

Muskegon

M I R R O R M I B B O B

CLASS OF 2016



Pictured from left, the top students of the class of 2016:
Emily Baker, Taria James, Katherine Sischo, Morgan Griffin, T'Asia Thomas, K'mari Johnson,
Tiffany Wheeler, Lawrence Grennan, Asia Brantley, Angelo Hernandez-Sias, Carena French



Muskegon Public Schools Newsletter • Vol. 38 • June 2016

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Office of the Superintendent

On Tuesday, May 3, the City of Muskegon passed the district's request of a sinking fund of one mil for the next ten years starting in January of 2017. This proposal will provide Muskegon Public Schools with over five million dollars for district wide improvements.

I am pleased to say thank-you to our community advisory for their hard work in creating the Strong Schools = Strong Communities Campaign. I also want to thank numerous community members, parents, and district employees for their time and commitment to achieve this awesome goal. The Board of Education thanks the community for the trust they have placed upon them to improve student educational opportunities and update district facilities.

Muskegon Public Schools would also like to thank Tower Pinkster, our district architect firm for their leadership in the process of studying, planning and developing recommendations for improvement areas of each of our schools buildings. Per the community feedback we plan to move forward with our top priorities of repairing roofs, addressing parking lot safety concerns and plaster repairs district-wide.

I will continue to use the Mirror to keep you informed about the 2017 improvements!

Again, I want to thank the team of community supporters that have worked hard over the past few months to make this vision become a reality:



Jon A. Felske
Superintendent
Muskegon Public Schools

Tony Williams
Billie Bruce
Frank Peterson
Ken Johnson

Dan Rinsema
Paul Kurdziel
Shawndra Sain
Diane Aamodt



Kay Pittman
Sally Purchase
Judy Hayner
Ted Olsen

Zak Anderson
Nolan Saxe
Poppy Hernandez
Jessica Bailey



BEST WISHES JUNE 30TH RETIREES

Fernell Anderegg
Pre-K Teacher, Oakview
29 years

Marsha Black
Kindergarten Teacher
Oakview
27 years

Susan Chittenden
Third Grade, Lakeside
28 years

Mary Cuncannan
Resource Room Teacher, MMS
22 years

Arthur Duren
Dean of Students, Moon
32 years

Penny Krepps
Teacher Consultant, MMS
33 years

Janice Lawrence
Band Teacher, MHS
22 years

Sheryl Light-Skelton
Resource Room
Teacher, MMS
18 years

Kathleen Schottke
Pre-K Teacher, Nelson
30 years

Jennifer Simms
First Grade, Marquette
21 years



A **CHANCE**
To **CHANGE**
Your **LIFE!**

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juniors & seniors!



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Technology Department

Summer is always a great time for both students and teachers to take a bit of a break, rest, relax and get ready for a new year of learning! However, for the Educational Technology Services department, summer means a ton of planning, fixing, professional development, and upgrades to our systems. This summer is no different. Here are a few highlights that both students, parents, and teachers will see for the 2016-2017 school year.

Thanks to the voters who helped pass our technology and security millage, we will be replacing or renewing many of our current student computer labs across the district. In some schools, we will be replacing/renewing desktops and in others, we will look at replacing older desktops with new Chromebox All-in-One machines. The All-in-One models run on the Chrome operating system and since Muskegon Public Schools is a Google Apps for Education district, this type of computer (similar to a Chromebook which is prevalent in many of our schools) makes sense. In addition, we are currently researching upgrading some of our classroom technology including projectors, teacher desktop computers, and other possible additions.

Summer also means students get "bored" at times. I've heard it from my own children over the years after school has been out for a few weeks. If you have a connected device at home and/or can get to the Hackley Public library which have computers for use with an Internet connection, many of the same websites our children use at school can be reached during the summer at this address: <https://sites.google.com/a/mpsk12.net/mpsstudenttech/> Much of what you'll find here is related to our K-8 students with a heavier emphasis on the students in K-6. You'll find many links to reading and math resources. As the summer goes on, look for new material to be added. Many of the resources are free! One of the best free resources is the Michigan Electronic Library or MEL. "MEL Kids" & "MEL Teens" have some wonderful resources for our students.

Are you ready to go check out that blockbuster summer movie? One of the things that many parents worry about is the appropriateness of the movie. A common question heard is, "Is that movie appropriate for my child?" This also could be said for TV shows, games, online content, books, apps, etc.... Common Sense Media, <https://www.commonsensemedia.org/>, has an enormous amount of resources that answer these types of questions for you. You can look up any type of media from ages 2-18! There are two sections that you might want to take a look at called "Family Guides" as well as "Parent Concerns."

We hope you have a fun and enjoyable summer! The Educational Technology Services Department will be hard at work making sure our students and teachers are ready for learning this fall!

Go Big Reds!
Jerry Johnson
Director of Technology
#mpsbigredpride

Office of Instructional Services

Have you heard of "Summer Gap?"



Summer Gap is not the time that students are out of school. It isn't how much learning time is missed in the summer. Summer Gap refers to the loss of reading skills that occurs when a child does not read over the summer months. At Muskegon Public Schools, this means that children may begin school in the fall about

three months behind where they were when they left school for summer break.

According to the research of McGill-Franzen and Richard Allington, our students can avoid this loss of reading ability by:

- Reading as few as six appropriately grade-leveled books - "just-right" books. By reading six or more books in the summer, he or she is likely to fend off summer reading loss and maintain the reading gains made during the previous school year.
- Reading more than six books over the summer leads to even greater success. When children are provided with 10 to 20 self-selected children's books to read during the summer, as many as 50 percent not only maintain their skills but actually make reading gains.

Here are some ways to promote summer reading:

- Set a time when you can read with your child each week. Reading every day would be an amazing accomplishment, but is probably an unreasonable expectation of anyone in a busy summer! Set your goals high, and your child will benefit.
- It would be wonderful to visit the Hackley Public Library with your child every week. Getting there a few times is better than nothing! Your child should select their own books at a level that is "just-right" for them.
- Expect your child to be able read without you, too. That's why you helped them to select "just-right" books that they are able to read and to enjoy on their own.
- Check to see if your school is offering summer access to the school library.
- Check with your child's teacher on which reading websites your child can access over the summer. You might even organize a time with your child's classmates to "get online" and read together!

If students do not read over the summer, McGill-Franzen and Allington's research indicates that the reading achievement of poor children, as a group, typically declines during the summer vacation period, while the reading achievement of children from more economically advantaged families holds steady or increases modestly. As a result, by the end of fifth grade these students are approximately 2½ years behind their more affluent peers in terms of reading ability, primarily because of summer gap.

Read on, Big Reds!

~ Cheri Millisor, Director of Curriculum and Instruction

A Message from the Assistant Superintendent of Human Resources

Our buildings are staffed with awesome teachers, administrators and support staff who are committed to our mission of providing the best for our students. We thank you, our parents and community partners, for your support, and efforts in helping us to bring another school year to a flourishing finish.



Betty Savage
Assistant Superintendent of Human Resources

Human Resources Office

June 13th — August 12th

Monday-Thursday • 7:00 a.m. — 4:15 p.m

Debbie Fox

Administrative Assistant

Supporting Certified Staff
231-720-2008
dfox@mpsk12.net

Sheila Brown

Administrative Assistant

Supporting Non-Certified Staff
231-720-2025
sbrown@mpsk12.net



Human Resources SPOTLIGHT



The HR department welcomes Sheila Brown who joined us at the beginning of the school year and has been a tremendous asset to our department. Sheila joined MPS 17 years ago and brings a vast amount of district knowledge to our office. In her current role, she primarily supports non-certified staff in various capacities utilizing her communication, project management and organizational talents. When asked how she felt about working for MPS, Sheila replied, "It's been amazing! I feel very fortunate for the opportunity to serve our staff and community. I've worked with many wonderful individuals along the way." Sheila looks forward to her continued work in Human Resources cultivating a progressive approach to our department goals. Sheila is a MHS alumni and holds an associate degree from Muskegon Community College. Her district experience includes Technology, Special Education, Finance, Athletics, and Registrar. She and her husband have been married for twenty-one years and are proud parents of four sons.

The Department of Educational Technology Services welcomes Jerry Johnson in his new role as Director of Technology. Jerry, a long time MPS staff member, began his career with MPS at Bluffton Elementary School as a compensatory education teacher and has held various teaching roles including kindergarten and third grade, as well as acting as Reading Coach for a number of years. In 2006, he became principal at Bluffton Elementary School and held that position up until 2011 when he moved into the role of Data and Technology Coach. During that time, he provided leadership in instructional technology and data as well as developing educational and instructional technology practices and curriculum for the district. Jerry holds a Bachelor's Degree in Elementary Education as well as a Master's Degree in Educational Technology from Western Michigan University. He has taught for a statewide teacher professional development program called Blended Learning in the Classroom. He currently sits on the planning committee for Muskegon County's Educational Technology Conference, Learning on the Lakeshore. In addition, he has presented at both regional and statewide educational technology conferences/workshops. Jerry is married with three daughters and a stepson.

Another welcome addition to the Technology department is De'Antae Davis, returning to the MPS family. De'Antae began his career with Muskegon Public Schools in 2011. He is a 2002 graduate of Muskegon Heights High School and holds a Bachelor's Degree in Information Technology and Security. His career in technology began in high school when he took his first computer repair class in a shared vocational program coincidentally at Muskegon High School. Upon graduation, he started college full time while also working full time in the Technology Department at Muskegon Heights Public Schools. De'Antae is very active in the community as well as the school system outside of his day to day responsibilities. He also spent a brief time working as a Technology Network Specialist for Grand Haven Area Public Schools. In his current role of Network Systems Manager, De'Antae is responsible for overseeing the district's technology infrastructure as a whole which includes but not limited to internet services, Wi-Fi, admin systems and servers, multiple network switches, email systems, network security and accounts management. He responds to emergency situations as needed for the purpose of resolving immediate technology concerns as well as other network related tasks. De'Antae also participates in a variety of planning and development activities, including district wide committees for the purpose of creating short and long range plans for programming and network support to the district.

PARTNERS IN EDUCATION

MAKE A DIFFERENCE in Your Community



Immediate Need For:

- Substitute Teachers
- Paraprofessionals
- Other Support Staff

EDUStaff www.EDUStaff.org
877.974.6338

Local workshops held regularly!
Complete and comprehensive training to prepare all applicants for the classroom.

MPS is completing its second year in partnership with EDUStaff which provides quality substitute teachers and support staff. We look forward to their continued assistance to our district for the upcoming school year.

Employment opportunities will continue to be posted on our website throughout the summer and into the 2016/2017 school year.

Work Permits will be available June 30th through

August 5th at the Hackley Administration Building in the Human Resources office.

www.muskegonpublicschools.org



COMMUNITY PARTNERS

Food Service

It has been a whirlwind of a school year for Chartwells School Dining at Muskegon Public Schools and this summer promises more of the same.

Summer time is fast approaching and we are in the final stages of putting together our program for feeding the children during the summertime. Last summer we sponsored 23 sites and this year we have increased that to 26 with possibly more on the way.

One of our bigger projects for this summer is hosting the Maranda Party in the Park on June 30 at Smith-Ryerson Park. Last year we packed and served 1500 sack lunches and our goal for this year is 2000 meals for the special event. This is our third year hosting and with the beautiful park and cooperative weather it is going to be a good one.

We will once again be partnering with The Growing Goods program at Muskegon Middle to increase the variety of fresh produce for our meals served. Students will have the opportunity of working in the garden to harvest the produce to be used for their daily lunches. We truly enjoy this program as it exposes our students to getting their hands dirty in the garden. They get to see the results of their hard work on their plate at lunch.

We have quite the variety of sites to work with during the summer from churches, parks, school buildings and Youth Centers. All children ages 18 and younger are eligible and welcome to join us this summer for breakfast and/or lunch.

Many parents have thanked us for providing meals throughout the city of Muskegon and Muskegon Heights. They don't have to worry about their children going hungry during the summer. "It is one less thing to worry about" is what we hear the most.

Chartwells Food Service works very hard to provide nutritious meals to our children every day. Our team really enjoys taking care of the students during the summer months because we know that if they come to one of our sites they will be fed. It's just a good feeling to know that we are making a difference in the lives of the children in our area.

While the statement "summertime and the living is easy" may apply to some, it certainly does not apply to all, and having the ability to provide meals to those families that may be having a hard time is a definite plus.

Should you have any questions regarding the summer feeding program, please feel free to reach out to Colleen Johnson, Chartwells Food Service Director at Muskegon Public Schools.

Webster House Youth Services

Webster House Youth Services is a place where healing begins. Healing is facilitated through the homeless and runaway youth programs Webster House provides, such as Basic Care Center (BCC), Transitional Living Program (TLP), and Maternal Group Home (MGH). The Webster House Basic Care Center assists families of youth ages 12 – 17 by caring for the child for up to a 14 day shelter stay. Webster House workers help to facilitate healing of the family and child relationship towards the goal of a safe stable reunification.

The Webster House Transitional Living Program provides youth ages 16 – 20 with case management and independent life skills training for up to 18 months. Youth committed to learning how to live independently are provided meals and shelter along with support, encouragement, and guidance for achieving case plan goals. Upon satisfying goals and program guidelines, youth are assisted with their transition to stable housing with some on-going case management for support. Similar to the TLP program is the Maternal Group Home program which assists youth who are mothers ages 16 to 20. The young mothers are assisted with shelter, housing, meals, independent life skills training, and the case management needed for their successful independently family living. Webster House Youth Services is here to assist youth through crises and support youth in their committed learning to contribute to society.

Please contact Webster House Youth Services 24 hour crisis line at 231-722-3333.



Teen Health Center @ Muskegon High

- Students welcomed from all districts – Serving ages 5-21
 - Offering medical, dental and mental health services
 - We accept most Medicaid products and private insurances. (Co-pays are waived)
 - Services include: Well child check-ups, Sports Physicals, immunizations, chronic disease management, STI testing and treatment.
- *Confidential Services available upon request.*

Located in Muskegon High School's J Building, Room E113. Call 231-733-6680 with questions or to schedule an appointment

COMMUNITY PARTNERS



Valued Muskegon Public Schools former employee and volunteer, Charlotte Johnson, is Director of the YEP (Youth Empowerment Project). The YEP is a program coordinated by Community EnCompass. This group is made up of several Muskegon Public Schools (MPS) High School peer volunteers. As the Director of YEP, Charlotte has the opportunity to take high school students through weekly leadership development sessions with the assistance of Ken Flowers and Arisha Coffee. The YEP's brainstorm and find ways to improve themselves through lessons on horticulture, community development, heritage awareness as well as meeting with local community leaders. As a group, they discuss the importance of teens becoming leaders and putting their leadership into action. They give back to their community by volunteering on various projects and through mentoring and tutoring 3rd – 6th grade students. Weekly meetings provide the sounding board that reassures the teens of the positive work they are doing academically with the elementary students. They learn the art of looking beyond a child's behavior issues for that hidden child inside who is reaching out to them for encouragement and support. The YEP's provide academic support in math, reading, spelling and writing for the elementary student and have seen



increases in positive behavior and confidence grow within the students they serve.

YEP connects diverse teens from from various schools in the county to elementary students at Nelson, Oakview, and Moon. Although, the majority of the YEP's teens come from Muskegon High School, they are fortunate to have YEP's

from neighboring districts working together in leadership. YEP gives teens the power to decide how they can make a positive impact in their community through volunteering their services here at Muskegon Public Schools. YEP is also about friendship and a chance to be you. It is a program that helps teens prepare and invest in their lives as well. When youth improve themselves, they find ways to improve their community.

The YEP motto is, "Empowering youth to become leaders now, while forever changing our future, as they become Pillars to society." It's wonderful to know that YEP's have played a role in making sure that elementary students can go back to class knowing how to solve a math problem, read with confidence and talk about going to college. When teens are supported in making a difference in our community, a path opens for them to become pillars to society.



Front row: Alicia, Briane, Alexia, Julia and Andrea • Second row: Charlotte, Asia, Desiree, Ken, Helen and Arisha
Absent Photos: Carmela, Ar'Brianna, Sierra, and Mandy



Muskegon ARTS



The Poppen Programs, Inc.

It has been a wonderful year for the Nancy K. Poppen Program and Sherman R. Poppen Scholarship of Poppen Programs, Inc. We have 52 very active student participants in instrumental music, vocal music, visual art, dance, and gymnastics! Do you have a demonstrated talent? Are you in the band, choir, dance, have a talent for art or love creative writing? Do you have good grades? Do you have good attendance? Do you demonstrate good conduct? Are you responsible? Pick up an application to the Poppen Programs, Inc. and come in for an interview! Call our office at 720-2040.

The big news is that we have moved from Room #102 at the Hackley Building to Room #101. The office is larger and there is now more space for meeting with parents and students. We now also have more wall space on which to display the visual art work of our Poppen Program artists! If you are in the building please stop by, say hello and check out the new digs.

We have added two new instrumental instructors to the current program roster of instructors. Michelle Vallier, who teaches violin, and viola and Douglas Bowman, who teaches cello and bass. They are fine instructors with marvelous backgrounds. We welcome them and feel confident the students will benefit from their expertise.

The Poppen Programs, Inc. End of the Year Art Exhibit and Recital will be **Thursday, June 9th from 5:00 until 7:30 p.m.** at the Hackley Board of Education Building. The **reception will begin at 5:30 p.m.** and the **Recital portion will begin at 6:30 p.m.** Please join us to see the art works created by the Poppen student artists this year and enjoy the performances of some of our talented Poppen musicians.

This summer, 6 of our "Poppen Kids" will be attending Blue Lake Fine Arts Camp. Carmela Webster, Cruz Pena', Jose Martinez, Jesus Esquivel, Alannah Collins and Marcus Murar will be majoring in Band(trumpet), Orchestra(viola), Visual Art, and Dance. Sophomore Jaden Duquette, who plays tenor saxophone, will be representing the Big Red Marching Band and the Poppen Programs, Inc. at the Western Michigan University Summer Seminar. Congratulations to them all!

Have a wonderful summer! Our next deadline for applications is November 1st!

~ Judith A. Johnson, Executive Director



Maranda PARK PARTY

SMITH RYERSON PARK

550 Wood Street at Sumner Ave.
THURSDAY • JUNE 30, 2016
Noon until 2:00 pm

11:30 a.m. ~ Free lunch for anyone 18 and under, while supplies last!

Park Parties offer an unforgettable afternoon of fun including games, rides, entertainment, prizes and more. And as always, everyone is invited and everything is **FREE!**

Call the City of Muskegon Parks Department if you have questions, 231-724-6991

Muskegon ARTS



M

MUSKEGON BIG REDS ORCHESTRA

Defying the trend of stagnant or declining enrollment, the Muskegon Public Schools Orchestra program continues to grow! This is most obvious with the high school orchestra, which has grown from a low of 15 students just four years ago to the nearly 50 currently enrolled this year. High student retention and the inclusion of more mainstream music has helped to increase student engagement and, subsequently, interest in the ensemble. Furthermore, Nancy K. Poppen enrollment for string students is at an all time high with nineteen students taking advantage of private lessons which has also led to more success at honors orchestras and rated competitions.

The Big Red Orchestra was represented at every District Seven Michigan School Band and Orchestra event this year! Freshman Cruz Pena earned First Division rating on January 30 at the Senior High Solo and Ensemble Festival held at Oakridge High School, scoring five straight "A" grades for his viola solo. Seventh Grader Austin Hardesty also earned a First Division rating recently at the April 23 Junior High Solo and Ensemble Festival held at Kent City Middle School, also with five straight "A" grades for his violin solo. In addition,

On Wednesday, January 13, five high school orchestra students made the cut for the MSBOA District Seven Honors Orchestra held for the first time at Greenville High School. Senior Rebecca Hamel, Juniors KashMere Norris and Asia Sain, Sophomore Dylan Strohm and Freshman Cruz Pena participated in an intensive day of rehearsals and sectionals alongside the best students from District 7 before performing in a concert that evening. At the Junior High event, held at Kent City Middle School, students attended a separate sectional night led by the participating schools' teachers before coming together on Saturday, March 12 for the final event. Eighth graders Lydia Crocker, Leah Johnson and Diana Rodriguez got to work with renown Michigan string educator Rodney Page for several hours before presenting a spirited concert that afternoon.

Success at the highest levels is starting earlier and more consistently. For the fourth straight year, both Middle School Orchestras received medals for their performances! Of particular note was the beginning orchestra, comprised of students in just their first year of performance, who received three high Second Division ratings for their performance while playing alongside ensembles with up to three times their experience. With increasing student involvement and community support, the future of the Muskegon Orchestra Program looks very bright!



MHS COUNSELORS' HIGHLIGHTS

FINAL TRANSCRIPTS

All Seniors must notify the Counseling Office of the College that should receive their final transcripts. Final transcripts will not be available until Mid-June.

ACT

Juniors planning to take the June ACT should be registered by Friday, May 6, 2016. The June ACT date is June 11, 2016, which will be given at the high school. Muskegon High School's code is 232-707. The cost of the ACT (no writing) is \$39.50 and the ACT plus writing is \$56.50. There are Fee Waivers available to students to cover the cost of the test.

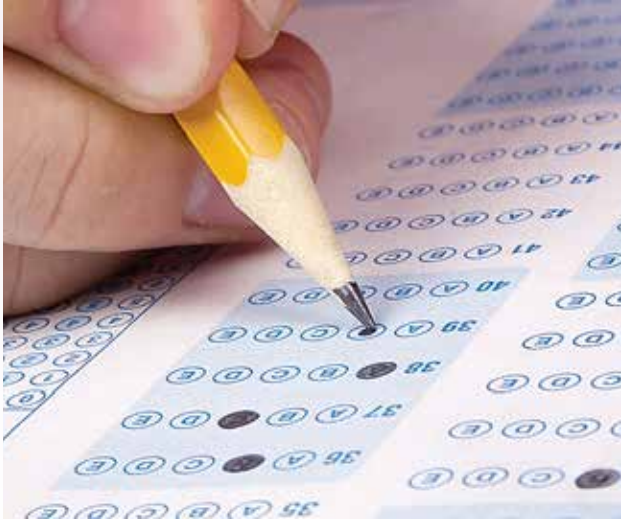
SUMMER SCHOOL

Students interested in credit recovery or credit enhancement can take advantage of our online learning with E2020 coursework at no cost. Please contact your counselor for more information.

TESTING OUT OF CLASSES

Testing out of classes provides students with the opportunity to earn a credit in a course by passing an examination during the summer.

The student must complete a request form available in the Counseling Office. The exam will be scheduled for the early part of August.



M I R R O R
W I B B O B

The Muskegon Mirror is published three times per year by Muskegon Public Schools, 349 W. Webster Avenue,

Muskegon, MI 49440. Muskegon Public Schools accepts advertising to defray the cost of production and distribution and appreciates the support of its advertisers. Muskegon Public Schools does not specifically endorse advertisers or their products or services.

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MHS Principal, Arthur Garner



Arthur Garner
Muskegon High School Principal

Dear Parents,

Another school year has been completed at Muskegon High School and Muskegon Community Education Center (MCEC). It has been an exciting and rewarding year for the students. I want to thank the teachers, support staff and parents for all they have done to make this year a nurturing, caring and challenging year for our students.

Looking ahead to next year's academic goals, it is important to reflect on what skills students need to improve as they prepare for their own individual graduation year. They should use the summer time to read, be active, practice their hobbies, and participate in community service to keep their minds sharp.

Reading over the summer is critical to your child's success! Reading during the summer makes a vast difference in test scores in the fall. Students should be expected to read at least six books over the summer, two of them should be nonfiction. I would like to invite students to challenge themselves to read ten books. If a student can provide evidence of ten books read we will celebrate this accomplishment in the fall.

Math has become a challenge for many over the years. Students should set aside time during the summer to review math concepts learned and research ahead for concepts in future courses. I urge students to use the library and technology to take advantage of different types of math activities. If your students practice those concepts in math, they will become more confident in the fall.

Next year promises to be just as amazing. We are delighted to have time built in the schedule for teacher collaboration and data analysis for instructional improvements. We will incorporate "LATE STARTS" for Professional Learning, which will adjust our times for the school day. We will communicate next year's schedule on our website and the upcoming back to school Mirror issue, which will be sent in early August.

Enjoy your summer and time with family and friends.

Go Big Reds!

Sincerely,
~ Dr. Arthur Garner

**M GO MUSKEGON
BIG REDS!**

M BIG REDS! TOP TEN GRADUATES



CLASS OF 2016



Morgan Griffin

Attending Johns Hopkins University and was awarded \$67,270 in scholarships



Tiffany Wheeler

Attending University of Michigan, School of Psychology and was awarded \$63,728 in scholarships



Angelo Hernandez-Sias

Attending Columbia University and was awarded \$271,530 in scholarships



Emily Baker

Attending Northern Michigan University and was awarded \$14,564 in scholarships



Taria James

Attending Western Michigan University and was awarded \$64,000 in scholarships





T'Asia Thomas

Attending Michigan State University, School of Osteopathic Medicine and was awarded \$9,234 in scholarships



Katherine Sischo

Attending Baker College Culinary Institute of Michigan, Culinary Management and was awarded \$11,320 in scholarships

CLASS OF 2016



K'mari Johnson

Attending Western Michigan University and was awarded \$27,000 in scholarships



Lawrence Grennan

Attending Lake Superior State University and was awarded \$6,819 in scholarships



Asia Brantley

Attending Muskegon Community College and was awarded \$4,950 in scholarships



Photography credit: Abeshi Fotos + Crafts



Got Heart? Get Screened.

Student heart screenings are FREE and open to any high school student.

FREE STUDENT HEART SCREENINGS | July 13, July 27 or August 17

All screenings will take place at the Youngberg Auditorium at Mercy Health Hackley Campus, 1700 Clinton Street in Muskegon, from 6 p.m. to 8 p.m., and are completed in about 15 minutes.

A student must be entering 9th grade in the fall of 2016 or currently in 9th, 10th, 11th or 12th grade.

Register today at MercyHealth.com/StudentHeart. For more information, call 231.672.3080.

Every student who gets their heart screened will receive a **free t-shirt**.



2015-2016 Muskegon Student Athlete Scholarship Recipients



Football

- Keyante' Carpenter – Ferris State
- Juanye' Johnson – Ferris State
- Terrion Hill-McKay – Davenport
- Khari Wilcox-Lewis – Davenport
- Corion Ross – Northland College
- Dylon Oplinger – Northland College
- Jordan Redmon – Adrian College
- Jared Pittman – Kalamazoo College
- Cameron Copeland – Finlandia University/
New Mexico Military Institute

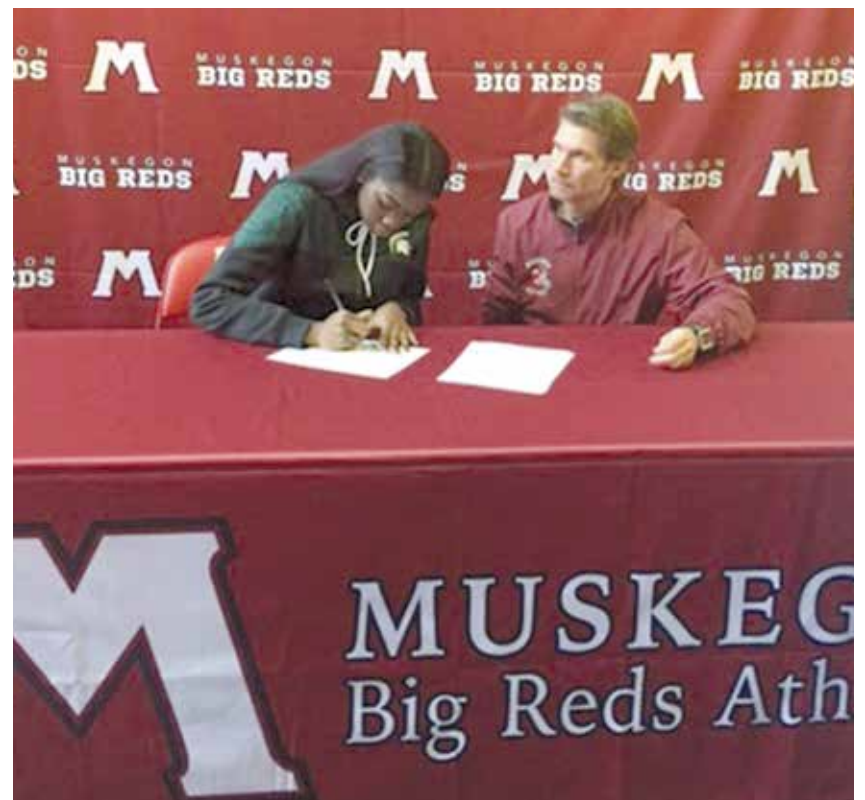
Basketball

- Mardrekia Cook – Michigan State
- Linwood Lee – Wisconsin-Parkside
- Jacarius Scott – Southeastern Illinois College
- Michael Littlejohn – Southeastern Illinois College
- Desi Stephens – MCC/GRCC
- James Godwin – MCC/GRCC

Bowling

- Tranae Harris – Cornerstone

MHS has 16 student Athletes that were awarded scholarships totaling \$570,844.56.





Student Athletics SPOTLIGHT



Angelo Hernandez-Sias

Angelo Hernandez-Sias

A senior at Muskegon High School, Angelo Hernandez-Sias is a very diverse and unique young man. He sports a 4.02 GPA, was an All-Conference performer for the Big Reds Soccer Team this Fall, and has narrowed his academic future down to offers from Ivy League members Columbia and Harvard. Angelo is a musician and an award winning writer that has participated in the Young Arts National conference in Miami this year, as well as winning a Scholastic National Gold Medal for Writing in the category of Flash Fiction that he will receive at the historic Carnegie Hall in June. His music group, Mosaik, performed at the West Michigan Student Showcase and his writing has also been featured in the event with a 2nd place finish for Short Story in 2014 that was followed up by a 1st place finish in last year's event in the same category.

He credits his parents, Alfredo and Poppy, for his love of literature and the importance that he has placed on his academics. His stories are influenced by his friends that he says "have shown him the importance of telling the untold stories" and by the diverse student body that he has encountered at Muskegon High School. A lot of credit also goes to his writing mentor, Mr. Kirk Carlson, whose class Angelo credits with showing him that he has a voice and that writing was an avenue he'd like to pursue. In college Angelo plans to play club soccer, while continuing to write and pursue his passion for music.



Jared Pittman

Jared Pittman

Jared was a Running Back on the Muskegon Big Red Football team that sported a 3.37 GPA. He is a very hardworking, charismatic, and genuine young man that has parlayed these attributes into a future at Kalamazoo College; where he will play Football and major in Business or Political Science. Jared points to his parents, Greg and Kay, for setting the bar high so that he would be successful both academically and socially. Among his greatest memories at Muskegon were being a part of the Big Red Football team that won the 800th game in school history, and beating Mona Shores in the District round of the playoffs. Jared was a member of the Student Leadership Council, National Honor Society, Student Advisory Council, MHSAA Student Advisory Council, and is a volunteer at the Boys and Girls Club of Muskegon.



Mardrekia Cook

Mardrekia Cook

Mardrekia was a four year Varsity player for the Lady Reds Basketball team and finished her storied career this past Winter with a laundry list of accolades to her name. She was a four time All Conference performer, a four time All Area performer, two times named to the All-State team, and was a finalist for both the Michigan Gatorade Player of the Year and Miss Basketball; while also finding time to volunteer at the YMCA and the Boys and Girls Club. Mardrekia says her mother, Sabrina Ware, is the reason for all of her success and that Deshaun Thrower was a major influence in her basketball career. She will take the next step in her career and head to Michigan State on an Athletic Scholarship this June, but will miss her coaches and teammates here at Muskegon High School. She hopes to win a Big Ten Championship and make a run to the Final Four as a Lady Spartan.



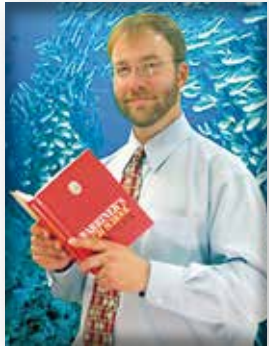
Tranae Harris

Tranae Harris

Tranae is a senior at Muskegon High School and a member of the Big Red Bowling team. She has a 3.34 GPA and is first chair violist in the Big Red Orchestra, while also being a member of the National Honor Society and finding time to volunteer at Bethel New Life Center. Tranae credits her Bowling coach, Greg Roberts, with her success on the lanes and for her best high school memory of making it to the State Bowling Finals this past Winter. Her mother, Tiffany Scott, has been her greatest inspiration and her biggest fan. Tranae will attend Cornerstone University in the upcoming Fall to Bowl and continue her academic pursuits. She plans to major in Biology/Premed and continue to make Muskegon High School proud.



Muskegon Middle School Principal, Paul Kurdziel



Paul Kurdziel
Muskegon Middle
School Principal

School Annual Education Report (AER)

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Muskegon Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Paul Kurdziel for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.muskegonpublicschools.org/schools/mms/>, or you may review a copy in the main office at your child's school.

The data in the combined report indicates students must continue to improve their performance in the areas of English Language Arts (ELA) and mathematics. To increase student performance, the ELA staff at Muskegon Middle School has implemented the TeenBiz literacy program as well as the Strategic Intervention Model for writing from the University of Kansas; in addition, the math staff at Muskegon Middle School uses blended math model for instruction, which includes online and offline learning. Both departments accept the responsibility of meeting students at their respective academic levels and then working with students to raise their individual and collective achievement.

All students from the five elementary schools in the school district receive core instruction in all of the content areas in grades seven and eight: math, ELA, science, and social studies. As such, the Muskegon Middle School staff has implemented all areas of the school improvement plan which focuses on improving student performance in all core instruction areas. Each core department uses the Michigan core content standards; copies of the core curriculum are available from the principal. Below are achievement results relative to the core areas of math and reading.

In the fall of 2014, students in grades seven through eight took a standardized adaptive computer test in Mathematics and Reading. The first column states the grade level and the second column indicates the average (mean) RIT score in the fall of 2014 for each grade level. The last column indicates the average (mean) RIT score for the spring of 2015. The scores for the 2014-2015 school year are not complete as the final MAP has not been given. *The RIT score helps determine the student's instructional level and also measures student progress or growth.

NWEA MAP Mathematics Fall 2014 to Spring 2015

Grade	Mean RIT Score Fall 2014	Mean RIT Score Spring 2015
7	205.2	210.1
8	209.1	216.1

NWEA MAP Reading Fall 2014 to Spring 2015

Grade	Mean RIT Score Fall 2014	Mean RIT Score Spring 2015
7	205.9	207.5
8	205.2	209.5

An additional measure is used in math three times a year to measure student performance on mathematics concepts and applications (AIMSweb).

AIMSweb Math Probe Fall 2013 Spring 2014

GRADE 7			
Tier 3	32%	18%	9%
Tier 2	46%	12%	18%
Tier 1	22%	70%	73%

GRADE 8			
Tier 3	45.8%	13.6%	5.5%
Tier 2	17.8%	5.4%	9%
Tier 1	36%	80.8%	85.3%

AIMSweb Math Probe Fall 2014 Spring 2015

GRADE 7			
Tier 3	41.4%	33.4%	20%
Tier 2	44%	14.7%	19.5%
Tier 1	14.4%	51.6%	60.3%

GRADE 8			
Tier 3	50.3%	39.3%	17.4%
Tier 2	17.3%	14%	24%
Tier 1	32.1%	46.5%	58.4%

PARENT/TEACHER CONFERENCE ATTENDANCE		
	Fall	Spring
2013-14	56%	37%
2014-15	59%	34%

Muskegon Middle School students continue to show growth in the areas of math and reading. As students come to the middle school, the staff uses performance data and specific academic programs and practices to improve each student's performance. Our goal is for all students to achieve grade-level performance and more!

Sincerely,
~ Paul Kurdziel, Principal



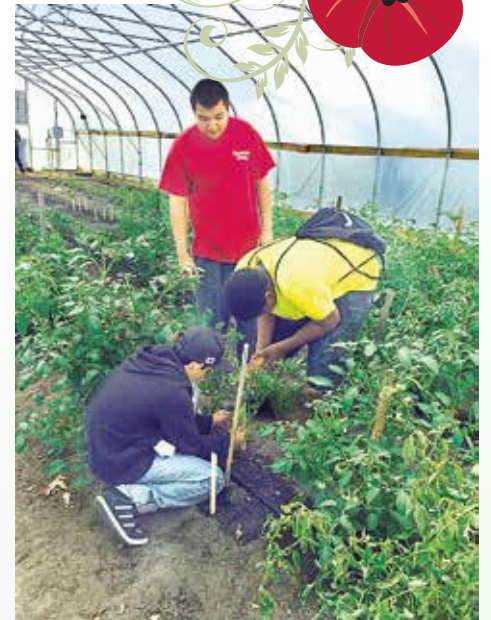
Muskegon Middle School is *Growing Goods* and Changing Lives



Every summer, Muskegon Public Schools (MPS) brings the community to Muskegon Middle School (MMS) to support students through *Growing Goods*, a summer learning experience which allows those who failed classes an opportunity to be promoted to the next grade. While the students are tasked with completing assignments and attending classes, the *Growing Goods* initiative is nothing like traditional summer school; it partners middle school students with high school peer leaders and adult supports from throughout the community to ensure student success.

This year the program begins June 27 and ends August 4. After breakfast in the cafeteria, half of the students head to the partner community gardens, where they spend one hour participating in life-skills activities with peer leaders and one hour farming. The other half remains at MMS, cycling through physical fitness classes, healthy living/reproductive health classes, and food preparation sessions. As such, *Growing Goods* offers a rare opportunity for students to plant, harvest, prepare, and serve the food that they eat.

After the two hour lifeskills portion of the day, students go to their classrooms for two hours of intense academic instruction in math and English language arts. Using test data collected throughout the school year, six MMS teachers identify and tackle the students' most common learning deficits. If a student falls behind academically, she is pulled from the morning lifeskills focus and taught in a small group (or one-on-one) until she is caught up. At the end of the school day, students join the full team in the cafeteria to eat a family-style lunch.



A number of community partners and organizations contribute to this rigorous program's incredible impact. McLaughlin Grows/Community Encompass, for example, oversees the urban farming. Once the produce is harvested, Chartwell's Food Services helps students prepare it. Furthermore, the local YMCA sends trainers to the middle school to conduct physical fitness education, Planned Parenthood of West and Northern Michigan runs the Safer Choices program, and Hackley Community Care's Teen Health Center supports the mental and physical wellbeing of the students. Members of *Boom Youth*, a youth-led public health initiative comprised of twelve to fifteen high schoolers, act as peer-leaders alongside the instructors, teachers, and paraprofessionals working as MPS employees.

The *Growing Goods* summer school experience at MMS is a tremendous undertaking made possible by a large number of hardworking agencies, youth, and adults. With this help, up to 150 MMS students will spend the bulk of their summer working hard, lifting themselves up, and acquiring the skills and experiences that will vault them into a successful 2016-2017 school year.



Muskegon Middle School Summer Calendar of Events

6/9/2016 • 8TH Grade Completion Ceremony; A celebration for families to recognize students efforts at MMS
5:30 - 7:00 • MMS Auditorium

6/27 - 8/4/2016 • Summer School - Invitation only
8:00 - 12:00 • Monday - Thursday • MMS

8/31/2016 • Super Start and Title I Meeting. Come and meet MMS staff, pick up student schedules and learn about how Title money is being spent for the 2016-17 school year.
4:00 - 7:00 • MMS Cafeteria



Nelson Elementary

"The Best for Every Child, Every Day!"

The Nelson Family has been working hard to ensure that motto is more than just a catchy phrase. The 2015-16 school year was filled with many proud moments. Here are a few highlights from our year:

- The National Honor Society officially began thanks in part to Ms. Stephanie Plescher, the Advisor. 23 students from grades 4th, 5th, and 6th were inducted into the Nelson Chapter this past March. These students were recommended for membership based on their academic achievement, service to their school and community, overall responsibility, and for being leaders and role models to their peers. They have been busy cleaning up the campus by planting and sprucing up the garden. They also have been actively helping distribute "sack suppers" from the Kids Food Basket.
- As mentioned above, Nelson was selected as a Kids' Food Basket site! Kids' Food Basket is a nonprofit organization attacking childhood hunger to help young people learn and live well. Sack suppers are evening meals that provide a well-rounded nutritious meal. Our students love getting their "sack" at dismissal time. More information about the program can be found at www.kidsfoodbasket.org. Pamphlets and registration forms are also available in the Main Office.
- The Boys and Girls Club of Muskegon/Lakeshore has been operating for 1 year now!!! They will continue to help open futures by opening their doors all summer long. Youth ages 6-18 are welcome at the Club located at Nelson Elementary, Monday-Friday, 9am-6pm (summer hours).
- Several community partners are deserving of thanks and recognition. Specifically, Central United Methodist Church for adopting one of the 3rd grade classes. They have provided so many additional classroom supplies, and even treats for our students. Also, thank you to the volunteers that participate with our Reading Buddies Program for ensuring that our students are given extra time to focus on their reading skills. This awesome group of loyal mentors come in Tuesday-Thursday all year long and read with and to our students.
- Girls on the Run was in full effect again at Nelson this year. Girls on the Run inspires girls to take charge of their lives and define the future on their terms. It's a place where girls learn that they can. Several girls in grades 4-6 worked hard to prepare for the big run that took place at the end of May. Special thanks to the volunteer coaches, Mrs. Jill Neely and Mrs. Kendra Beckstrom for helping our girls be the best they can be.

Moon Elementary

Moonies Newsies is a student led newspaper that is distributed to 3rd through 6th grade students at Moon Elementary.



Our Newsies are Reighlyn Jagnecki, Quincy Brown Jr, Jeramiya Golidy and Tiera Winters. The newspaper is a brainchild of Mrs. Hill. She was the editor of her 6th Grade Post newspaper many years ago and has a passion to see students develop their interviewing, writing, and reasoning skills while creatively and collectively working together to produce a quality newspaper. A \$250 Mini-Grant from Muskegon County's Youth Advisory

Council made it possible this year. Mrs. Hill put together a budget last school year and submitted it for this year.

The following is an excerpt from our first issue of the Moonies Newsies.

The Great U.S. Turkey Escape

Interview with Mrs. Knudsen

by Quincy Brown

Mrs. Knudsen's 4th grade class made the book *The Great U.S. Turkey Escape*. It was made in the first week of November 2015. Mrs. Knudsen got the idea by a card that she received from Student Treasures Online Publishing. It took about



three weeks to make the book. The story is about turkeys trying not to be Thanksgiving dinner. The kids were excited about making a book but it turned out to be hard. They were able to do a "meet the author" page with the whole 4th grade class. Each student made a different turkey and a state for

the setting. I interviewed some of the students from Mrs. Knudsen's class. They had to make a turkey and a farmer and name them. I found out those names had meanings; like *Farmer Roosevelt* in Chris's story, and *Bernard and Angel* in Zianna's story and *Ruby Turkey* in Tiera's story. The book was sent to a factory to get a cover. (See above) That's how *The Great U.S. TURKEY ESCAPE* came to be.

They would like to do a book about poems before the end of the 2015-2016 school year.

Oakview Elementary

On March 19, 2016 Oakview's Sixth Grade students, under the instruction of Kimberly Simmons, Kathy Jo Stevens and Chauncy Williams participated in the Mona Shores Optimist Club Optimist International Oratorical Contest at Baker College. The featured topic was: "How My Best Brings Out the Best in Others". Students were required to present a 4 to 5 minute speech in front of an audience. The following students were awarded:



1st Place Winners
Devin Wilson & T'onie Sullivan

1st Place-Medallion, \$100 and Advance to State Level to win \$2,500
T'onie Sullivan and Devin Wilson

2nd Place-Medallion and \$50
Arsean Jackson and Niyara Dozier

3rd Place-Medallion and \$25
Earnest Young and Dakota Murdaugh

Honorable Mention:
Joy Rogers

Our first place winners, T'onie Sullivan and Devin Wilson had an opportunity to participate in Detroit on May 7, 2016. Each student received a plaque for participation.



Participants: Back Row: Joy Rogers, Niyara Dozier, T'onie Sullivan
Front Row: Earnest Young, Arsean Jackson & Devin Wilson • Not Pictured: Dakota Murdaugh

Attendance Incentive Program

This spring, our community partner, First Wesleyan Church Congregation, gifted the Oakview Attendance Incentive Program with a check in the amount of \$2000.00. All proceeds will go towards prizes for students whose attendance was 95% or better on a monthly basis

at the end of the school year. The program is coordinated by the Department of Health and Human Services Success Coach, Ammi Lara; Oakview's Administrative Team: Dean of Students, Tracey Knight and Principal LaKisha Loudermill, and Pastors Mike and Jeremy of First Wesleyan Church.

Lakeside Elementary

Lakeside Elementary thinks outside the box. TEAMLakeside knows

Our staff is always trying to come up new and exciting ways to reach ALL of our students. For example, during March for reading month, every night the students would receive a call from a member of our staff who would read four to five pages of a chapter from "Wayside Down". The response was incredible. Students would approach staff members saying "you read to me last night" or "it wasn't nice to stop when they were stuck in the basement." The final four chapters were to be read over Spring Break with family members, each student who finished the book brought back a signed certificate. Over a hundred signed certificates with their favorite parts written on them were returned.

Mrs. Lakos received an Education Fund Grant for her second grade class and purchased movement chairs. After researching different chairs, she decided on the KORE Chair which has been recognized as a LIFE-Changer for active kids, kids with ADHD and Autistic kids...Aggressive wobbling on a KORE Chair increases blood to the brain and thereby quiets the requirement for fidgety kids to move...Kids learn better and are more productive...a child who may be considered "Unteachable" is now able to learn!

WINNER of multiple awards, including: Academics' Choice Award 2013; Family Choice Award 2014; GEI Special product search and review award 2015.

Every student wants to earn DoJo points but especially when they can be turned in for 'building time' with Mr. Dan. The younger grades get to use their imagination as they create with tubs of Legos. The older students work on a year long project with K'Nex.

TEAM Lakeside feels no student is beyond reach, sometimes it just takes thinking outside the box.



Marquette Elementary

The art at Marquette School is so amazing. The students are so gifted and talented. Our study of art history has taken the students to many places in the world this year.



We traveled to the Rain Forests of Southern Mexico, Central and South America, the students' drawings of the Toucans were fabulous.

The barn owl is found in Michigan and after visiting the zoo and meeting the barn owl up close and personal in Grand Rapids, the students drew some amazing representations of the owl. We then went across the ocean to Russia where the students studied the architecture of St. Basil's Cathedral and



then completed beautiful drawings of the cathedral. Next we visited Paris, France where we discussed the architectural design of the Tour Eiffel or in English, the Eiffel Tower in French, and the students then sketched the Eiffel Tower.

We studied and looked at Audubon birds, inspiring students to value and protect birds. The students sketched the bird of their choice and their drawings were wonderful. From birds to flowers thus inspiring

the students of the importance of protecting the natural world. Their drawings of flowers ranged from abstract to contemporary. Students explored abstract art, visual of shape, color, line, and form to create amazing compositions. We learned about African lions and crocodiles and students drew beautiful animals. Our TWI second grade class had a science lesson on triceratops that they drew.

For our Cinco de Mayo celebration on May 5 to celebrate the Battle of Puebla in Mexico, our students made flags and flowers.

Marquette students are talented and amazing artists!

Glenside Elementary

Early Childhood Programs

Glenside Staff Member Wanda Greeno wins an AWARD!



On Tuesday, April 19, Wanda Greeno was recognized by the Shoreline Educational Coordinating Council/MEA as a 2016 recipient of an EPICS Award (Exceptional Person in Community Schools). Wanda has been a classroom assistant with Muskegon Public Schools since 1980. For the last six years she has been working in the Early Childhood Special Education classroom of Debbie Martin at Glenside.

Debbie is quick to share about Wanda's high energy and work ethic in the classroom saying, "She's the glue that holds me together!" Another one of Wanda's colleague's stated that she "is always willing to help other coworkers out whenever they need it. She is very caring and always willing to make donations to someone in need."

When asked about her philosophy of her role in working with students Wanda stated: "Every student should be treated with dignity and respect in a caring, safe, and positive environment."

A special thanks and Congratulations to Wanda for all of her hard work in serving our children!

Family Fun Night for Head Start, a "Beary Good Time"



The theme this year for the Head Start Family Fun Night was bears!

The children and family had activity stations to complete; going on a bear hunt, dancing and singing with a local celebrity dressed as a bear, family photo booth with a giant bear, make it take it bear, make it take it greenhouse, make it take it blueberry tart (our local bear favorite), reading the story "Don't Wake the Bear" and when leaving each Head Start child received a bag with the story "Don't Wake the Bear" and other educational items.



With over 250 families attending, the event at Glenside was a 'Beary Good Time'!

Muskegon Public Schools

Section 504 of the Rehabilitation Act of 1973

Parent/Student Rights in Identification, Evaluation, and Placement

Notice of Section 504 Due Process Rights

When a student is referred for an evaluation because of a suspected disability, or when a student has been determined to need special instruction or related services, the parent or guardian of that student has certain rights. The purpose of these rights is to help the parent/guardian to be sure that the student has been correctly identified as disabled, and that the special instruction and services are appropriate to meet the student's educational needs.

Notice: You have the right to: Receive written notice before the district initiates an evaluation of your child, refuses to evaluate your child, makes a decision as to whether your child is disabled, and makes a decision as to what accommodations are appropriate to meet your child's educational needs.

Consent: You have the right to: Agree or disagree to the proposed, district action in evaluating, identifying your child as disabled, and determining accommodations.

Evaluation Procedures:

- a. Evaluation shall be conducted in the student's native language.
- b. The evaluation materials are validated for the specific purpose for which they are used.
- c. They are administered by trained personnel in conformity with the instructions of the producer.
- d. Include those tailored to assess the specific areas of educational needs, and are not just a general I.Q. test.
- e. Selected and administered so as best to ensure that the results accurately reflect aptitude and achievement level, rather than the impairment of the person tested, unless the test measures impairment.
- f. To have an evaluation that draws on information from a variety of sources.
- g. An opportunity to examine the student's relevant educational records and receive all information in the parents/guardian's native language and primary mode of communication.
- h. Right to periodic reevaluation and an evaluation before any significant change in program/service modifications.
- i. Have the evaluation conducted by persons who know the student, the evaluation data, and placement options.
- j. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny access to the records.

Section 504 Safeguards

- The parent(s) or guardian(s) shall be notified in writing of all District decisions concerning the identification, evaluation or educational services for a student made under this policy.
- In the event of a disagreement with District decisions eligibility and/or services, parent(s) or guardian(s) shall have the right to an impartial hearing with opportunity for participation by the parent(s) or guardian(s) and their counsel.
- In the notification of any District decision concerning identification, evaluation or service, the parent(s) or guardian(s) will be advised of : (a) the date on or before which they must file a request of Section 504 due process hearing, which shall be within thirty (30) school days after the notice of the right to file has been received by the parent(s) or guardian(s); (b) the title of the person with whom they shall make any such request and his/her address and telephone number; (c) the procedures the District will utilize to conduct the hearing.
- The District shall maintain a list of hearing officers who are qualified and willing to conduct Section 504 hearings. The list will include a statement of each hearing officer's qualifications. The District will designate a hearing officer from the list in each case for which a hearing has been requested
- Each hearing officer on the District list maybe impartial, i.e. not employed by or under contract with the District in any capacity other than that of a hearing officer in the last three (3) years, or by any cooperative program in which the District participates or by any other agency or organization that is directly involved in the diagnosis, education, or care of the student.
- In instances where a State hearing has been held under the IDEA 2004 concerning issues relevant to the Section 504 proceeding, the Section 504 Hearing Officer shall, at the request of either party, accept into the record copies of the transcript of testimony and documents submitted in the State hearing. The Hearing Officer shall provide opportunity for the submission of additional evidence by the parties that is relevant to determination of the issues under Section 504. The Section 504 Hearing Officer's jurisdiction shall be limited to Section 504 issues and shall not extend to a determination of eligibility for special education or special education assessment or placement under the IDEA 2004.
- The Section 504 Hearing Officer shall render a decision pursuant to the legal standards set forth in Section 504, 34 O.F.R., Part 104, and court decisions interpreting those provisions. The parent(s) or guardian(s) shall be notified in writing of the decision. Either party may seek review of the decision of the Section 504 Hearing Officer by a court or competent jurisdiction.
- The parties shall abide by the decision of the Section 504 Hearing Officer unless the decision is appealed to a court of competent jurisdiction and the decision is stayed by the court.

Questioning the District Decision:

You have the right to:

- a. File a grievance at the Building Level, with the District 504 Coordinator, and/or to the Superintendent of Schools over an alleged violation of 504 of district's 504 policies.
- b. Request mediation or a due process hearing if you question the district's identification, evaluation, programs/placement and/or services for your child or provision of a free appropriate education.
- c. Have the hearing conducted by an impartial hearing officer.
- d. Be accompanied to the hearing and advised by counsel and/or individuals with special knowledge or training in problems of the disabled and call appropriate witnesses.
- e. Have a written record of the hearing.
- f. Obtain written findings of fact and written decision.
- g. Appeal a decision from the local education agency in court.
- h. Have your child receive her/his present instruction and/or services during the pendency of the administrative proceeding, unless you and the district agree otherwise.
- i. Reasonable timelines for the completion of the hearing process.

Miscellaneous Rights

1. Have your child receive a free appropriate public education so that your child's educational needs can be met as adequately as the needs of nondisabled students are met. This includes the right to be educated with non disabled students to the maximum extent appropriate.
 2. Have your child educated in facilities and receive services comparable to those provided to non-disabled students.
 3. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
 4. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time, and advise you of the right to a hearing.
- The person in this district who is responsible for assuring that the district complies with Section 504 is:

For further information contact:

Rodney Walker – 504 Coordinator/Director of Pupil Personnel Services
Muskegon Public School - 349 W Webster – Muskegon - MI 49440
231-720—2006 or Fax 231-720-2050





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Real Voices, Real Choices



The Real Voices Real Choices Youth Summit

was wildly successful this year! With nearly 100 youth in attendance, including 15 high school peer leaders that led the efforts, we were able to reach enough students to make a huge impact in our community. The students attending from Muskegon High School were led in a "Watch Muskegon" walk from the high school to the Hilt building, where the event took place. Through this effort, we were able to promote an active lifestyle as well as promote the community-wide movement, Muskegon Watch Us Go. The youth spent the day learning about Substance Abuse Prevention, Sexual Health and a Healthy Food Culture, with an average of 93% of attendees reporting at least a 20% increase in knowledge in these topics!

Many thanks to our sponsors for making this event possible!

Muskegon Public Schools, Community Foundation Muskegon County, Good For YOUth, The Health Project, Drug Free Muskegon County.

Please excuse our "under construction" website as we are in the process of a redesign and planned launch for August of 2016. Be sure to check out our new and improved **www.muskegonpublicschools.org** to see a more accessible and user friendly website before the start of our next school year!