PM

GIRLS JV COMPETITIVE CHEER

Saturday	01/11/20	West Ottawa Invite	Away	12:30 PM
Wednesday	01/22/20	Jamboree @ Jenison	Away	6:30 PM
Wednesday	01/29/20	Jamboree @ Mona Shores	Home	6:30 PM
Saturday	02/01/20	LMCCOA Invitational @ Caledonia	Away	TBA
Thursday	02/06/20	Conference Finals @ Kenowa Hills	Away	TBA
Saturday	02/08/20	Northstar Invite at FHN	Away	11:00 AM

* Designates League Event. Events subject to change, check website for updates.

**COME OUT AND SUPPORT
YOUR MONA SHORES TEAMMATES!**

Grateful for and Proud of our Focus and Commitment

A Message from Middle School Principal, Doug Ammeraal



With Christmas around the corner, I cannot help but to reflect on the start of the school year and on the climate and culture at Mona Shores Middle School. I continue to be inspired and grateful.

Here are just a couple of

items that I shared with students and staff prior to Thanksgiving break:

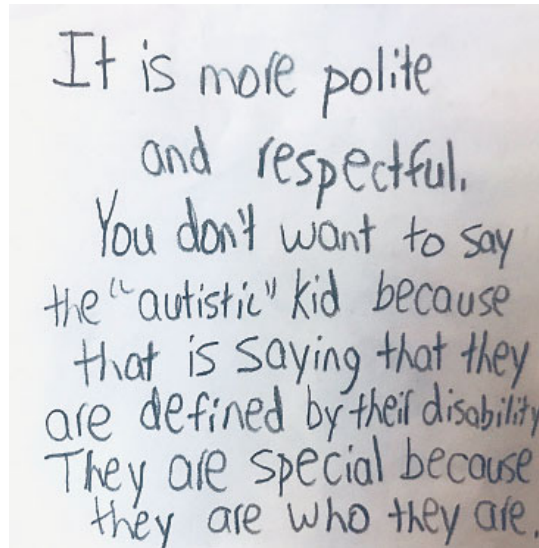
- I am **grateful** for a student body that demonstrates **Personal Responsibility, Respect, Integrity, Discipline, and Engagement (PRIDE)** in all they do. I am **grateful** for a student body that is compassionate, caring, and eager to impact the lives of others.
- I am **grateful** for a team of educators that puts students first, that puts their hearts and souls into their craft, and are committed to doing whatever it takes to help students succeed.
- I am **grateful** to be a **Mona Shores SAILOR!**

Our families and community should be **proud** of the students and staff that enter this building every day! They should be **proud** of not only the academics and behavior, but also of the high-character young people that are developing and growing their character! I know that I am!

Here are just a few things that I am proud of regarding some of the positives happening at Mona Shores Middle School.

- **Behavior Data** -- Last year, we had very good data numbers, documenting nearly every situation, big or small. This year, our overall numbers are down! We have 30% of discipline coming from less than 1% of our students. This means that 99% are doing extraordinarily well! Additionally, we are well below the national average. Know that we will continue to hold our students accountable to high expectations of respect and ownership. Collectively, I am **proud** of our students for their overall positive behavior and choices!
- **Peer to Peer** -- Our Peer to Peer (P2P) class has been a huge success. Students in this class are learning about acceptance, various disabilities, engagement, and overall relational capacity. They are working with other students that have different disabilities, bringing

them into the culture of our building, establishing relationships, and learning along side of them. I look forward to seeing this class grow, develop, and impact our school climate and culture; I look forward to seeing these students impact our community! I am **proud** of this class, these students, and the adults that lead it!



- **Monthly Character Traits** -- Our students, staff, and families continue to reflect, learn, and grow with our character traits. Mrs. Butterfield, one of our counselors, does a phenomenal job of creating "kickoff" lessons for students and staff at the beginning of each month. Teachers are intentional in recognizing, discussing, and tying the focus trait into their curriculum. Administrators work hard to remind our students each week of our focus trait, challenging them to consider what it might look like, how it might impact their lives, and in what ways might they be able to model that trait. I am proud of our staff and families for intentionally focusing on these traits with our students.

As we continue to learn, grow, and strive to be the best Middle School for our students, we must continue to challenge each other to be the best version of ourselves that we can possibly be - our best as students, educators, parents, friends, and community members. No matter what role we assume in the education of our students, we must keep making the conscious effort to be our very best every day, regardless of ability, situation, or circumstances. I believe that if we continue, together, to embrace this collective responsibility and focus, Mona Shores Middle School will be the BEST middle school it can possibly be, through academic success, high-character, positive behavior, and in creating a memorable middle school experience for our students!

With the back half of the year right around the corner, please know that this team of high-quality, passionate educators at Mona Shores Middle School will continue to strive for excellence in all that we do! We will stay focused on our students, their successes, their failures, and their experience at Mona Shores Middle School!

*With Shores PRIDE,
Doug Ammeraal -- Principal*

MONA SHORES MIDDLE SCHOOL 2020 MASTER CALENDAR OF EVENTS

DECEMBER:

23-1/5 NO SCHOOL/HOLIDAY BREAK

JANUARY:

- 6 SCHOOL RESUMES
- 8 LATE START WEDNESDAY, SCHOOL STARTS AT 9:40 A.M.
SELECT 8TH GRADE MS HONORS BAND REHEARSALS & CONCERT, TBA
SKI CLUB, CANNONSBURG
- 11 SATURDAY SCHOOL, 8 - 11 A.M.
- 14 8TH GRADE BAND FESTIVAL BRASS SECTIONAL, 2:55 - 3:55 P.M., BAND ROOM
- 15 LATE START WEDNESDAY, SCHOOL STARTS AT 9:40 A.M.
SKI CLUB, CANNONSBURG
- 18 SELECT 7TH/8TH GRADE MSBOA ALL-STATE CONCERT, DEVOS HALL, GRAND RAPIDS, TBA
- 20 MARTIN LUTHER KING DAY – NO SCHOOL
- 21 8TH GRADE BAND FESTIVAL WOODWIND SECTIONAL, 2:55 - 3:55 P.M., BAND ROOM
- 22 LATE START WEDNESDAY, SCHOOL STARTS AT **9:40 A.M.**
SKI CLUB, CANNONSBURG
- 25 SATURDAY SCHOOL, 8 - 11 A.M.
- 28 8TH GRADE BAND FESTIVAL BRASS SECTIONAL, 2:55 - 3:55 P.M., BAND ROOM
- 29 LATE START WEDNESDAY, SCHOOL STARTS AT 9:40 A.M.
SKI CLUB, CANNONSBURG
- 31 SAILOR CELEBRATION, 5:00 - 7:00 P.M.

FEBRUARY:

- 3 NO SCHOOL FOR STUDENTS - STAFF INSERVICE
- 4 8TH GRADE BAND FESTIVAL WOODWIND SECTIONAL, 2:55 - 3:55 P.M., BAND ROOM
- 5 LATE START WEDNESDAY, SCHOOL STARTS AT 9:40 A.M.
SKI CLUB, CANNONSBURG
- 6-8 MSMS PLAY "GUYS AND DOLLS", 7:00 P.M., **MSHS AUDITORIUM**
- 7 PRE-FESTIVAL ORCHESTRA CLINIC, 3:00 P.M. - 6:00 P.M.
- 8 SATURDAY SCHOOL, 8 - 11 A.M.
- 10 SCHEDULED PARENT/TEACHER CONFERENCES, 3:00 P.M. - 4:00 P.M.
- 11 6TH GRADE ORCHESTRA SOLO FESTIVAL, 5 - 8 P.M.
8TH GRADE BAND FESTIVAL PERCUSSION SECTIONAL, 2:55 - 3:55 P.M., BAND ROOM
- 12 **NO LATE START WEDNESDAY, SCHOOL STARTS AT 7:40 A.M.**
COUNT DAY

- 12 SKI CLUB, CANNONSBURG
7TH/8TH GRADE BAND & ORCHESTRA MMEA INSTRUMENTAL CLINIC, **MSHS**, TBA
- 13 HALF-DAY, (DISMISSAL @ 11 A.M.)
- 14/17 NO SCHOOL, MID-WINTER BREAK
- 18 8TH GRADE BAND FESTIVAL PERCUSSION SECTIONAL, 2:55 - 3:55 P.M., BAND ROOM
- 19 LATE START WEDNESDAY, SCHOOL STARTS AT **9:40 A.M.**
PARENT/TEACHER CONFERENCES, 8:00 - 9:00 A.M.
SKI CLUB - **MAKE-UP DATE**
- 20 7/8TH GRADE BAND REHEARSAL, 2:55 - 3:40 P.M.
- 22 MIDDLE FIDDLES, 9 - 10 A.M.
SATURDAY SCHOOL, 8 - 11 A.M.
- 24 7/8TH GRADE BAND REHEARSAL, 2:55 - 3:40 P.M.
8TH GRADE SCHEDULING ASSEMBLY AT M.S. 8:50 A.M.
8TH GRADE PARENT NIGHT, 7 P.M. – **MSHS AUDITORIUM**
- 25 7/8TH BAND MID-WINTER CONCERT, 7:30 P.M. MSMS
- 26 LATE START WEDNESDAY, SCHOOL STARTS AT **9:40 A.M.**
MSBOA ORCHESTRA FESTIVAL
- 28 NO SCHOOL FOR STUDENTS - STAFF INSERVICE
- 29 MIDDLE FIDDLES, 9 - 10 A.M.
SATURDAY SCHOOL, 8 - 11 A.M.

MARCH:

- 4 **NO LATE START WEDNESDAY, SCHOOL STARTS AT 7:40 A.M.**
8TH GRADE MSBOA BAND FESTIVAL THROUGH 3/6.
- 5 8TH GRADE VISITATION TO THE HIGH SCHOOL - 12:00 - 2:20 P.M.
6TH GRADE CHOIR CONCERT, 10:00 A.M.; 12:45 P.M.
- 6 2ND TRI ENDS
- 7 MIDDLE FIDDLES, 9 - 10 A.M.
- 11 LATE START WEDNESDAY, SCHOOL STARTS AT **9:40 A.M.**
- 12 6TH GRADE AMAZING PROGRESS CONCERT, 12:05 P.M., MSMS LARGE GYM
- 14 SATURDAY SCHOOL, 8 - 11 A.M.
- 18 LATE START WEDNESDAY, SCHOOL STARTS AT **9:40 A.M.**
7/8TH GRADE CHOIR DRESS REHEARSAL, 2:50 - 4 P.M.
- 19 7TH/8TH GRADE CHOIR CONCERT, 7:00 - 8:30 P.M.
- 20 NO SCHOOL FOR STUDENTS - STAFF INSERVICE
- 21 MIDDLE FIDDLES, 9 - 10 A.M.
SATURDAY SCHOOL, 8 - 11 A.M.
- 25 LATE START WEDNESDAY, SCHOOL STARTS AT **9:40 A.M.**
- 28 MIDDLE FIDDLES, 9 - 10 A.M.

Circles



**A Message from Lincoln Park
Elementary Principal
Shari Ralston**

*(231) 755-1257, extension 8799,
ralstons@monashores.net*

As part of our newly developed District Strategic Plan, Mona Shores strives to ensure all students are supported through Social-Emotional Learning (SEL). At Lincoln Park, we have committed to this learning in multiple ways: teaching CREW expectations and using positive behavior supports, participating in regular Be Nice lessons, delivering Second Step curriculum to all students K-5, building relationships with cross grade level buddies, just to name a few. This year, as part of our responsibility to ensure our daily social-emotional practices are also trauma sensitive, our entire staff has pledged to add circles as an integral part of our classroom routine. Circles can be used in the opening minutes of a school day through Morning Meetings, when necessary throughout the day in a Restorative Circle, or at the conclusion of each school day through Closing Circles.

Morning Meetings are used at the beginning of the day as a way to transition from home to school. It serves to help students settle in as they join their community of learners each morning. During the meeting, students participate, in some form, with these four main components:

1. Greeting
2. Sharing
3. Activity or Game
4. Morning Message or Schedule Review

During the Greeting, students are greeted by name, every day, in one form or another. Students learn to use eye contact to show respect and acknowledge their peers. The Sharing portion helps students feel heard and allows students to make connections with one another.



The Activity or Game builds a sense of community, while valuing risk-taking and encouraging problem solving. The Morning Message, or review of the daily schedule, allows students to prepare for their upcoming day by learning what to expect. Before any learning can take place, students need to feel safe, feel seen, and feel cared about. Morning meetings, therefore, prepare students for the day's learning by creating a safe and inclusive environment.

Should peer issues arise throughout the day, Lincoln Park staff members will often use Restorative Circles as a way to respond to challenging behavior, while helping those harmed by others actions. Staff members use a series of scripted questions that aim to reduce future incidents, while also repairing relationships that may have been harmed as a result of the misbehavior.

Closing Circles are also used to develop social-emotional skills, while continuing to support the culture of respect and trust in the classroom. This community-building activity provides opportunities for positive interactions with peers while wrapping up the school day. The Closing Circle often contains these components:

1. Reflection
2. Celebration
3. Closing

During Reflection, students are encouraged to reflect on their day both academically and/or socially. Often, this will include a celebration that could be individualized or for the whole group. As a Closing, the teacher may be able to make class announcements or give reminders for the next day.

Through this practice of using circles, it is our hope that students leave each school day feeling good about their time at Lincoln Park and know they are a valued member of a cohesive team and family. We are a CREW!





**A Message from
Campbell Elementary Principal
Kelly N. Ivy**

(231) 755-2550, extension 8899,
ivyk@monashores.net

Small Yet Mighty Robotics' Team Tackles Vacant Land

Campbell Elementary's Robotics Team is made up of just two 5th grade students this year, Shane Thompson and Samantha Wezeman. They were given the task to identify a problem with a building or public space in our community and design a solution as part of their City Shaper Innovation Project. They selected the vacant lots off of Glenside Blvd.

After gathering input from the community, Shane and Samantha attended a Roosevelt Park City Council meeting to share The Railside Recreation Area Proposal. Their presentation included research, drawings, and options for adjoining properties. Their idea is to have a large green space with lots of trees for shade and a noise barrier, "All Accessible Playground", dog park, bike trail, benches, parking, and picnic tables.

Shane and Samantha received very positive feedback from the council and community members. The mayor said they recently received a federal grant to plant 120 trees in Roosevelt Park. The city was not sure where to plant all the trees but after hearing the proposal, they are going to take a look at planting them in the Railside Recreation Area.



Volunteers Add to Campbell Campers' Educational Experience

Miss Judy came into one of the first grade classrooms and read "Tea for Ruby." Her mother's name was Ruby, and she came from England where teatime was a big part of their culture. Miss Judy taught the kids about good manners and teatime etiquette.



She is currently working on making bookmarks, with "good manner reminders" for each of the first graders. The class enjoyed tea and butter cookies with Miss Judy, aka... "Queen Judy". Judy also serves as a Noon Monitor at Campbell.

Mr. Andy Hogston brought in his cider press and demonstrated how to make fresh apple cider. Students, parents and grandparents were treated to a freshly squeezed sample! Forever a Campbell Camper, Mr. Hogston is currently the Curriculum Director for Mona Shores Public Schools.

Milly, a young woman from Uganda, visited our 5th graders and shared the challenges she faced growing up in poverty, and the difficulties she experienced getting her education. In spite of it all, Milly graduated from high school and recently earned a Master's Degree in the United States. She returned to Uganda and started a school for 50 children. This place is more than a school. The children are taught, but they also are fed a meal, which is usually their only one. She encouraged Campbell students to push past all obstacles in their lives in order to set and achieve goals.



CAMPBELL ELEMENTARY
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www.facebook.com/CampbellElementary



*Photo back row: Dan Devries,
Glen Tillema, Wayne Duiser*

*Middle row: Shaundra Fairfield,
Nancee Wood, Bonnie
Vanderlaan, Stacy Karish
Front row: Louise Robidoux,
Sue Line, Nancy Craig,
Gloria Shrum*

*Not pictured: Jan Covert,
Terry Start and Bonnie Morris*

Kids Hope...



A Message from Churchill Elementary Principal Lowell Whitaker

(231) 798-1276, extension 8999,
whitakel@monashores.net

The Kid's Hope Program positively impacts the culture at Churchill Elementary in more ways than one and has been a part of Churchill since 1999. Stacy Karish, the Kid's Hope Director, served as a mentor for 6 years and as Director for the past 3 years. Stacy and a group of community volunteers from Unity Reformed Church dedicate one hour each week during the school year to work with our students. "This program would not be possible without the continued support of the staff at Churchill and the volunteers at Unity Reformed Church!" Stacy Karish.

The program provides social support, mentorship, and connects with students forming a strong bond focused on care and relationships. Students have greatly benefited over the years from the relationship they have with

their mentors. One student said "I really like my mentor. She is fun, helps me, and cares about me." Every week, our students look forward to their one on one time with these community members. Their time together includes; sharing feelings, playing games, working on school concepts, and connecting about life.

Every other year, during the summer, the church donates money to help provide school supplies for the teachers. They shop for needed school supplies and deliver them to school before the year begins and even provide a monthly staff snack. Also, they host our annual Walk-to-School day by providing refreshments as we gather together with the Norton Shores Police Department before walking to school.

The students and mentors celebrate each year with a winter party and an end-of-the-year party. These have been held at Unity Reformed Church and Spring Lake Aquatic Center. This gives families an opportunity to meet and spend time with their child's mentor.

We are truly thankful to have the Kid's Hope program at Churchill.

Ross Park Receives Over Two Thousand Dollars Worth Of Science Books Through The Subaru Loves Learning Initiative



A Message from
Ross Park Elementary Principal
Eve Mills

(231) 798-1773, extension 8699,
millse@monashores.net



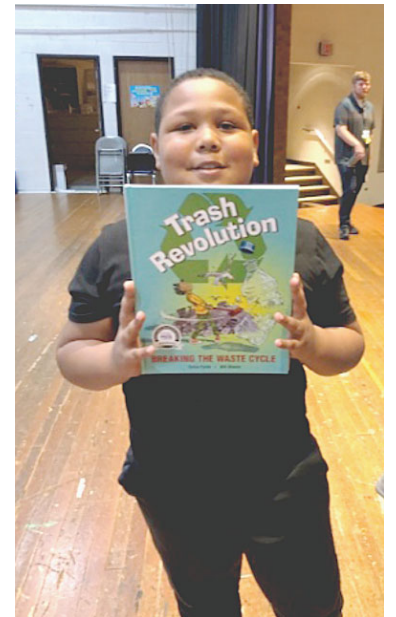
Last Spring, Mrs. Emily Young's 3rd grade class participated in the Battle of the Books, a program sponsored through the Subaru Loves Learning Initiative that encourages students to set and meet reading goals. By participating in this program, Mrs. Young's class was also entered into a national drawing to receive science books for our school.

This fall, the Ross Park office was notified that Ross Park Elementary had won the contest, and would be receiving one hundred and fifty nationally recognized science books, totaling over two thousand dollars as a reward.

In a surprise assembly, the books and the news of winning the contest was revealed to the whole school. Mrs. Young was as excited as her former 3rd grade class, to receive such an incredible donation! Each child was able to select a science book to take home, and the rest of the books were given to the teachers at Ross Park for their classroom libraries.

Since 2015, Subaru has partnered with the American Association for the Advancement of Science (AAAS) AAAS through the Subaru Loves Learning initiative to donate over 277,600 science books to schools in communities across the country.

Ross Park Elementary wants to send a huge THANK YOU to Subaru and the AAAS for putting these amazing books into the hands of our students. Your gift is priceless, and will remain a part of classroom libraries for generations of students to come.



<http://www.monashores.net/our-schools/ross-park/>
<https://www.facebook.com/Ross-Park-Elementary-Mona-Shores-241496679330837/>
<https://twitter.com/rpsupersailors>

Kindergarten REGISTRATION

Over the past few years, legislation has changed the entry age for students to enroll in kindergarten. **In 2020-2021 a child must be 5 on or before September 1, 2020 to register for kindergarten.**

Parents can learn more about our Kindergarten program at these upcoming parent meetings. The building principal, teachers, and other district staff will provide details of a typical kindergarten day, what students will learn, the skills that are expected to be mastered prior to entering first grade, and answer questions regarding transportation. These meetings are intended for parents only. Students will have an opportunity to tour the buildings and meet the teachers/staff at a later date. This year kindergarten round-up meetings are scheduled in each building on:

Wednesday, February 26, 2020 @ 6:00 p.m.

In Mona Shores the enrollment process begins by completing the Online Enrollment Form located on

the Kindergarten page of our website:
<http://www.monashores.net/parents/kindergarten-roundup/>.

In addition to the Online Student Enrollment Form, you will also need to complete the enrollment process by bringing the following additional required documents to your resident building:

List of Required Documents:

- Original Birth Certificate with County Seal
- Current Immunization Record
- Proof of Residency - Please see the Residency Verification Form for Checklist
- Hearing and Vision Screening
- Concussion Form - Will be provided by the building secretary

For a complete list of proof of residency requirements, please review the Residency Verification Form located under additional required documents on the web page listed above.

Transportation is provided to resident kindergarten students who reside beyond the 1.5 mile walk out distance. For the safety of your kindergartener, you or a guardian must be present at both pick-up and drop-off locations. Additional information will be

provided regarding transportation at a later date.

If you have any other questions, feel free to contact your building principal.

Young 5's Program

We are excited to share that Young 5's will once again be an option for the 2020-21 school year. At present, the program is located at Ross Park and Campbell.

If your child turns five between July 1, 2020 and December 1, 2020, he or she may be eligible for our Young 5's Program, which is a two-year program. The first year is Young 5's and the second year is Kindergarten. If you are interested, please plan to attend Kindergarten Round-up for more information and to get on the list of interested families.



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2020-2021 MONA SHORES TUITION PRESCHOOL REGISTRATION

Open Registration begins in March

The Mona Shores Tuition Preschool Program provides a positive, safe, nurturing environment that promotes physical, intellectual, social and emotional growth. We offer three and four-year old preschool programs. All classes are ½ day sessions and are held at Ross Park. Our teaching staff is selected by considering academic qualifications, experience and the desire to teach and work with preschool age children. All teachers are highly certified and meet the state of Michigan qualifications to teach early childhood education. Non-resident students enrolled in Mona Shores early childhood programs are not guaranteed placement in the district through the school of choice process. However, those who apply for school of choice, will be placed into a preferred category for entrance into Mona Shores.



To request an enrollment package, please call **(231) 780-4748** or visit our website at www.monashores.net/departments/community-services/early-childhood/preschool. The Preschool office is located in Ross Park Elementary at 121 Randall Road in Norton Shores, MI 49441. Registration begins in March on a first come first serve basis and continues until classes are full. A non-refundable registration fee with one-month's tuition as a deposit is required at the time of registration.

Students currently enrolled in our three-year-old program will automatically receive a four-year-old enrollment package during the closed enrollment period.

Head Start and Great Start Readiness Programs at Ross Park Elementary

Mona Shores is in consortium with Fruitport Community Schools to provide free preschool programs to eligible families. Both follow curriculum guidelines from the State of Michigan. **Call Fruitport Early Childhood Center at (231) 865-4102 for more information about these programs.**



Please visit our Facebook page at [Facebook.com/monashorespreschool](https://www.facebook.com/monashorespreschool).

Head Start: A federally funded preschool program that offers three and four year old children a full day of educational experiences. Breakfast, lunch and an afternoon snack are provided.

Great Start Readiness Program:

A state sponsored preschool experience for 4-year-olds. AM or PM sessions are offered.

Classrooms are located in Ross Park Elementary.
Please call 231-865-4102 for information.

Both programs are FREE to families that qualify.



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2020 WINTER PERFORMING ARTS SCHEDULE



JANUARY

- 24-25 Band Winter Retreat, Mona Shores High School, time TBA
- 25 End of Retreat Performance, Mona Shores Performing Arts Center, 3:00pm

FEBRUARY

- 1/31- 2/1 High School Orchestra Retreat, 10am-3pm
- 8 MSBOA High School Solo and Ensemble Festival, Oakridge High School, time TBA
- 12 MMEA Instrumental Workshop/Concert Festival, Mona Shores Performing Arts Center, time TBA
- 25 Allegros Musical "Matilda" Tickets on sale to general public online at: www.ShowTix4U.com
- 26 MSBOA Orchestra Festival, Grand Haven High School, time TBA

MARCH

- 7 MSBOA Honors Orchestra, Grand Haven High School, 8am-4pm
- 14 MSBOA State Solo & Ensemble Festival, location and time TBA
- 14-22 Marching Band Trip to Ireland/London
- 19 High School Orchestra Germany & Austria Tour Farewell Concert High School Performing Arts Center, 7pm
- 26-28 Allegros Musical "Matilda", MSHS Performing Arts Center, 7pm
- 30-4/9 High School Orchestra Germany & Austria Performance Tour, High School Performing Arts Center, 7pm
- 31 Choir Spring Concert-Free admission, MSHS Performing Arts Center, 7pm

High School Orchestras & 5th Grade Singers Perform a Spooktacular Concert

On Wednesday, October 30, 2019, the High School Orchestras along with 5th graders from Campbell and Lincoln Park Elementary joined together for a Spooktacular performance. The elementary students, under the direction of Mrs. Cathy Sander, joined the orchestra to begin the concert with the Star Spangled Banner. Concert and Chamber Orchestras, under the direction of Mrs. Kelly De Rose, performed music of the season including Dia de los Muertos and Ghosts of Brandenburg by Richard Meyer and Legend of Phantom Pirates by Brian Balmages. The Orchestra accompanied the 5th graders who sang What Would You? and Scarin' Alive by Teresa Jennings. The concert concluded with a special appearance by Lincoln Park 5th Grade Teacher, Mr. Tim Zinger, as Boris in Bobby Pickett's Monster Mash.



The Orchestra Program has performed the fall themed Spooktacular Concert since 2015, and will continue this tradition for years to come. Visit www.MonaShoresOrchestra.org to learn more about this and other Orchestra Program events.

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Mission Statement: Inspiring excellence, building character, and impacting the future through academics, arts, and athletics...Mona Shores!

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- CENTRAL OFFICE(231) 780-4751
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- MIDDLE SCHOOL(231) 759-8506
- HIGH SCHOOL(231) 780-4711



**Senior
Citizens
Luncheon**

This year's annual Senior Citizens Luncheon hosted by Mona Shores Community Services will take place on Friday, April 24th. Please look for more information and how to register in the April issue of the Lighthouse View. Looking forward to another great event!

SUPPORT THE LIGHTHOUSE VIEW!

To advertise in future editions of The Lighthouse View, call Mark Williamson at (231) 766-3038 or email mark@orshaldproductions.com.