

Muskegon

M I R R O R M I B B O B



CLASS OF 2017

Pictured Left to Right: Aaliyah Beacham, Deaisha Brown, Megan Holwerda, Jamilah Anthony, Zachary Johnson II, Hans Paulson, Megan Terry, Samuel Cornett II, Brianna Lane, Micah Crocker, Morgan Dillingham, Rina McClain



Muskegon Public Schools Newsletter • Vol. 41 • June 2017

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Superintendent Justin M. Jennings



Justin M. Jennings
Superintendent, Ed.S
Muskegon Public Schools

Muskegon Community,
As the 2016-2017 school year comes to a close and I wrap up my first six months as your superintendent, our students will be taking field trips, preparing for finals, prom and our annual commencement ceremony to honor the class of 2017, which is the last class of the 1900's. The district will also begin to prepare for a summer of construction projects, maintenance, cleaning, professional development, learning and most importantly rest, relaxation, recreation and recuperation. I hope all district staff reflect on some amazing accomplishments as we prepare for the next school year!

First thank you for your "Yes" vote in the non-homestead tax millage proposal. Your support of the millage keeps \$4.8 Million in the district for our students.

This year we launched our organization towards a culture of healing and trusting with a focus on high academic achievement and offering a world class education that the students deserve.


We are currently working on a Blueprint for Success that includes individualized instruction for our students. One of our initiatives is moving away from traditional textbooks toward one device, which will offer flexibility in learning for students and will allow teachers

to scaffold the teaching that goes on in their classrooms. Another focus is the way we communicate with students, parents, teachers and the community. We have expanded our social media presence and we are constantly updating our website with the latest information to keep you informed. Please visit us at <https://muskegonpublicschools.org> to learn more about the happenings in the district.

As parents and community members, you are critical partners in the education of our students. There is an old African Proverb, "it takes a village to educate a child". We appreciate and value the trust that parents have placed in our staff and we boldly accept the responsibility of educating each student. I hold this charge dear as a fellow MPS parent. We are committed to developing in each student the knowledge, skills, and mindsets to ensure the path to a successful future no matter what their career choice may be. Muskegon Public Schools' number one objective is and will always be to educate our students in a safe orderly environment. Once again, thank you for entrusting us with your child's education and for your support of the "Big Red" nation!

Please as always do not hesitate to contact me:
jjennings@mpsk12.net





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Muskegon Public Schools Board of Education



On behalf of the Muskegon Public Schools' Board of Education, I am extending an open invitation to the Big Red community to attend our Tuesday night meetings that occur on the third Tuesday of the month in the Hackley Administration Building in room 205 at 7:00pm.



Louis Churchwell
President
School and Teachers Committee
Muskegon High School
Term ends 2020

I also want to express our gratitude to the teachers for their service to the students and the families in our district. Our teachers are the ultimate educators in that they believe in giving of themselves with the gift of knowledge which is more valuable than money. Knowledge is power and power is essential to the success of our students. The teaching staff at Muskegon Public Schools give a tremendous effort to empower our most rare and precious resource - our students.

The Board and I appreciate the teachers, staff, and families who work together on behalf of our students. We are including all of the board members in this issue of the Mirror along with the board subcommittees they serve on and the school buildings they support. Please don't hesitate to reach out to any of us with feedback or ideas for how we can best serve our students.

Sincerely,
Louis Churchwell



Cindy Larson
Vice President
School and Teachers Committee
Nelson Elementary School
Term ends 2022



Billie Bruce
Treasurer
Ways and Means
MCEC & Marquette
Term ends 2020



Lynnette Marks
Secretary
School and Teachers Committee
Review Committee for NEOLA Recommended Board Policies
Lakeside Elementary
Term ends 2018



Tasha Bibbs-Oakes
Trustee
Ways and Means Committee
Review Committee for NEOLA Recommended Board Policies
Oak View & Moon Elementary
Term ends 2018



Zachary A. Anderson
Trustee
Buildings and Grounds Committee
Muskegon Middle School
Term ends 2020



Earl "Bill" O'Brien
Trustee
Representative to the Board in Control of Athletics
Muskegon High School
Trustee
Term ends 2022



Betty Savage
Assistant
Superintendent for
Human Resources

A Message from the Assistant Superintendent for Human Resources

The Human Resources office staff would like to take this opportunity to thank you for partnering with our schools to make your child's educational experience an exceptional one. Your efforts and support are greatly appreciated!

Our endeavors to recruit and retain a staff of highly qualified individuals remain in the forefront of our daily operations. Professional development initiatives and opportunities are provided throughout

the course of the school year as well as during the summer in an effort to keep our staff abreast of current practices which will enhance student learning.

Summer school programming for students along with enrichment activities will again be provided in all of our buildings. We encourage you to take advantage of these offerings. We hope that you will have a relaxing and rejuvenating summer!

Parents Right to Know

In compliance with the requirement of the "No Child Left Behind" statute, the Muskegon Public School District informs parents that they may request the following information regarding the professional qualifications of their child's teacher(s):

- whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- whether a teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- the baccalaureate degree major of a teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

The request for information concerning a child's teacher's qualifications may be obtained by contacting the Human Resources office at 231-720-2025.



Each year we bid farewell to a few of our respected educators and staff members as they retire from their career in education. We thank them once again for their service to Muskegon Public Schools and the parents, students, and community members that have been impacted throughout their careers.

RETIREMENTS AS OF MAY 26TH

Jeff Herbert
HVAC Technician
District Services Bldg
26 Years

Karen Edens
Math Teacher
MHS
33 Years

Cynthia Reinecke
CI Teacher
MHS
22 Years

Jane Stoeper
Share-Time Teacher
9 Years

Jan Olsen
Clerk
MHS
11 Years

Tim Parker
Social Studies
Teacher
MCEC
22 Years

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www.enviro-clean.com

Dean Transportation
www.deantransportation.com

Chartwells
www.chartwellsjobs.com

Human Resources Office Open June 16-Aug. 11
Mon. - Thurs, 7:00 a.m. - 4:15 p.m.

Debbie Fox
Administrative Assistant
Supporting Certified Staff
231-720-2008
dfox@mpsk12.net

Sheila Brown
Administrative Assistant
Supporting Non-Certified Staff
231-720-2025
sbrown@mpsk12.net



Welcome!

NEW STAFF

Gabrielle Bailey	Interventionist	Marquette
Jennifer Birman.....	Elementary Teacher	Oakview
Kendra Beckstrom	Interventionist	Nelson
Lonnie Clark.....	Groundskeeper	MHS
Michael Closz.....	Teacher	MHS
Britney Donley.....	Lunchroom Aide	Moon
Alexandra Evans	Interventionist	Oakview
Susan Federico	Reading Specialist.....	Moon
Kelly Foreman.....	Interventionist	Marquette
Shannon Johnson	Teacher	Nelson
Rose McDaniel	Lunchroom Aide	Oakview
Laryssa Montambo	Interventionist	Marquette
Jennifer Wildfong	Lunchroom Aide	Lakeside



LakesideMonday-Thursday...July 10 - Aug 3
Marquette ..Monday-Thursday...July 3 - Aug 3
MoonMonday-Thursday...July 3 - Aug 3
NelsonTues.-Wed.-Thurs. ...June 26 - Aug 3
Oakview.....Monday-Thursday...July 10 - Aug 17
MMS.....Monday-Thursday...June 26 - Aug 3
MHSMonday-Thursday...June 19 - July 27

September 5..... K-12 Half Day (First Day of School)
 Week of October 16 MCEC Parent-Teacher Conferences
 Middle School Parent-Teacher Conferences
 Week of October 23 High School Parent-Teacher Conferences
 Week of November 6..... Elementary Parent-Teacher Conferences
 Early Childhood Parent-Teacher Conferences
 November 22..... K-12 Half Day
 November 23-24..... Thanksgiving Break
 December 21 K-12 Half Day
 December 22 - Jan 5 Christmas Break
 January 8 Classes Resume
 January 15 No School (MLK Day)
 February 16..... K-12 Half Day (Begin Mid-Winter Break)
 February 19..... No School (Mid-Winter Break)
 Week of March 5..... Middle School Parent-Teacher Conferences
 Week of March 12..... MCEC Parent-Teacher Conferences
 Week of March 19..... High School Parent-Teacher Conferences
 Week of March 26..... Elementary Parent-Teacher Conferences
 Early Childhood Parent-Teacher Conferences
 March 30..... K-12 Half Day (Good Friday)
 April 2- 6..... Spring Break
 May 25..... K-12 Half Day (Hackley Day)
 May 28..... No School (Memorial Day)
 June 12..... K-12 (Last Day of School)

Keep Your Student Healthy With Regular Scheduled Check-ups



**Muskegon
Teen Health Center**
 80 W. Southern Ave.
 J Building—Room E113
 231.733.6680
 M, T, Th. F: 8 am—4:30 pm
 Wed.: 10 am—4:30 pm

**Oakridge
Teen Health Center**
 251 S. Wolf Lake Road
 Oakridge Middle School
 Room 14
 231.733.6830
 M, T, Th. F: 8 am—4:30 pm
 Wed.: 10 am—4:30 pm

We accept most Medicaid products and private insurances (Copays are waived).

Both locations provide medical, Dental and Behavioral Health services to students from ALL districts ages 5—21.

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From the Office of Volunteer Services



On behalf of the Big Red Family, we appreciate and salute our many volunteers. Words cannot express our gratitude, Thank you!! You make the difference in the lives of MPS staff and students.

All of our dedicated volunteers are needed to support the success of our students. We hope to have you volunteer your valuable time and talents in the upcoming school year. It is our hope that you encourage others to partner with us. They too can make a difference in the lives of our students.

How to become a Big Red MVP:

- 1. Complete the State of Michigan ICHAT Criminal Background History form. This form is available in the Office of Volunteer Services (Room 103, Hackley Administration Bldg.), the main office of any other MPS school building, or downloaded from the MPS website (www.muskegonpublicschools.org).
- 2. Return the completed form to either of the locations listed above. You can also scan the completed form to tpittman@mpsk12.net.
- 3. Upon being cleared, applicant will be notified, and then required to complete the MVP Application. The application may be completed in person at the Office of Volunteer Services or online at the MPS website.
- 4. Applicant will be required to complete an in-person orientation session, after which volunteer will receive their building/program assignment.

For more information please contact
T. Kay Pittman, Coordinator, Office of Volunteer Services at
(231) 720-2039 or via email at tpittman@mpsk12.net.

ADMINISTRATIVE CHANGES



John Snyder

We are pleased to announce the appointment of John Snyder as the Interim Supervisor for Facilities and Transportation. John has been employed with MPS for the past 19 years in the custodial/maintenance department. Prior positions which John has held include the following: Custodian, Assistant Head Custodian, Head Stock Clerk, Maintenance I Worker, and HVAC Technician. Additionally, John served as president of the Non Instructional Employees Association (N.I.E.A) for the past two years. John has done an exceptional job in every position that he was assigned and is held in high esteem by a great majority of MPS staff. We are confident that John will do an outstanding job in his new role.



(L - R:) Dr. Jennifer Hammond, Mary Scott, Arnetta Thompson

Please join us in welcoming three new administrators to the Office of Instructional Services. Dr. Jennifer Hammond will serve as the Director of Academic Services, Mary Scott as Middle School Curriculum Instructional Specialist, and Arnetta Thompson as Elementary Curriculum Instructional Specialist.



SERVICE

Chartwells is excited to host the summer lunch program this year, "Meet Up and Eat Up".

Anyone who is 18 years of age or younger is able to participate in the summer feeding program. Disabled persons, 26 years and younger, who are determined by MDE or a local public educational agency (*school district or public school academy*) to be mentally or physically disabled and who participate in a public or nonprofit private school program established for the mentally physically disabled are able to attend "Meet Up and Eat Up".

Tentative elementaries participating this year include:
Lakeside, Marquette, Moon and Oakview.



Elementary school summer lunches will run from July 5, 2017 to August 3, 2017.

Muskegon Middle School and Muskegon High School will also be participating; dates have yet to be determined.

Breakfast times at all buildings will be from 9:00am-10:00am. Lunch will be served at each building from 12:45p-1:45p and at the High School from 12:45pm-3:00pm.

Times and dates are subject to change. Final dates and times will be posted on www.muskegonpublicschools.org and at each hosting site.

SUMMER WORK PERMITS

Hackley Administration Building
349 W. Webster Ave
Human Resources or Superintendent’s Office
June 29th — July 31st
Monday—Thursday
7:30 a.m.—4:15p.m.

MCEC
571 Apple Ave
August 1st, - August 16 (M-TH) 7:00a.m. 2:45p.m.
August 19th - June (M-F) 8:00 a.m. - 4:00 p.m.

MHS
80 W. Southern
August 1st, - August 16 (M-TH) 8:00a.m. 3:00 p.m.
August 19th - June (M-F) 8:00 a.m. - 3:00 p.m.

Source: MDE website

WHO NEEDS A WORK PERMIT

Minors under the age of 18 cannot be employed or permitted to work, with or without pay, volunteer or independent contractor until the person, company, business, firm or corporation proposing to employ the minor obtains and keeps on file at minor’s place of employment a current and valid age and color appropriate work permit, which has been issued by an issuing officer of the school district, intermediate school district, public school academy or nonpublic school prior to starting work.

Minors under the age of 18 are required to have a work permit prior to starting work., including the following:

- homeschool
- cyber school
- virtual school
- online school,
- obtaining G.E.D.
- out-of-state resident
- not attending school

The minimum age for employment is 14 years old **except** that a minor 11 years of age or older may be employed as a youth athletic program referee or umpire for an age bracket younger than his/ her own age or as a golf or bridge caddy; 13 years of age or older may be employed to perform services which entail setting traps for formal or informal trap, skeet and sporting clays shooting events or in some farming occupations described in section 4(3) of the Youth Employment Standards Act 90 of 1978. Adult supervision is required, at all times.



CONTACT INFORMATION

Information:Michigan Dept. Education- Career & Technical Education

Tara Bride, Regulation Specialist
Phone: 517-335-6041
Email: bridet@michigan.gov

Visit the Michigan Department of Education website: www.michigan.gov/mde
MDE Offices / Career & Technical Education / Youth Employment

HOW TO OBTAIN A WORK PERMIT

STEP 1: The minor must obtain an age appropriate work permit from a school district, intermediate school district, public school academy or nonpublic school official designated as an issuing officer. Some employers provide the work permit form upon hiring.

- Form CA-6 (pink) Minors under 16 years of age
- Form CA-7 (yellow) Minors 16 and 17 years of age

STEP 2: The minor and parent/guardian must complete Section I of the work permit in its entirety (all areas must be completed).

STEP 3: The minor then takes the work permit to the employer, after completing Section I, and the employer must complete Section II of the work permit, in its entirety (all areas must be completed including listing all work the minor will be performing, equipment and/or tools minor will use, starting and ending hours to be worked, number of days per week to be worked and number of hours per days to be worked, etc).

STEP 4: The minor must take the work permit, after the employer has completed Section II, in person to a school district, intermediate school district, public school academy or nonpublic school official designated issuing officer for review and to complete section III. The minor must provide one of the following acceptable forms of evidence of age:

- A certified copy of birth record or other proof of age showing the place and date of birth
- A certified copy of valid operator’s license issued by this state showing date of birth
- The school record or the school census record
- Theswornstatementofminor’sparent/guardianandstatement from physician

If a minor comes from another state to work in Michigan, the minor should bring an official birth certificate and an unofficial transcript from the previous school attended which includes the school’s complete name, address, city, state, zip code, county and telephone number.

Minors seeking employment who are homeschooled shall be issued a work permit by the issuing officer of the school district, intermediate school district, public school academy, or nonpublic school in which the minor’s residence or prospective employer is located. The minor must present a signed, written statement from the parent or guardian, as the instructor of record, indicating how many hours per week the student is being homeschooled. The issuing officer will review the parent/guardian statement and issue the work permit with those hours reflected.

STEP 5: The issuing officer must retain a copy of the work permit and return the original work permit to the minor. The original work permit must be returned to the employer and retained at the place of employment.

Technology Department

By the time you read this, school will be over and we will have just completed the 2016-17 school year. The Educational Technology Services office supported many tools and devices across our district. Students and teachers continued to teach and learn in a blended learning environment. Students at the elementary level used tools such as Lexia Core 5 where we saw great gains in the classroom. At the high school level, we introduced a new online teaching component called Edmentum Courseware. Muskegon Middle School students continued to use Achieve 3000, an informational reading program with great results. Muskegon led the way as four of our elementary teachers piloted a brand new program in both reading and math called Exact Path. We were the only district in Michigan to pilot this program.

The device that many of our students use is a Chromebook. Some of these Chromebooks are becoming dated and will be out of service soon. Using county-wide Technology Millage monies, we will be adding some new Chromebooks this summer but will look to the summer of 2018 to swap out older Chromebooks for new devices.

For our department, we look at summer as a great time to make changes, upgrade devices and update our infrastructure district wide. As a 2016 summer project last year, we added new classroom projectors at MHS and MMS. We then updated projectors at Moon and Nelson Schools during this past school year. We will finish the district wide project this summer as we

update Lakeside, Marquette, Oakview and Muskegon Community Education Center. The LED projectors that will now be in all of our buildings should last for many years. With this new technology, we will not have to purchase projector bulbs ever again!

Summer also brings our department extra time in buildings to update some of our systems. We are looking at upgrading our current wireless Internet system, installing additional security cameras, replacing some older, outdated security cameras, as well as continuing to plan to move to a new VOIP phone system. The phone system likely won't be upgraded until the summer of 2018.

In the fall, one of the major classroom learning additions will be more security with student use of the Chromebooks. Our teachers are the leaders in the classroom and we're putting more decision making in their hands in terms of what the student does on the Chromebook. We are able to do so by implementing cost savings measures. Students in 3rd through 12th grade will continue to work in the Google environment with tools such as Google Drive, Docs, Sheets, Slides, Forms and more. Students will be taught what it means to be a good digital citizen and being safe online.

We will continue to prepare our buildings and classrooms this summer for a great start to the 2017-18 school year! Have a wonderful, relaxing and safe summer!

Jerry Johnson, Director of Technology

2570
Henry St.

2019
Apple Ave.

1819
Holton Rd.



Muskegon Rescue Mission

THRIFT STORE & Donation Center



1 donated sofa = 40 meals

The Mission serves over 150,000 meals each year.

Muskegon ARTS



**POPPEN
PROGRAMS, INC.**

Exciting times at the **NANCY K. AND SHERMAN R. POPPEN PROGRAMS, INC. !**

Six new instructors have joined our staff! New art instructors Susan McElfish, drawing and painting, Cat Jackson, block printing, and Louise Hopson, mosaics, began teaching in January. On the instrumental side of things, Joshua Kurchinski is now teaching oboe lessons and Glen Burek, retired band director from North Muskegon High School began teaching trumpet lessons in January.

Garrett Riley, MHS graduate and GVSU student will begin teaching percussion and drums beginning in May. We welcome these fine instructors and feel confident the students will benefit from their expertise. We are still in the process of an instructor search to add even more instrumental teachers to teach clarinet, flute, string bass and brass lessons. We continue to grow!

The Poppen Programs, Inc. End of the Year Visual Art Exhibit and Recital will be held Thursday, June 15th in the Hackley Board of Education Building from 5:30 p.m. until 7:30 p.m. The recital performances by our instrumental students will begin at 6:30 p.m. The exhibit is comprised of all of Poppen Programs accomplished young artists work this year and will be on display from June 15th until July 14th. The building is open from 8:00 a.m. until 4:30 p.m. Please come in to view the wonderful visual art our students have created!

Summer will be a busy time this year. Each of the new art instructors are planning a one week, 4 day workshop in their field. We also hope to be able to offer one week, 4 day instrumental sectionals.

Do you have a demonstrated talent? Are you in the band, choir, orchestra, have a talent for art or love creative writing? Do you have good grades? Good Attendance? Good Conduct? Are you responsible? Pick up an application in your school office or come to the Poppen Programs Office Room #101 in the Hackley Board of Education Building and pick up an application. Then come in for an interview! Call our office at 720-2040. We are here to make you the best YOU, you can be!

Judy Johnson, Executive Director, Poppen Programs Inc.
231-720-2040 • jjohnso2@mpsk12.net



The **Big Red Bands** at Muskegon High School have had an outstanding year. All of the bands performed well at festival, and we have had a number of students receive recognition at State level festivals.

Jaden Duquette earned All State Honorable mention for Jazz Band and State Jazz Festival. Cece Swanson, Carmela Webster, and Jaden Duquette received Superior and Excellent ratings at State Solo and Ensemble. Morgan Dillingham was accepted to Eastern Michigan University's music department, and received a scholarship from the Music and Dance department.

We look forward to continuing to provide the community with outstanding performances.

If you would like more information about the Big Red Bands and upcoming performances please visit our website <http://www.mhsbigredband.org/> or visit us on Facebook, **Muskegon Big Red Band**.

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www.muskegoncc.edu



**Muskegon
Community
College**



MUSKEGON BIG RED ATHLETICS

2016-2017 Muskegon

Congratulations to our Winter Season Award Winners

1st Team All-Conference

Jermayne Golidy – Boys Basketball
Anthony Bethea, III – Boys Basketball
Markell Jackson – Boys Basketball
Samuel Cornett, II – Boys Basketball
Daz'sha Day – Girls Basketball
Shauntanious Lonomire – Competitive Cheer
Marcus Murar – Wrestling
Dovell Wilson – Wrestling

All Conference Honorable Mention

Jacorey Sullivan – Boys Basketball
Willie Shanks, Jr. – Boys Basketball
Tierra Williams – Girls Basketball
Charity Mcclanahan – Competitive Cheer
Miguel Zuniga – Wrestling

All Region

Dovell Wilson, Jr. - 4th – Wrestling

ALL AREA/CITY

Jermayne Golidy – Boys Basketball
Anthony Bethea, III – Boys Basketball
Markell Jackson – Boys Basketball
Samuel Cornett, II – Boys Basketball
Daz'sha Day – Girls Basketball
Marcus Murar - 2nd – Wrestling
Dovell Wilson - 3rd – Wrestling
Mateo Zuniaa - 3rd – Wrestling

ALL DISTRICT

Jacorey Sullivan – Boys Basketball
Willie Shanks, Jr. – Boys Basketball
Marcus Murar - 3rd – Wrestling
Dovell Wilson - 3rd – Wrestling

ALL-STATE

Jermayne Golidy – Boys Basketball
BCAM - 1st Team
Jermayne Golidy - AP-HM – Boys Basketball

Congratulations to our Boys Varsity Basketball Team, and Coach Guy, for winning the OK Black Conference (4th Consecutive) and District Titles (5th).

2016-2017 Muskegon

Student Athlete Scholarship Recipients

The Muskegon High School Athletic Department is extremely excited to put this list together each year. It showcases young male and female student athletes who have received scholarships to various universities across the country.

Football

Kalil Pimpleton – Virginia Tech (early enrollee)
Andrew Ward – University of Nebraska
Jacorey Sullivan – Central Michigan University
Jaden McGough – Davenport University
Anthony Melton – Davenport University
Devin Sanders – Mount Union
Raquis McDonald – Mount Union

Basketball

Anthony Bethea – Northern Michigan University
Sam Cornett – Lake Superior State University
Markell Jackson – Undecided (Paris JC, Schoolcraft CC, Muskegon CC)
Jermayne Golidy – Undecided (Paris JC, Muskegon CC, Moberly Area CC)
Tierra Williams – Muskegon CC

Soccer

Renee Sischo – Grace Bible College

Youth Advocacy at Muskegon Public Schools

STUDENT GROUP HIGHLIGHT:



Boom youth is a youth-led coalition of teens and adults working together to improve the lives of youth in our community. Using health data from the MiPHY (Michigan Profile for Healthy Youth) and the ACES (Adverse Childhood Experiences Survey), boom youth develops initiatives and events to help decrease risks for negative health behaviors amongst Muskegon youth and provide them opportunities to build resilience. This year, the content focus areas for boom included reducing youth risks for negative sexual health behaviors, increasing positive food culture and reducing youth risks for substance abuse. After being trained on

these topics, boom hosted Let's Talk events, food tastings, and the Real Voices Real Choices Youth Summit.

Let's Talk Events

Boom invites community members both adults and youth to come together to learn about and develop plans for community changes that impact youth positively. Boom hosted Let's Talk events on "Ally-ing with Sexual Minority Youth" and "Creating Positive Food Culture". These two events brought in 56 individuals composed of community members, parents, teachers, staff, community mental health professional, community educators, and high school youth.

Food Tastings and Events



Muskegon High School's boom youth partners with the Career Technology Center's second year culinary students to create fun and healthy samples to introduce to their peers. By working with the culinary students boom youth gains kitchen safety, and food preparation skills. The partnership resulted in over 1,500 healthy food samples being consumed by both high school and middle school students.

Muskegon Middle School's boom youth has hosted several events focused around eating healthy. The first of which was Getting Nerdy with Nutrition where Muskegon Middle School youth came together after school to play nutrition trivia and make their own variation of guacamole, which many of the students have never had before. The second event We Got Food, Let's Make it Healthy Dude included a lesson on kitchen safety, and a cooking demo on the healthy alternatives to the food youth already love in which youth were actively engaged and preparing the food themselves.



Real Voices Real Choices Youth Summit

This is a youth-led initiative implemented in partnership with adults with funding provided by Good for YOUTH and the Community Foundation for Muskegon. The focus of the summit is to educate, inspire and empower youth on the public health issues that impact them most profoundly.

After the summit youth reported

- A 21% increase in understanding how to make simple healthier substitutions in one's diet to feel better.
- An 11% increase in understanding the importance of having and giving consent.
- An 18% increase in understanding the use of self-care and adult supports to improve one's overall health.



Here is what a few had to say...

"This breakout made me realize that it is easy to take in a lot of sugars without even knowing it."

"Always love yourself and always have a supportive adult that you can talk to and trust."

"People still have some serious misunderstandings about consent!"

How Do I Get Involved or Support boom?

Follow us on social media.

Facebook: www.facebook.com/boommuskegon
www.facebook.com/goodforyouth

Instagram: @boom youth

Youth Can Join Us

Our high school boom group is open to youth county-wide and recruits at the beginning of each school year at Muskegon High School and the Career Tech Center. Our middle school boom group is open to Muskegon Middle School youth and recruits in the fall of each school year. For more information contact Alex Lazo via email alazo@mpsk12.net or call at 231-720-2545.



Adults Can Join & Support Good For YOUTH

Adults involved in youth serving organizations can join our efforts. We meet on the first Thursday of every month during the school year at the Hackley Administration building room 205.

For more information on Good For YOUTH you can contact the chair Rebecca St. Clair via email rebecca.stclair@healthwest.net or the membership coordinator MaryJo French at frenchm@michigan.gov

MHS ALUMNI SUCCESS

Erica Graham Class of 2007

I graduated from Adrian College with a Bachelors in Business with a minor in Spanish and English literature. I work in the purchasing/receiving and business development department at Wilson Marine in Brighton, Michigan. I can't wait till the class reunion this year.

Teyondra Burch

Paraprofessional for Kent Transition Center in Grand Rapids. Running my own tutoring program. Going back to school in the summer for teacher certification classes at Ferris!

Ashley Davis Class of 2016

U.S. Soldier and College Student Starting This Fall

Antwan Billings Class of 2013

Currently playing football and finishing up my last year at Saginaw Valley State University in mechanical engineering. I was just offered a co-op position at Dow Corning to which I have accepted.

Tia Burton Class of 2015

Currently spending my study abroad spring break in Santiago, Chile. I will return to Buenos Aires for the rest of my semester and then finish my internship for the summer. I have declared Communications and Spanish at the University of Michigan.

Liz Kurdziel

I transferred from MCC to GVSU and am finishing my bachelors there! (Majoring in counseling psychology and minoring in human rights). I was just promoted to a trainer position at my job and am still coaching cheer at MPS.

Tiffany Wheeler Class of 2016

I am now attending the University of Michigan, intending to major in Psychology on a pre-med track. I recently joined the core executive board for Habitat for Humanity here as the Event Coordinator and I will be conducting about 10 hours a week of research starting next fall.

Laura Beattie Class of 2012

I am now running a day program for people who have mental and physical disabilities.

Adrian Briseño Class of 2014

Finishing up at MCC this summer where I played soccer for two years and I will be attending Davenport this fall and making a comeback as a kicker for the football team!

Joshua Brandel Class of 2013

I left for the military and I am now in my 5th year of National Guard! I've been super busy marketing for a number of businesses around Muskegon and Grand Haven! Now I'm looking to be a part of the city of Muskegon Department of Public Works to help improve our city.

Mercedes Herrera Class of 2015

I am attending Davenport University on a bowling scholarship as well I am studying Biological Laboratory Sciences. I am also a pack leader for the incoming freshman at Davenport.

William Hunt Class of 2014

I'm currently enrolled at Ferris State University and I'm a part of the football team, my major is Sports Communication. I'm a junior and I'm expected to graduate in the fall of 2019. I'm also striving to go to the NFL and go into television broadcasting for big companies such as ESPN, and the Big10 network.

E'Montae Briggs Class of 2013

I am currently working at Octapharma Inc. as the Senior Phlebotomist/ Trainer. I also work as a Lab Assistant at Borgess hospital. I'm working toward finishing my degree in Biochemistry to become a Physician's Assistant.

Tranae Harris Class of 2016

I am about to end my freshman year studying exercise science cardiac rehab at Cornerstone University! I am also on our bowling team. I am working towards becoming a certified exercise physiologist come 2020!!

Alyssa Burr Class of 2016

Freshman attending Michigan State University with a major in Journalism. I'm a reporter for TheTab MSU and have many exciting things I plan to do my sophomore year of college.

Hannah Kruckenberg Class of 2015

At Ferris State currently waiting to see when I will be accepted into the nursing program. In the meantime, I'm just working at Meijer and Burger King.

Anna Douglas Class of 2013

I am finishing up my last week of classes at GVSU. I will graduate with a major in Hospitality and Tourism Management and an emphasis in Meeting and Event Planning. I will also have a triple minor in Business, Marketing, and Adventure Tourism. I accepted a full time job at Camp Harvest where I have worked for almost 4 years now!

Mireya Briceno Class of 2015

I am currently attending Davenport University & Kuyper College. I can graduate from Davenport this upcoming fall with my bachelor of Applied Sciences, but will most likely wait to graduate with my class in 2019 with two degrees in Social Work from Davenport & Kuyper at the same time.

Yvonne Gorajec Class of 2008

I was recently accepted to the MSW program at Grand Valley! I'm so excited to start in the fall! I feel like this is a new start for me after my first degree just didn't fit. As class president, I'm also in the process of planning our TEN year reunion! Time flies!

Ty'Esha Kirks Class of 2015

I am currently a sophomore at Michigan State University. I major in Criminal Justice with a minor in Sociology. I work as a front office staff at the Kellogg Hotel and Conference Center. I do a lot of youth advocacy work. This summer I am studying in Belize for a month and then in Detroit for two months.

Courtney Mitchell Class of 2013

I am currently working at a dental office as a dental assistant. I am also at MCC for Nursing.

ShaQuara Crews Class of 2014

I am currently finishing my last semester at MCC and will be graduating with my ASA!!! I double major in Pharmaceuticals and Psychology with a minor in Applied Health Education!! I will be attending Wayne State University this fall!

Emily Elizabeth Baker

I am ending my freshman year at Northern Michigan University, where I am majoring in Technical Theatre. I was extremely fortunate to be part of 5 productions this past year as well as working in the scene shop, where I was able to expand my technical theatre skills.

Keyante Carpenter Class of 2016

I am a freshman at Ferris State, I'm heading toward my degree in Criminal Justice. I'm on an athletic scholarship for the football team and plan on going to the NFL.

Greg Olsen Class of 2003

For the past 5 years, I've been traveling doing a work exchange. I was a caretaker on a property in Hawaii, did forest conservation in Hawaii, grew medicinal marijuana in California, worked on a goat farm in California, and worked for a Hostel in Puerto Rico.

Takgra Williams Class of 2015

I'm currently attending MCC. I'm undecided so I'm taking everything. So far, I love everything. I'm a supervisor at Meijer.

Kayla Moore Class of 2014

Currently a senior at The University of Michigan, Ann Arbor. I am studying Biopsychology, Cognition, and Neuroscience and will graduate spring 2018. I am the president of my dance team and the Student National Medical Association Liaison for the Black Undergraduate Medical Association.

Travell Oakes Class of 2012

I recently graduated Albion College with my Bachelors of Art in Economics and Management with a minor in Communication Studies. I am now an admission counselor, as well as, an academic advisor at Albion College.

Kate Simmons Class of 2013

Graduating in two weeks with honors. My degree is in Human Resources Development. I just finished a wonderful internship at Martha T Berry Medical Care Facility as a Generalist.

MHS ALUMNI SUCCESS

continued

Champagne Smith Class of 2012

Recent graduate from MSU with a BA in Arts and Humanities on a sociology track. I will start my masters in the fall of '18 at University of Southern California in Social Work. I plan to pursue a PhD in Social Work to open an art therapy practice. I am working on finishing my book, "Mouth Full."

Miguel Flores Class of 2015

Currently at MCC right now and then aiming to take my academics and talents to Davenport University next fall to study Sports Management.

Karina Ibarra Class of 2013

Finishing up my 4th year at GVSU and pursuing a Bachelors in Public Relations.

Keiarra Guy Class of 2014

I am finishing my junior year at LCC and about to head into my senior year at GVSU where I will graduate in the spring of 2018 with my bachelor's degree in Allied Health Science with emphasis of Physician Assistant.

Kyle Eden Class of 2014

Currently finishing up my junior year at GVSU. I am double majoring in Finance and Business Economics. I expect to graduate in December 2018.

Nolan Saxe Class of 2014

Finishing up my junior year at GVSU with a major in Economics. I've also been working as a play-by-play and color commentator for the Big Red Radio Network this past year, calling all the Big Red football and basketball games.

Jhane' Coleman Class of 2013

Just graduated with a Bachelors in Clinical Laboratory Science at EMU. I plan to move to Arizona in the fall and continue steps toward my MLS certification so I can sit and take my board exam within the next year.

Desiree Fox Class Of 2016

I am now attending Grand Valley where I am majoring in Multimedia Journalism. I am working on a radio show with one of my friends. I love it.

Molly Christophersen Class of 2011

Just graduated from MSU in December with a Bachelor of Arts in Sociology and a minor in Educational Studies. Currently serving my community doing a year of AmeriCorps working in the administration office of the Boys & Girls Club of the Muskegon Lakeshore.

Terrence McMillian Class of 2008

Currently serving this great nation as United States Marine. Being doing this since 2008.

Brandon Oliver Class of 2015

Currently serving the country as a United States Marine since April 2016.

Thomas Nichols

I am currently moving to Wisconsin for a Military Technician position at Fort McCoy to work as a Heavy Mobile Equipment Repairer WG-8.

MUSKEGON HIGH SCHOOL

MHS Counselors' Highlights

FINAL TRANSCRIPTS

All seniors must notify the Guidance Office of the college that should receive their final transcript. Final transcripts will not be available until Mid-June.

COLLEGE DECISION DAY

Muskegon High School celebrated College Decision Day, a statewide initiative on Wednesday, May 17, 2017. College Decision Day is a day when graduating Seniors make a commitment to the college or university they will be attending.

SUMMER SCHOOL

Information regarding summer school at Muskegon High School is available in the Guidance Office. This is an outstanding opportunity for students to either participate in credit recovery for one to three classes or elect credit enhancement to get ahead in their coursework. Classes will begin June 19th and run from 8:00 am - 11:30 am Monday through Thursday (excluding the July 4th holiday). Summer school will conclude July 28. The cost is \$50 per class. See the Guidance Office staff for more information.

TESTING OUT OF CLASSES

Testing out of classes provides students with the opportunity to earn a credit in a course by passing an examination during the summer. The student must complete a request form available in the Guidance Office by June 13. The exam will be scheduled for the early part of August.

2017-2018 ENROLLMENT

Enrollment packets for the 2017-2018 school year are available to be picked up in the Guidance Office from 7:00 am-3:30 pm daily. **Any student that did not attend a MPS school during the 2016-2017 school year must complete an enrollment packet.** Students interested in Schools of Choice who are applying outside the timeline (April-May 26th) need to contact the Offices of Student Services at 231-720-2006.

MUSKEGON BIG RED ATHLETICS

student spotlight: **SAMUEL CORNETT** Class of 2017



Samuel Cornett II

A senior at Muskegon High School, Sam came to us from Grandville High School, along with his younger sister Katie. Sam is the son of Sam Sr. and Rita. In addition to Katie, he has two older brothers Mark, 23 and Todd, 21 who attend West Point. He is a 4.0 student who will attend Lake Superior State in the fall of 2017 on a full scholarship for the Laker basketball team. At Lake Superior State he will major in Pre-Med with the possibilities of going on to become a Chiropractor or an Orthopedic Surgeon. This winter Sam was a part of the 23-1 Big Red basketball team that won a fourth straight Conference title and a fifth straight District title. He was an All-Conference and All-Area performer, as well as being awarded the

OK Conference Scholar Athlete Award and being nominated for the MHSAA Scholar Athlete Award.

Sam credits his parents for always making grades a priority with him and his siblings, while also teaching them how to manage their time between school and sports. His role model and mentor is his father, Sam Sr., who is an "awesome man" taught Sam about respect and is always there for him when he needs him. The hours he and his father spent in the gym and in life has made him a better young man. The foundation and values his parents have instilled have made Sam the person that he is today. His two most memorable moments at Muskegon were his first Homecoming pep rally and the ride back from the Ypsilanti game, where the team bonded over pizza and singing on the back of the bus. Sam looks forward to playing Call of Duty with his teammates and doing backflips at Pere Marquette this summer before he goes off to college.



Megan Holwerda

Parents:

Mr. & Mrs. Todd and Laura Holwerda

Plans after graduation: Attending Muskegon Community College



Aaliyah Beacham

Parents:

Ms. Demetris Johnson

Plans after graduation: Attending Michigan State University to study Nursing.



Hans Paulson

Parents:

Mr. David Paulson & Ms. Victoria Kinsey

Plans after graduation: Continue his education in the Early College Program at Muskegon Community College with plans to transfer to a four year university to study Biology and Pharmacology.



Brianna Lane

Parents:

Ms. Donita Robinson

Plans after graduation: Attend Michigan State University majoring in Molecular Biology and Chemistry



Samuel Cornett II

Parents:

Mr. & Mrs. Samuel & Rita Cornett

Plans after graduation: Plans to attend Lake Superior State University playing basketball and studying Pre-Med.



Deaisha Brown

Parents:

Ms. Kenyotta Lockhart

Plans after graduation: Attending Wayne State University to study Nursing.



Rina McClain

Parents: Mr. & Mrs. Rich & Jodi McClain

Plans after graduation: Attending Muskegon Community College to continue her education in the Early College Program. She plans to transfer to a four year university to study Linguistics and minor in interpreting and translating.



Jamilah Anthony

Parents: Mrs. Carol Thompson and the late Mr. Michael Thompson

Plans after graduation: Attending Western Michigan University to study accounting.



Megan Terry

Parents: Ms. Laura Strait

Plans after graduation: Attending Muskegon Community College. After receiving an Associate's Degree, she plans to attend a four year university to pursue a career in Veterinary Medicine.



Zachary Johnson II

Parents:

Mr. & Mrs. Zachary and Margaret Johnson

Plans after graduation: Attending Davenport University and major in Pre-Med /Pre-Health



Morgan Dillingham

Parents:

Mr. & Mrs. Matthew & Laura Dillingham

Plans after graduation: Attending Eastern Michigan University to pursue a degree in Music Education.



Micah Crocker

Parents: Ms. Kristy Crocker

Plans after graduation: Attending Kettering University to study Computer Engineering.

Muskegon Middle School

The Sand Dune Journalism Class

By Emily Hoffman-Sperry



Issys Hilliard works on creating a story package during a session.

The Sand Dune journalism students have been working hard to bring the Muskegon Middle School community a quality newspaper. The first Sand Dune student newspaper was published as a project of the ninth grade class at Bunker School in 1923. Muskegon Middle School students published the most recent issue, an eight page full color news magazine, in February.

In the fall, thirty seventh and eighth graders attended the Michigan Interscholastic Press Association Middle School Journalism Conference at Michigan State University. This trip was made possible by a grant from the Muskegon Public Schools Education Fund as well as student fundraising. At the conference, students learned about writing leads, designing informational graphics, creating story packages, sports writing, and more from professional journalists from The Detroit Free Press, Michigan State University, and Central Michigan University.



Betsy Rao, from the School of Journalism at Central Michigan University, talks to Angel Jones, Matthew Holwerda, Giovanni Mendoza, Laurieana Ortiz, and Brandi Bell.



Adrianna Margret, seen here with Betsy Rao, received an honorable mention for her book review.

In April, the students were honored at the Michigan Interscholastic Press Association Awards in Lansing with nine honorable mentions, three third places, and four second places in categories including Sports Feature Story, Human Interest Feature, Feature Page Design, Bylined Opinion Article, and Review. Middle and high schools from throughout the state of Michigan compete for the M.I.P.A. awards on

an annual basis. This year's winners include: Reighlyn Jagnecki, Jaydon Holmes, Edna Turner, Morgan Johnson, Matthew Holwerda, Ariyanna Ricks, Adrianna Margret, Alyssa Jacobs, Hannah Haynes, Antonio Sheppard Jr., and Jamileth Guevara.

The Sand Dune journalists and their adviser of nine years, Emily Hoffman-Sperry, hope to continue publishing the Sand Dune for many years to come.



Morgan Johnson, Reighlyn Jagnecki, and Mackinzie Harris work on creating a story package.



By Joshua Smith

Summer school at Muskegon Middle isn't normal school. While students receive two hours of intense instruction a day in mathematics and language arts, they also roll their sleeves up and work on urban farms. Summer school at Muskegon Middle means learning, planting, harvesting, and cooking. Over the past six years, MMS students have been assisting organizations throughout the community in the development and maintenance of their urban farms and gardens. While these partnerships will continue, this summer, MMS has partnered with the MAISD Career Tech Center, and with guidance from CTC principal, Mr. Kyle Fiebig, Muskegon Middle will be creating its own urban farm on the MMS campus.

Summer School is offered to students that failed one core class as an opportunity to be promoted to the next grade. These students will be identified the last week of the regular school year, and registration packets will be sent home. Summer school runs from June 26 to August 3. School is in session Monday-Thursday. If your child failed a class, he or she will need to be in attendance every day in order to go to the next grade.

Each morning when the students arrive, they will be given a breakfast provided by Chartwell's Food Service. After breakfast, they will start their day. For the first half of the day they will rotate through farming, food preparation, physical fitness (in a partnership with Muskegon YMCA), and a health class called Safer Choices (in a partnership with Planned Parenthood). After their morning rotation, the students leave the gardens and gymnasiums and head to classrooms where they work with MPS teachers on their math and language arts skills. Each day ends with a meal prepared by program students, using the produce planted and harvested by other program students with support from Chartwell's.

Muskegon Middle School's summer school experience is unique, and offers powerful lessons through hands-on learning activities. While students always make tremendous academic gains, the greatest growth can be seen in the students interacting with one another as they create build, and learn together.

If you have questions about summer school, or you need an additional registration packet, visit MMS administration at 1150 Amity Avenue, or call assistant principal, Mr. Joshua Smith, at 231-720-3062.



AFTER SCHOOL AND SUMMER LEARNING PROGRAMS NEED YOUR SUPPORT

In March, President Trump unveiled his budget priorities for 2018. Among his priorities? Singling out 21st Century Community Learning Centers – the only dedicated source of federal funding for afterschool and summer learning programs – for elimination. NEARLY 2 MILLION CHILDREN AND FAMILIES ARE AT RISK OF LOSING PROGRAMS THEY RELY ON. Congress will decide what happens next – and it’s more important than ever before for afterschool supporters like you to speak out and share why afterschool matters to you, your family and your community.

Afterschool and summer programs are locally-based school and community solutions that keep children and teenagers safe, inspire young people to learn, and support working families. Programs not only provide hands-on extended academic learning opportunities, they also provide nutritious meals; physical activity; and opportunities to build self-confidence, leadership skills, and connections with supportive adults. Many of these programs are operating with a high quality program design, qualified and caring staff, targeted curriculum to support student academic needs, and engaging enrichment pieces that address social and emotional needs and impact student outcomes – reducing school day behavior issues, improving school day attendance, improving academic gains in mathematics and language arts.

YOU CAN MAKE A DIFFERENCE: CALL ON CONGRESS TO PROTECT FUNDING FOR AFTERSCHOOL AND SUMMER LEARNING PROGRAMS.

If you’re an afterschool professional, student, parent, advocate.... Write an email to congress, ask lawmakers for a meeting, attend a local town hall, call, write, post and tweet! Share your concern, share your story!

After School Professionals... **SHARE your story!**

- *Have you seen your afterschool program impact students over the course of your career?*
- *Have you seen your afterschool program impact parents and families as well as students?*
- *Are their particular students you can think of that experienced significant growth?*

After School Student...**SHARE your story!**

- *What would you do if afterschool didn’t exist?*
- *What’s your favorite thing about your afterschool program?*
- *What’s the coolest thing you ever learned in after school?*

After School Parent...**SHARE your story!**

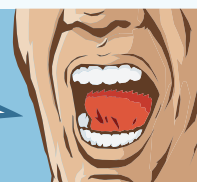
- *Where would you send you kids after school if this program wasn’t available?*
- *Are they doing better in school?*
- *Has your child’s enrollment in after school helped you at work? Would your job be affected if the program was no longer available?*

Your voice is critical in making sure our leaders invest in quality afterschool programs. In the U.S. today, more than 15 million children are alone and unsupervised after school. Twenty million families want and need more afterschool and summer learning opportunities. For every child in a program, two are waiting to get in. Closing 10,000+ afterschool programs will hurt families and children in every part of the country.

ACT

Ask your representatives to stop the elimination of 21st Century Community Learning Centers.

Let your voice be heard!



Sen. Debbie Stabenow

731 Hart Senate Office Building
Washington, DC 20510-2204
(202) 224-4822

Sen. Gary Peters

Hart Senate Office Building Suite 724
Washington, DC 20510
(202) 224-6221

Rep. Bill Huizenga

Washington, D.C. Office
2232 Rayburn HOB
Washington, D.C. 20515
(202) 225-4401

Key findings about the demand for after school programs, found at:
http://www.afterschoolalliance.org/documents/AA3PM-2014/AA3PM_Key_Findings.pdf

Highlight of student success in the after school programs, found at:
<http://afterschoolalliance.org/documents/Afterschool-Supports-Students-Success-May2016.pdf>

Afterschool Alliance. (2014). America After 3PM: Afterschool programs in demand. Retrieved from:
http://www.afterschoolalliance.org/documents/AA3PM-2014/AA3PM_National_Report.pdf

Tackett, W. & Smith, C. (2017).
21st Century Community Learning Centers Data Snapshots: Michigan Program

Early Childhood Programs GLENSIDE Pre-school Programs

Pre-school, the building block to a good education.

Our preschoolers are fortunate to have community businesses, like the Home Depot, to come in and build with our children. During this time of study, the children learn about shapes, construction, buildings in our community, and how structures are made. They learn by building with blocks, paper, reading stories about buildings and watching construction in our community.



The children are always fishing to find the answers to things. The Curriculum covers the following topics: Beginning of the Year study, Pets, Trees,



Exercise, Buildings, Roads, Clothes, Music, Balls and Transition to Kindergarten. The children pictured here are fishing for letters, using a fishing pole, which teaches

eye-hand coordination, letter recognition, and taking turns.

The children also learn about music, movement, counting, paint for props and working together to put on a spring program.



For more information about enrolling someone you know, ages 3-5, please call 720-2560.

They would like to do a book about poems before the end of the 2015-2016 school year.



HACKLEY
Public Library
Everything Imaginable.

SUMMER YOUTH PROGRAMS

JUNE 17 • SAT. 2:00

Star Wars: Build a Better Universe



Meet members from the Great Lakes Garrison of the 501st Legion while they help us build a better universe at Hackley Public Library. Make sure to wear your own costume!

storytime!



**Ages
3-5**

MONDAYS at 6:45 PM

JUNE 5, 12, 26

JULY 10, 17, 24, 31

THURSDAYS at 10:30 AM

JUNE 1, 8, 15, 22, 29

JULY 6, 13, 20, 27

Join us for stories, songs, movement activities, and a craft in the air conditioned Youth Services Department.



316 W. WEBSTER AVE., MUSKEGON, MI 49440 • 231-722-8000 • HACKLEYLIBRARY.ORG

**JUNE 19TH
MON. 6:00PM**

**BUILD A
BETTER
WORLD**



Summer Reading kickoff party!

Help us kick off the Summer Reading Program! This year's theme is Build a Better World, and what better way to celebrate building than to get a close look at real construction equipment provided by Wood Trucking and Newkirk Electric. Make sure to collect your first reading log and getting started earning cool prizes!

JUNE 24 • SAT. 2:00 Made in Michigan

This unique presentation explores the vital link between Michigan agriculture and building a better world. Recycling, composting, and organic farming are covered in this fascinating hands on program featuring live goats, chickens, doves, geese, and more!



Muskegon

M I R R O R
N I B B O B

The Muskegon Mirror is published three times per year by Muskegon Public Schools, 349 W. Webster Avenue,

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**Maranda
PARK PARTY**

Park Parties offer an unforgettable afternoon of fun including games, rides, entertainment, prizes and more. And as always, everyone is invited and everything is **FREE!**

SMITH RYERSON PARK 550 Wood Street at Sumner Ave.
THURSDAY • JUNE 29, 2017 • Noon until 2:00 PM

11:30 AM ~ Free lunch for anyone 18 and under, while supplies last

Call the City of Muskegon Parks Department if you have questions, 231-724-6991

Marquette Elementary

As we look forward to summer and a break from our learning routines, we also need to focus on ways to maintain what we've accomplished this year with minimal "summer slide." Marquette will be running a summer school program in July and part of August that will be on an invitation basis - if your child receives a letter from school inviting them to attend summer school, it will include all the information needed to apply.



It is very important that students continue to read over the summer. Twenty minutes a day is all it takes to maintain a student's reading level. In an effort to keep students reading this summer, we will be opening Marquette's library a few hours a week during summer school. Any student may come to read, take an AR test or participate in a book swap - if you bring a book, you can take a book.

Our library will be open Tuesdays and Wednesdays from 9:30 am-11:00 am starting Wednesday, July 5th and ending Wednesday, August 2nd. Please bring your children!

Marquette earned a pizza party for the entire school for having the highest usage on Lexia, a computer reading program that all of our elementary schools are using this year. The Marquette classroom with the highest usage was Mrs. Anne Moore's 3rd grade class - way to go!



We have had a terrific year at Marquette Elementary School. We organized several parent learning events this year including a Science of Learning night where students' science fair projects were on display, students were able to dissect owl pellets and our 21st Century NASA Team presented their prototype. We also enjoyed another successful Cinco de Mayo event with participation from the community, students, parents and staff.

Summer Science Ideas:

Parents and grandparents, help keep learning alive this summer



in the area of science. There are many ways you can do this that are simple and fun. For example, take walks: discuss the plants and animals (and rocks) you see along the way. Talk about their properties (color, size, shape), body parts, skin covering and any other characteristics you see. While on the walk you could also discuss living, nonliving and once-living things as you observe their surroundings. Another example would be to take mini field trips. Here are some ideas of places you could go: bike trail on Muskegon lake, Lake Michigan beach, trail behind Wesley school, MCC Kasey Hartz trail. These walking paths are all free and the bike bath is paved. Take a break from electronics and get out and enjoy some time with your children. In addition to helping them academically, you will be making memories that will last a lifetime!



Lakeside Elementary



Lakeside is extremely excited to be hosting summer school again!

On Mondays through Thursdays from July 10 to August 3 from 8:30 - 11:30, students will have direct instruction from their favorite Lakeside teachers in Reading and Math to increase student achievement and hold off the dreaded summer slide. 21st Century will then have Enrichment Summer School Mondays thru Thursdays from June 27 to August 3 from 11:30 - 2:30. The 21st Century program will work on academics as well as enrichment activities. Students can be enrolled in both programs. From 10:00 - 11:00, the Lakeside Library will be open for all Lakeside students to check out library books and take AR reading tests on the books that they have read. Every Lakeside student will be entered into a drawing for every book read and passing the AR test. At the beginning of the year All School Assembly, those students will have their names drawn for awesome prizes! Breakfast, served from 8:00 - 8:30, and lunch, served from 11:30 - 12:00, will be open to the community and free for all children under the age of 18.

Kindergarten Program Popcorn Parade

On Thursday, April 20, Lakeside had its kindergarten program, where all kindergarten classes performed their songs and nursery rhymes learned through the year and then end with the program Popcorn Parade. The auditorium was almost completely filled as students' families came to watch their growing stars.



Family Reading and Math Night

During March is Reading Month, Lakeside participated in many family friendly activities to celebrate learning. Families read together daily from the Mixed-up Files of Basil E. Frankweiler by E. L. Konsiburg. Every family received the chapter book and received a daily phone call from a school celebrity reader that started each chapter that families then finished together. More than 150 people came to spend time with families experiencing activities that reinforce school and encourage family experiences.



Lakeside Girls On the Run

This year, Girls on the Run enrollment increased dramatically at Lakeside. So many girls signed up that the school has three teams with 38 students and 7 coaches. The girls practice twice a week as they prepare for running a 5K in May. Every meeting has lessons focusing on the Girls On the Run core values. The core values are teaching girls to recognize their power and responsibility to be intentional decision makers, embrace their differences as well as find their similarities, express positivity, nurture their physical, emotional and spiritual health, have an open heart and stand up for themselves and others.



Nelson Elementary

As the 2016-2017 school year comes to an end, I reflect on all the accomplishments and successes that occurred during this school year. To summarize this year, one word comes to mind - growth. Nelson's student population has grown by 30 students. We are growing our parental involvement. Participation in our family events has doubled. We are showing excellent academic growth as well!

FAMILY STEM NIGHT



FAMILY MINDFULNESS MAKE IT-TAKE IT



SUMMERTIME AT NELSON



In an effort to ward off summer slide and continue that growth pattern, Nelson is offering summer school for 6 weeks. Teachers looked at student data and determined which students would benefit the most from this opportunity. These students will attend summer school from June 26-August 3. They will participate in 3 weeks of intensive reading instruction and 3 weeks of math.

BOOK SWAP

Bring a book... Take a book! Come to Nelson every Tuesday and Thursday morning from 9:00-10:00 during the month of July with a book. Bring in your book and trade it for a new one!



BOYS AND GIRLS CLUB

The Club will continue to run over the summer. If you are interested in more information, please contact them at 720-2284.

SUMMER MATH IDEAS

Summer is a great time to have fun with math and prevent "summer slide"! Students lose valuable learning during the summer. Keep kids minds active by doing some of these fun math activities!

Addition or Multiplication WAR

Use playing cards. Throw down 2 cards. Find the product or sum. The highest answer keeps the pair. Continue playing until all the cards are gone.

Board Games

Basic Operations: Monopoly, Life, Payday, S'Math, Tripoly
Patterns and Geometry: Sequence, Blokus, Geoshapes, Quirkle

Coordinate Graphing: Battleship

Logical Reasoning: Clue, Stratego, SuDoKu

Probability: Deal or No Deal?

Strategy Games: Mancala, Othello, Connect 4, Chess and Checkers

Record Breakers!

Use a stopwatch to beat best times running, hiking, swimming, etc...

Use counting to see how many times you can jump rope, throw a ball without missing, jump on one foot, etc...

Change things up

Throw your spare change on the table and have your kids count how much there is.

Baking

Baking is a great way to practice measuring and counting.



Oakview Elementary

PARENT INVOLVEMENT ACTIVITIES

This has been one busy year for Oakview Staff and Families!!! Our staff members provided our parents and students opportunities to participate at our Title I Parent Involvement Activities. The Fall Title I Parent Meeting & Open House allowed everyone to come out and meet the staff, tour classrooms and building as well as see our newly renovated cafeteria. The Fall and Spring Parent Teacher Conferences provided one on one updates from the teacher on each student's academic and social status. Oakview students conducted student led conferences. To kick off our Valentine's Celebration, students and parents played a series of Math Games designed to reinforce needed skills to support our newly



OAKVIEW & CHARTWELLS FOOD SERVICE PARTNER ON HALF DAYS

Oakview Elementary and Chartwells Food Service partner to provide student lunches on half days. This initiative began this spring as a result of a conversation between Mae Mitchell, PSCS and LaKisha Loudermill, Building Principal about the needs of our students who may have to prepare lunch on their own due to their parents work schedules. One phone call to Mrs Colleen Johnson, Food Service Director for Chartwells Food Service Program and a plan was put into place. As a result, on half days every student at Oakview Elementary School receives a lunch break before going home for the afternoon. The students were excited and appreciate the lunches that have been provided. This pilot will be offered at all elementary buildings during the 17/18 school year according to Mrs. Johnson.



21ST CENTURY PROGRAM: SPELLING BEE

Congratulations to Adanya Longmire who



won first place at the Oakview Elementary Spelling Bee and First Place at our District Spelling Bee Contest on Thursday, April 27, 2017 at the Muskegon Hackley Administration Building. The runner ups from Oakview Elementary were Emani Cherry and Darcell McBride both 4th graders. These students will be recognized at our End of the Year Big Red Celebration.



The 21st Century Program will be enrolling for the Summer School Enrichment Program July 10 - August 17 during the month of May. For more information, please contact 21st Century Project STAAR Site Coordinator Ms. LaTanya Harrell at (231) 720-2491.



SUMMER CAMP

This summer, our students entering grades 1 - 5 will have an opportunity to extend their learning by attending Oakview Summer Camp July 10 - August 17. This program is funded through our Title I Grant. Students will be engaged in extended learning opportunities in the core areas of Reading, Writing and Mathematics. Our school library will be open Mondays-Thursdays for students to access books. This program is designed to provide students who need an extended school year, an opportunity to receive instruction in a smaller class setting and continuous learning over the summer to prevent the "summer slide". Students will be selected based upon performance data to receive the specialized instruction from a highly qualified classroom teacher and support from our Title I Para-pros. "We are anticipating a great turnout from our students. Most importantly, we want each student to end the summer with stronger academic skills in Reading, Writing and Math that will contribute to their success throughout the school year," states Principal Loudermill.



Moon Elementary

Our Moon School community is working hard to provide diverse reading opportunities and experiences for every student. In addition to our already highly successful reading events: **Donuts with Dads, Muffins with Mom, Literacy Night, and Reading Month**, we will have two additional opportunities this coming school year.



AFRICAN AMERICAN FAMILY LITERACY PROJECT

The purpose of this project is to provide families in the Moon School area with resources to build the literacy skills of African American students in 1st and 2nd grades. There are three primary goals of this project.

- 1. Improve the home literacy environment of African American families through literacy workshops, resource guides, weekly communication, and books.
- 2. Train adults in research-based strategies to engage in literacy activities with their children.
- 3. Increase the literacy skills of African American children.

Five two-hour monthly family workshop sessions will be offered. To make it more convenient for families to attend, each workshop is held twice a week. Once in the evening during the week and once on the weekend in different locations. The nightly themes and literacy activities are designed to focus on what families already do to promote literacy development and nest literacy engagement in a cultural context that is familiar to African American families. The session themes include:

- 1. History and importance of literacy in the African American community
- 2. Using our home to leverage literacy learning
- 3. Literacy and the things we like to do
- 4. Learning about our community through literacy
- 5. Literacy in our everyday lives.

There will be six aspects of literacy development included in these workshops. During each workshop session, families can collaboratively engage in six activities relating to each of the literacy domains. These activities are related to the session's theme. The session activities include: greeting families and a 30 minute dinner, student only portions, parent/guardian only portions, family engagement activities, and a session wrap up. During most sessions students will be able to choose a free book and parents/guardians will be given a gift card. For more information please contact the main office at 231-720-2700.

READING FAIR PROJECTS

Moon School, K-6th grade students, will participate in our 2nd annual reading fair. Students will be given a poster board, access to additional supplies, and a rubric that describes what the judges will be looking for when evaluating the posters. Students will choose a favorite book that they want to summarize. Points are given for a well-rounded detailed description of all literary components, as well as creativity, and props.

All projects are on display during our annual Literacy Night. A 1st, 2nd, and 3rd place project, from each grade level, will be awarded a special certificate of recognition. 1st place projects will then be displayed together in a voting area and parents/attendees can vote for the 1st place overall project. The 1st place overall project will receive a trophy and be displayed in Moon's library for the remainder of the school year.

We are expecting all entries to demonstrate outstanding creativity! We are looking forward to next year's reading fair!



Teachers Embrace nearly 5,000 New Books at Moon School!



On Friday, February 24, 2017, children waved pompoms and thank-you signs as they bounced down the hall in a single file line toward the front doors of Muskegon Public Schools' Moon Elementary. The children chanted "We love books!" as Muskegon Public Schools Superintendent Justin Jennings and Muskegon Area Intermediate School District (MAISD) Superintendent John Severson unloaded 98 boxes of new books. The nearly 5,000 books were donated by Herman Miller Cares as part of the Reading Now Network (RNN), a collective effort of 70 school districts in 13 West Michigan counties to improve early literacy and, ultimately, student achievement across all grade levels.

Back in the classroom, boxes were opened and books spilled out as the excited children called out, "We got a LOT of books! Look at this one! This is a funny book!"

"The Reading Now Network is having a tremendous impact on early literacy in our community and will pave the way for broader efforts that fuel meaningful education reform," said Linda Brand, executive director of Herman Miller Cares. "Schools can't do it alone, and Herman Miller is proud to help drive initiatives that make a difference for our students, our future workforce, and ultimately the prosperity of our community."

According to Okeelah McBride, principal for Moon Elementary, the resulting increase in student opportunities to read a variety of books of their own choosing both in the classroom and at home will make a significant difference in students' reading engagement, enjoyment, and literacy growth.

"Thanks to Herman Miller Cares' wonderful donation, Moon Elementary teachers will now have the classroom materials they need to further utilize Reading Now Network strategies to help improve the reading skills of all students," said MAISD Superintendent John Severson. "What a great way to help our kids!"



As part of an effort to bring literacy practices used at high-achieving schools into schools that want to see improvement, the RNN selected four schools that volunteered to participate as "lab schools" and put 2014 research findings to the test. Moon School is one of those four lab schools.

Reading Now Network educators work closely with Moon School leaders and instructors to institute five principles of reading success – known as Roots of Reading Success – into the school curriculum. The principles are based on RNN research in schools with above-average reading scores and include: an uncompromising focus on reading, using relevant data deeply, shared leadership and sustained commitment, learning-focused classroom management, and a collective responsibility for every child's success.

Herman Miller, Inc. and Huntington recently donated a combined \$30,000 to support the Reading Now Network's (RNN) efforts to improve early literacy and, ultimately, student achievement across all grade levels in school districts throughout West Michigan. These combined funds will be used to enhance classroom libraries in kindergarten through third grade at three elementary schools in Muskegon, Kent and Ottawa counties. The donations support Moon Elementary in Muskegon, Parkview Elementary in Wyoming and Woodbridge Elementary in Zeeland. These schools, along with Big Jackson in Newaygo County (which will soon receive a book donation from Scholastic Publishing Company), are part of the first group of RNN Lab Schools.

According to Dr. Kyle Mayer, assistant superintendent of instructional services for Ottawa Area ISD and a member of the RNN research team, research says classrooms need roughly 1,500 books at appropriate reading levels from which kids can choose that meet student interests in both fiction and non-fiction to improve and encourage reading and literacy.

With roughly 50,000 kindergarten through third grade classrooms in the RNN area, the overarching goal of RNN is to provide every classroom with 1,500 quality books at the appropriate reading levels by the end of this decade.

For more information on the Reading Now Network and to watch videos about the Roots of Reading Success key research findings, visit www.gomasa.org/readingnow and @readingnownet.





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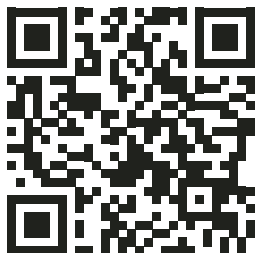
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