

DECEMBER 2015

VOLUME 2015/16, ISSUE 2  
THE DISTRICT NEWSLETTER FOR REETHS-PUFFER SCHOOLS



# ROCKET CITY NEWS

## United Under A Hopeful Vision



In the district of Reeths-Puffer, and the greater Rocket City area, we are a school, a district, and a community united under a vision of wanting more, doing more, and becoming more. Where the hope of the future is more important than the challenges and accomplishments of the past. Where the character strengths of engagement, grit, gratitude, empathy, and optimism drive our vision not to be the best in the world, but the best for the world. Where grit and empathy matter more than current ability and money.

As we navigate this journey as families, schools, a district, and a community, I urge us all to engage in our students' lives. We can do this by modeling grit and determination, expressing gratitude for the opportunities we have been given, utilizing empathy to understand the needs of others, and by being optimistic that hard work, determination, perseverance, drive, understanding, and love can truly make a difference. As we transition into 2016, let's all resolve to be the best Rockets we can be for each other, for ourselves, and for our world.

It's a great time to be a Rocket!

*Steven L Edwards*

Steve Edwards  
Superintendent of Schools



### ROCKET SCHOLARS – TICKET TO THE FUTURE MARCH 3, 2016

6:00 to 9:00 p.m.,  
Hilt Building Downtown Muskegon

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call 719-3104 today!

For more information visit  
the District web site at  
[www.reeths-puffer.org](http://www.reeths-puffer.org)

# REETHS-PUFFER SCHOOLS 2015/16 School Calendar

<b>December 4</b>	<b>K-4 AM Only</b> Records Day PM End of 1st Tri-Reporting
<b>December 9</b>	<b>K - 4 Conferences (School is in Session)</b> K-4 Conferences: 5:00 to 8:00 p.m.
<b>December 10</b>	<b>K - 4 AM ONLY</b> K-4 Conferences: 12:45 p.m. to 3:45 p.m. 5:00 to 8:00 p.m.
<b>December 21</b>	<b>K - 12 No School</b> Christmas Recess Begins School Resumes
<b>January 4</b>	<b>K - 12 No School - Martin Luther King Jr. Day</b>
<b>January 18</b>	<b>Professional Development 7 hours</b>
<b>January 20</b>	<b>9-12 AM Only - High School Exams</b>
<b>January 21</b>	<b>9-12 AM Only - High School Exams</b>
<b>January 22</b>	<b>5 - 12 AM Only</b> Records Day PM End of 2nd Marking Period
<b>February 12 &amp; 15</b>	<b>K - 12 No School</b> Mid-Winter Break
<b>March 11</b>	<b>K - 4 AM Only</b> Records Day PM End of 2nd Tri-Reporting
<b>March 16</b>	<b>K - 4 Conferences (School is in Session)</b> K-4 Conferences 5:00 to 8:00 p.m.
<b>March 17</b>	<b>K - 4 AM ONLY</b> K-4 Conferences: 12:45 p.m. to 3:45 p.m. 5:00 to 8:00 p.m.
<b>March 18</b>	<b>5 - 12 AM ONLY</b> Records Day PM End of 3rd Marking Period
<b>March 23</b>	<b>5-12 Conferences (School is in Session)</b> 5-6 - 5:00 to 8:00 p.m. 7-8 - 4:00 to 7:00 p.m. 9-12 - 5:00 to 8:00 p.m.
<b>March 24</b>	<b>5-8 AM Only (Conferences)</b> 5-6 Noon to 3:00 and 4:00 to 7:00 p.m. 7-8 11:30 to 2:30 and 5:00 to 8:00 p.m.
<b>March 25</b>	<b>K-12 AM Only - Good Friday</b>
<b>April 1</b>	<b>K-12 No School</b>
<b>April 4-8</b>	<b>K-12 No School - Spring Break</b>
<b>May 30</b>	<b>K-12 No School - Memorial Day</b>
<b>June 7</b>	<b>9-12 AM Only - High School Exams</b>
<b>June 8</b>	<b>9-12 AM Only - High School Exams</b>
<b>June 9</b>	<b>K-12 AM Only - Last Day for High School Students</b>
<b>June 10</b>	<b>K-8 AM Only - Last Day of School for K-8</b>



*Olivia Harshbarger*

## Exploring 99

First Graders at Central Elementary are having a blast exploring the 99 chart. Who knew there were so many exciting ways to learn about patterns, missing numbers, and place value? Pictured are students in Mrs. Frazier's class cutting apart the 99 chart and then putting it back together.



*Wyatt Rogers  
and Ha'anna Alviar*

### ROCKET CITY NEWS

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## Walk to Raise Money Central's Healthy Fundraiser

*Left: Mrs. Warren and Miss Nauta are hanging with Sparky.*

*Right: Sparky hooks up with the Sweany family.*

Once again, Central's Walk/Run-A-Thon was a great success. The weather was spectacular and nearly 100 families participated in the Central Elementary Family Walk-Off at the high school track. Classrooms also walked an additional 20 minutes at school as part of the Healthy Schools Initiative. It was wonderful to see grandparents, parents and siblings supporting the school and raising money for classrooms and field trips. Sparky (Central's mascot) made a special appearance to cheer on the kids.



## Healthy Kids Putting in the Miles

In October, staff had the great honor of bringing the 100 Mile Club to students at Central Elementary. Over 166 students are participating and staff anticipate a great year of running. The purpose of the 100 Mile Club is to promote healthy life styles and to help students learn and practice ways to stay healthy. Also, a healthy student is more focused in the classroom.



# FAMILY Farm & Home



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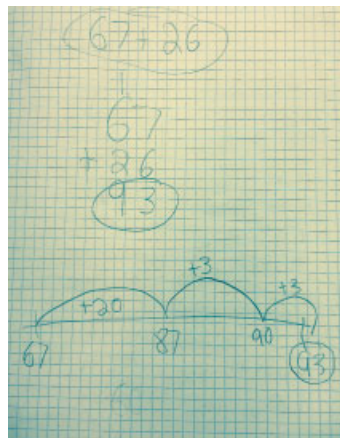
## Your Cold Weather Headquarters!



*3rd Grade Teachers, along with Mrs. Portice, Director of Instruction, and Mrs. Frang, Math Consultant discuss student work.*

## Teachers in Math Training

R-P third grade teachers have been engaged in a county-wide initiative called Math Recovery. The emphasis in the Math Recovery training is to have students verbalize and show their thinking as they solve addition and subtraction problems. Third grade teachers spent their summer learning how to screen students to determine their area of need, along with providing additional instruction geared to helping students construct mental images to be successful with math concepts.



*Example of a student using the jump strategy on a number line.*

## Kindergarteners Use iPads to Capture Shapes



Kindergarteners at Central Elementary have been studying two dimensional shapes. They recently went on a shape hunt. They had to look for objects in the environment and name

it by its shape. They used classroom iPads to take pictures of the shapes they found and then they were able to share their pictures with their whole class. Students thought incorporating math and technology was pretty cool!

## Sparky Comes to Life at Central's Sparky Assembly

Each month for the past six years, Central Elementary has been celebrating and recognizing positive behaviors that students demonstrate. Individuals and classrooms that exhibit expectations to Be Safe, Be Respectful and Be Responsible are recognized. The first assembly this year was held at the end of September and Sparky made his first ever appearance. The children were overjoyed to see Sparky and are working extra hard on their behaviors to see if he returns.



*Sparky high 5's the boys and girls.*

*Mrs. Whitaker's class earned one of the four Sparky flags for the month.*

# THINK! ENERGY with Consumers Energy and DTE Energy Program

## Energy Education Underway at Reeths-Puffer Elementary School

On October 21, students at Reeths-Puffer Elementary learned about energy efficiency and natural resources with an interactive presentation, and received kits to make their homes more energy efficient.

THINK! ENERGY with Consumers Energy and DTE Energy is an initiative aimed at increasing energy literacy for students in grades 4 – 6 while increasing the energy efficiency of homes throughout Michigan. The program is sponsored by Consumers Energy, DTE Energy, the Michigan Department of Education and the National Energy Foundation.

The THINK! ENERGY program is in its third year and is being delivered to over 11,000 students



and teachers in 2015. The program includes a 60 minute in-school presentation focusing on renewable and non-renewable energy resources, electrical circuits and energy efficiency, including simple behaviors and technologies that will help increase the efficiency of our homes and schools. DTE Energy and Consumers Energy provided each student and teacher with a take-home kit containing devices to improve energy efficiency at home, including a high efficiency showerhead and faucet aerator, two LED light bulbs and a LED night-light. Teachers received additional educational activities and posters to reinforce academic standards in science, social studies and mathematics.



## Students W.I.N. at RPEL

W.I.N. (Whatever I Need), is a school-wide intervention model that Reeths-Puffer Elementary School is implementing this school year. W.I.N. time is designed to provide interventions to meet the various needs of students within each classroom and grade level. Students are receiving intervention instruction in Reading or Math. There are also opportunities for accelerated students during W.I.N., they are working on critical thinking projects and accelerated Reading and Math.

Each grade level has thirty minutes of intervention time five days per week. Our teaching teams monitor student progress and regroup students every four weeks. All students are WINning at RPEL!

## Respect, Pride, Effort & Learn

### Positive Behavior Intervention Supports – Rocket Slips



Staff would be on the phone all day to tell parents all the amazing things RPEL students are doing on a daily basis! We have 4th graders positively leading our younger students, kindergarteners are setting the precedence for cafeteria behaviors,

groups of students roaming our campus at recess picking up the trash left behind and countless others actively engaging in lessons! It is exciting! Because we cannot spend all of our time on the phone, we rely on our Rocket Slips; which are awarded to students demonstrating exemplary leadership skills in the areas of Respect, Pride, Effort and Learn. This year, students are being rewarded daily, weekly and monthly by collecting then drawing Rocket Slips for a variety of rewards (all student driven), such as: scooter rides down the “hill,” ice cream parties, free recess, computer lab time, “bowling” and games in our multi-purpose room. We are celebrating positive behaviors! If your son or daughter tells you they earned a Rocket Slip, please help us congratulate them! It IS a big deal! Additionally, we are rewarding cafeteria behaviors with our Golden Tray Awards, which are given weekly to classrooms who performed the best in our cafeteria and hallways. Ask your RPEL learner about the Legend of the Golden Trays and they’re sure to give you an earful! Even our staff are part of our rewards – staff reward each other using Rocket Slips when witnessing each other performing random acts of excellence! RPEL is a great place to learn!

Follow our Rocket Slip Successes on Facebook, like the RPEL page.

# Reeths-Puffer Play and Learn



Play and Learn is a free program designed for families with children birth through age four. Caregivers stay with their child to learn and play. Each session is based on a children's book and will include stories, music and movement, finger plays, creative art experiences, educational play, and fine and gross motor activities. Each month families will receive a children's book to take home. Information on child development and reading readiness is available.

Reeths-Puffer Play and Learn is located in the media center at McMillan Early Childhood Center at 2885 Hyde Park Rd. No advance registration is required, just sign in when you come. To link to our monthly calendar you can like us on Facebook @rpplayandlearn or go to the Reeths-Puffer website at [www.reeths-puffer.org](http://www.reeths-puffer.org), and click on the play and learn link. Hope to see you soon!

## Parent University at R-P TLE

At R-P TLE, we are looking for ways to engage our families in building a community centered on learning. Within this initiative, is the desire to bring opportunities for support, based on parent input, in areas that will strengthen our families. Our Parent University is the vehicle for doing such a thing. Planning will be an ongoing, trial and error process during this, our first year, as we are "building the plane while it's flying." The goal is to provide resources and information to parents during times when they are already in the building with their child. An example, is having a speaker at R-P TLE right before Halloween parties to teach parents how to build self-esteem in their child. Thanks to Lyndsey Machinski, Kathy Drotos, Melissa Grammar, Stephanie Woodrum and Kim Goforth for volunteering to work with our community schools coordinator to plan workshops and trainings that will benefit our families. You put the "fuel" in our Rockets!

## Watch This Spot... Community Garden Coming Soon!



The R-P TLE community has recently recommitted and has a focused effort to grow a garden on school grounds. On Saturday, October 24, families came together to clean out an overgrown space that will eventually become a community area for growing crops. What will be grown will be determined by students at each grade level, who will be responsible for planting and tending to their designated

space. A new composting bin was constructed and students are learning about making organic fertilizer that will be used to grow their crops.

## I CAN JUMP TO THE NEAREST 10

That learning target brought kids outside for the afternoon. Students worked to create a number line from 0 to 100. The TENS were marked with cones. Once the number line was completed, specific numbers were picked for students to stand on. Learners had to look at the TENS on both sides and jump to the nearest cone. Students learned that when starting on a number in the middle of two cones (15, 25, 35, etc.), mathematicians have agreed we all jump up to the next cone.





### Laketon Bethel Reformed Church

Laketon Bethel is a safe and accepting place to explore  
your relationship with Jesus.

Families will appreciate engaging worship services  
with a safe, loving nursery provided.

*Two types of Service every Sunday Morning*

9:00 am – *Classic Service*

11:00 am – *Alternative Service*



Our Youth Ministry, LBRC Kids,  
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**(231) 744-1749    [lbrcoffice@gmail.com](mailto:lbrcoffice@gmail.com)**

Leaves came to life recently in third grade classrooms. These “guys and gals” traveled home with Twin Lake students to help learners teach their families about the job of leaves. Mr. Oak, Mrs. Redtree, Mr. Canada, and the others were a big help with our learning.



# Success Coach Recognizes Perfect Attendance

Thanks to our Success Coach, Mrs. McDonald, perfect attendance is being recognized at R-P TLE. As a way to recognize these learners, Mrs. McDonald sends home personalized postcards and has grade level drawings for prizes each month. With our rigorous curriculum and interactive learning happening within the classroom, it's important to have our learners in school every day. Thanks to our Success Coach for recognizing learners who do their best to be in school.



## A Safer Route to School

6,850 feet of sidewalk - \$265,000  
 Flashers, road signs and crossing signals - \$9,600  
 Curriculum, banners and walking club incentives - \$6,500  
 A Safe Route to Walk to School - \$ Priceless



*Attendees at ribbon cutting ceremony.*



*On Oct. 7, walkers were greeted by Northside Lions Club members and a Sheriff's Deputy.*

October 7, 2015 marked the 6th year that Central Elementary School participated in International Walk to School Day. This year included a special celebration because of the new sidewalk to walk on! The annual event kicked off just down the street from the school, with a ribbon cutting ceremony attended by over 50 people, representing all the different organizations that came together to make the project happen.

The new sidewalk extends from Central Elementary to the corner of Horton Road, then goes south on both sides of Horton Road all the way to Dykstra. If the number of walkers, skaters, riders and joggers is any indication, this has been a very popular addition to the neighborhood!

Installation of the sidewalk is the result of ongoing collaboration between Reeths-Puffer Schools, Laketon Township and the Muskegon County Road

Commission. The sidewalk was first proposed by Laketon Township Supervisor Kim Arter as a means to extend the walkability of our entire community. To the District, it was a great opportunity to improve safety for our students who walk to school and to encourage many more to walk instead of ride.

Before this project, students living to the east of the school had to walk along the side of the roads. This is such a dangerous situation, and it prevented almost all students from walking. Students south of the school could enter through the back and cross the fields, but they often needed to deal with snow, rain and mud. At the time, 94% of R-P students rode a bus or car to school.

In 2012, an ambitious den of Muskegon Northside Lions installed the walking path that extends behind Central and the middle school to Fenner Glen subdivision. The Fenner Glen Homeowners Association added funds and a beautiful access area. The Reeths-Puffer Youth Soccer Club contributed with funds and fencing. The District added the final touches by extending a painted walkway around the parking lot. The District also committed to plowing the path, which now enables walkers from south of the schools to walk to school all year long.



*Northside Lions Club members pause after completion*



## And the WINNER is...

After weeks of careful attention and dedication this past summer, Jared Teerman was Mr. Richards' classroom winner of the Bonnie Plants Cabbage Program. His cabbage grew to a whopping 19.5 pounds. Whoa, what an accomplishment! Not only was he the classroom winner, he was also entered in the Bonnie Plants' state competition. Good luck, Jared.

Jared was not the only one who worked hard this summer. Honorable mentions go out to Carly Weinrick and Keegan Ranum.

TLE is proud of all the third graders who committed to the project this summer. You grew your responsibility, effort, patience, and determination.

# Record Participation in Summer Reading Program



*Twin Lake readers got lost in book after book on exciting science topics. Here they are sharing discoveries from the book "Water."*

Reading is arguably the most important thing a child learns in school. Learning to read doesn't just have to happen on school days, and in fact, it can't! If your child only practices and participates in reading during classroom lessons, there is a good chance they will never be a good reader. Our kids know this! They know the importance of reading at home every day, so when last summer rolled around, almost 100 first and second graders made the commitment to continue learning to read.

## What did they do?

The 2015 Summer Reading Program was very different from reading programs of the past. Children were invited and taught by their very own teacher from last school year. Kids were already familiar with the teacher, the other students, and the expectations. And the teachers already knew their students' needs. They were able to pick up right where they left off on the last day of school! Summer learning followed the same Reader's Workshop model used in the classroom every day. This included the teacher's mini-lesson, time for independent reading, and a bookbag full of opportunity for home and travel.

At the end of the summer reading program, teachers

were asked if they thought it was successful and why. Overwhelmingly they supported this new program design. One teacher shared, "I really liked the way things were done. Half of each session was spent on non-fiction text, the other half on fiction. There was time devoted to Six Minute Fluency and tackling tricky words. We also made sure [we] had a plan and materials for reading in between sessions."

Many comments from parents and children described their satisfaction with the summer reading program. Some parents appreciated that the program was "low cost" and "convenient." Kids from every school said they liked the program and were "glad to come!"



*This first grader from Central Elementary uses a graphic tool to organize her thinking. She is finding consonant blends in her favorite Berenstain Bears story.*

## So how'd they do?

Usually when struggling readers return to school in the fall, they have lost some of their gains from the previous year. This is commonly referred to as the "summer slide." The purpose of the Title I Summer Reading Program was to give those students the extra instruction they needed so they could keep moving forward all year long. In the end, the most important thing is whether they continued to grow as readers.

Mission accomplished! Pre and post testing showed that 64 of the students made significant gains in their reading scores. Twenty of the most struggling readers improved so much that by the end of the summer they had moved out of the "critical" level.



*Mrs. Nauta's students took a break from reading to pause for a picture. The loft is a great place to read a good book!*

## What made the difference for them?

- Attendance matters. 63 students attended all four summer sessions. Average gain for those students was 55% higher than for students who attended fewer sessions.
- Design matters. Building upon the established relationship between teacher and students was a huge advantage for our readers. Our Reader's Workshop is an instructional model that is supported by research.
- Time matters. Children need opportunities, and struggling readers need more opportunities! Every child needs to explore books and text and have someone read to them every day. Time spent reading is a long term investment that pays real dividends.



*RPEL first graders play "Roll and Read," a fun game that encourages sight word practice.*

This Summer Reading Program had more participants than any other year. The progress students made in reading far surpassed any previous summer program. The District plans to continue providing this Title I Reading Program in the coming year.





**Terri Portice**  
Director of Teaching  
and Learning

## Connecting Early Childhood Programs to Foster a Seamless Transition for Students

With the newly opened McMillan Early Childhood Center, we now have a consistent hub of programs that feed into our Kindergarten classrooms. R-P is intentionally connecting the teachers from our Great Start Readiness Program, Head Start, and Early Childhood Special Education Programs, with

the Kindergarten teachers in each of our three elementary schools. The goal is to create collaboration between the programs and to work together to support students and to make the transition between the programs seamless for our students and families.

Another important reason for teachers to connect is to ensure that programming used in various classrooms is in alignment. Teachers are able to observe in one another's classrooms to see first-hand the learning trajectory for students from a three year, to a four year, to a five year, and a six year old program. We are also looking at the concepts and skills that students are coming into Kindergarten with based on the data from Kindergarten Entry Assessment that is gathered throughout the year within the programs at McMillan Early Childhood Center.



R-P Kindergarten teachers and Early Childhood teachers met in the summer to share instructional ideas and strategies. These conversations helped the Kindergarten teachers plan specific instructional lessons and have an idea of what each child may need for support both socially and academically. We know that through this new partnership we can achieve more and the students will have a seamless transition between programs.



## What Does a Grade Really Mean?

For years, educators have been researching the idea of grading practices. We consistently found that researchers such as Marzano, O'Conner, and Dueck all came to the same conclusion; a grade alone cannot tell the story of what a child knows and can do based on the grade level standards (concepts and skills). These authors brought attention to all the things that went into a grade that could inflate or deflate the overall grade for a given student.

One item focused on was behavior (i.e. the timeliness of completing the learning, the neatness of the learning, completion of homework, behavior in the classroom, etc.). When behavior was added into the grade, the grade itself lost all meaning as it related to the actual learning of the content. These authors expressed the importance of these items being communicated, but recommended they be

communicated in an area other than content learning, such as work behaviors or citizenship.

These experts reiterated the fact that grades need to more accurately report student achievement to both the student and the parents in order for learning needs to be met. The communication of grades should be focused on giving specific information about the progress the child is making towards the mastery of the given standards being taught; not on a single grade for a broad category. For example, a single grade in the area of reading will not provide enough information about what a student can and cannot yet do in the area of reading. We know that for grades to be meaningful, we need to offer precise information based on the specific standards being taught so we can tell what standards have been met and what standards still need additional work.

Three years ago, Reeths-Puffer Schools made the change from the traditional reporting system at the elementary level to that of a Standards Based reporting system. We started the process by making grade level brochures to help parents understand what students will learn within each content area for a given grade level. We also implemented the new Standards Based report card in grades K-4 to communicate the child's progress in learning the standards. Last year, 5th grade transitioned to the Standards Based report cards. This year, 6th grade will also be reporting in the same manner. Our goal is to continue to add additional grade levels into this system so parents will have more information on how their child is achieving on the specific standards for the given grade level. We want to effectively communicate with parents what goes into a grade.

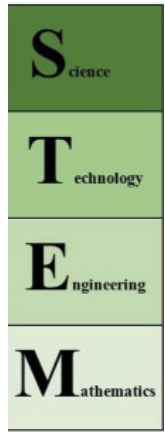
Homework, neatness, use of learning time, and timeliness are now reported in our Citizenship/Behavior scoring area and are not included in the content area scoring. The grade on a progress report or report card should show what your child knows and has mastered at a given point in time. Since the learning is expected to be mastered by the end of the year/course, the grade/score that is given reflects a point in time report of the child's learning. To help with the transition of the type of report cards we are using, we have included the "grade" portion to support the parent's understanding along with the new standard based reporting system. Unfortunately, we are struggling with many adults still focusing only on the grade rather than the progress the child is making in the various categories reported in the Standards Based report card. Thus, the reason for this article. We want to share the reason for why we are doing what we are doing and to ask for your help to really dig into the statement scores on the report card to help your child in areas where additional support for learning is needed.

We also know that our Power School Parent Viewer is causing a mixed message and can be a huge frustration to parents and teachers alike. This is especially true at 5th grade and above. The Power School Program is designed to average everything and give a percentage and overall grade. The system limits the access and the focus on the standards. Please know that when a teacher enters something in Power School, the information reported in Parent Viewer is sending a very different message than what we are trying to do within our Standards Based grading system. We are working to customize the reports to be able to accurately report a child's learning to parents. We want parents to understand the standards that are being taught and how their child is doing on each standard, therefore, we will be suppressing the grade and report more on the individual standards. We ask that until we get the problem resolved, when you go to Parent Viewer, please select the Standards Report tab. This page will provide your child's progress on the given standards being taught; ultimately providing you with more information and in real time. If parents and teachers focus on the standards we will know what each child understands and what additional support or learning time is needed to ensure mastery of the grade level learning expectations.

The secondary purpose of this article, and no less important, is to receive your feedback. Please complete a short survey that can be found on the home page of the District web site ([www.reeths-puffer.org](http://www.reeths-puffer.org)). You may also pick up a copy of the survey at the District office located at 991 W., Giles Road. If you have questions, please email me at [porticet@reeths-puffer.org](mailto:porticet@reeths-puffer.org). Your feedback is important, so please take a few minutes to complete the survey. We are dedicated to keeping students informed and parents informed of their child's learning progress.

# Corner

## Curriculum



### Science

• **Modeling in Michigan:** Multiple teachers at the high school level participated in a 15 day summer learning course around the topic of modeling. In the course, teachers enhanced their knowledge on how to engage students in a guided inquiry process that focuses on cooperative learning. The course allowed teachers from across the state to come together to develop new instructional ideas and lessons to be used with



students in high school Science classrooms. Teachers were taught additional strategies for raising the level of conversation between students during classroom discussions and during student presentations.

• **K-12 Science Leadership Team:** Last summer, we initiated a K-12 Science leadership team in order to create a plan of action to address major changes coming with the new Science standards. These standards will soon be adopted at the state level to be utilized with students across Michigan. The leadership team will continue to learn about the new Science standards and then work to create the system changes that will need to occur at each level to meet the new Science expectations.

### Technology:

• **Project Lead the Way:** A new course, Automation & Robotics, will be offered at the middle school beginning second semester of this year. In this course, students will trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students will use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms. We are very excited to see what students design in this new high tech engineering course being offered to middle school students.

• **Safety and Technology Millage Funds:** As part of the county-wide Safety and Technology Millage funds, the District has been working to get more technology in the hands of students. As a District, we wanted to try different ideas in order to make the best decisions for our students. Just giving more computers to students does not necessarily transform the learning environment. Therefore, it was decided to open a competitive technology proposal process where teams of teachers work together to create a well-defined plan for what and how they will get students using technology. The focus is to have students take more ownership in the learning process. In July, the technology team met and scored the first round of proposals submitted. After scoring all the proposed plans, various teams were granted funds requested for their technology integration plan. The first round of proposals began this school year. The second round was submitted in October and funds will be awarded for plans that will begin in January. The pilot process

will provide us time to try different devices and figure out how to best utilize the devices to transform learning. The pilots also provide us with information as to what technology works best for different learning situations and at different grade levels. Below you will see a list of the proposals that were funded for the 2015-2016 school year.

- o 5th Grade English Language Arts/Social Studies Integration (Chrome Book Devices)
- o 6th Grade Social Studies Integration (Chrome Book Devices)
- o 7th and 8th Grade English Language Arts (Chrome Book Devices)
- o 9th Grade English Language Arts (Chrome Book Devices)
- o Algebra Blended Learning Pilot with two teachers (Chrome Book Devices)
- o 9th Grade Tech Pilot: Involves working with small groups of students who keep their computer with them throughout the school day. Specific applications will be added to ensure students have access to programs that will support their individual learning needs.
- o Computer Programming/Gaming Development: This teacher submitted a proposal to put all well-used (or broken) computers to use with his students. The computer parts will be used by students in order to rebuild the computers and use them for developing computer games.
- o Science Probe-ware Equipment: Software allows students to test scientific questions rather than just reading about an idea in a given textbook or article.
- o RPI Technology for video morning announcements.
- o First Grade (RPEL) Technology: A small number of tablet devices will be purchased to use in small group learning stations.



How will the technology be used? Most of the technology proposals that were awarded in both rounds were based on one computer for every two students. The technology will be used differently throughout the day, depending on the learning activities the teacher has planned as part of the proposal. At times, there will be individual students working on the computer while the teacher is working with the rest of the class. At other times, students will be working with a partner on a collaborative learning task. We look forward to watching the teachers in action and learning from the early pilots in order to make the best decisions possible as technology funds continue to be awarded throughout the coming years.

### Engineering:



• On October 20, the county held the first STEM Symposium. The goal of the event was an evening for sharing of STEM (Science, Technology, Engineering and Mathematics) programming information. We are pleased to recognize some of our staff who are leading the way in this process and shared their knowledge with the community. Julie Skodack, along with Bryan and Casey Ross and their two boys, Brayden and Cooper, for hosting a table to share the importance of teaching “coding” to students at a young age. Also,

We proudly support Reeths-Puffer Schools!

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# Corner

## Curriculum

Karyn Edwards and Denise Sheffer hosted another table to share the work of the Great Lakes Stewardship Projects taking place at multiple buildings across the district. The Great Lakes Stewardship Initiative projects are built around student ideas and concerns. The educators then take the ideas and co-plan with students a Service Learning Project that supports and enhances the community. Along with the educators mentioned above, many teachers and administrators attended the event to continue to promote and build upon the positive work that has already begun.

### Mathematics:

- **Summer Math Training:** Teachers from all three elementary schools and a couple from RPI were involved in a summer school math pilot project. Teachers took advantage of ten days of intense diagnostic math training. As a part of the learning process, teachers had the opportunity to apply the learning by directly working with small groups of students on specific math concepts and reasoning skills that the students were missing. The Math Interventionist was on hand to support teachers with questions that arose while they were teaching the concepts to the students.
- **Summer School Math Pilot:** The summer school math pilot allowed teachers, students and parents/guardians to work together on math one day a week for six weeks. The process worked like this: Each Monday morning a group of teachers worked directly with the Math Interventionist for approximately 1.5 hours talking about the types of activities and resources that would best meet the needs of a group of students. The teachers then spent 60 minutes working with a small group of students around a pre-identified concept or skill the students were missing. Teachers worked with the students using concrete materials and games that would help them build a conceptual understanding of the math concepts being taught. At the end of the instructional time, parents came into the learning process along with their child. The student, with the support of the teacher, led their parent through their learning activities that the students would practice at home, on a daily basis, throughout the coming week. This allowed the parent to understand the math activities that were to be practiced as a family between now and the next session. The time also allowed the teacher to give the parent more information about what concepts were being practiced through the assigned learning tasks and games. This process repeated for six weeks.
- **Classroom Learning Labs:** This fall these same teachers came together to create some lessons that would be used with their students. While a couple teachers taught the lesson to a group of third grade students, the other teachers observed and interacted with the students. This real life professional learning opportunity allowed teachers to find additional ways to model a concept, to learn new strategies to get students to express their thinking or reasoning used to solve a given problem, and to alter a lesson in the moment when students were not understanding the given topic. The students were very excited to have a group of teachers watch them in action, as well as see that teachers are continuously learning.



## Reeths-Puffer 2015 Ultimate Summer Reading Challenge

On behalf of the Reeths-Puffer Administrative Team, we would like to recognize the following students for their efforts and perseverance in

reaching the R-P Summer 2015 Ultimate Summer Reading Challenge goal. The following 61 students participated and met the reading challenge and are being publically recognized for their accomplishments! Read 23 ~Read to Succeed!



- Megan Adams (Twin Lake)
- Cade Alderink (Middle School)
- Quinn Alderink (Twin Lake)
- Michaela Beidler (RPEL)
- Joash Bergman (RPI)
- Taylor Boone (RPEL)
- Aaron Boonstra (Middle School)
- Logan Clement (Twin Lake)
- Seth Cook (Middle School)
- Grace Cosens (Twin Lake)
- Connor Croll (RPEL)
- Bella Dostert (RPEL)
- Lauren Douglas (RPI)
- Noah Douglas (RPEL)
- Daniel Dunn (RPEL)**
- Kailyn Eden (RPI)
- Kaden Edwards (RPI)
- Sydney Edwards (Middle School)**
- Keira Erickson (RPEL)
- Shelby Forristall (RPEL)
- Sage Grimm (Twin Lake)
- Shyanne Hume (Middle School)
- Meredith Johnson (High School)**
- Cory Judd (RPEL)
- Jaelyn Kiesgen (Twin Lake)
- Gage Kinnaird (Central)
- Ella Klimsza (RPI)
- Grace Klimsza (RPEL)
- Jack Klimsza (RPEL)**
- Julia Krause (RPI)
- Alexandria Kuerth (Twin Lake)

- Zachary Kuerth (Twin Lake)
- Natalie Kunnen (RPEL)
- Jaylen Mansfield (Middle School)
- Emily Mazurkiewicz (RPI)
- Ava McDaniel (Twin Lake)
- Adam Miller (RPEL)
- Addison Mitchelson (Penn)
- Brayden Mitchelson (Central)
- Coby Mitchelson (RPI)
- Kyler Morden (RPI)
- Colby Newfer (RPI)
- Payton Ohs (Central)
- Darren Patterson (RPI)
- Elaine Patterson (Central)
- Ethan Rolewicz (RPEL)
- Kaden Rolewicz (RPEL)
- Sophia Ross (RPEL)
- Wyndham Ross (RPI)
- Kennedy Scott (Middle School)
- Kaydence Shalifoe (RPI)
- Brianna Stawski (RPI)
- Grace Tindall (Central)
- Tyler Tindall (Central)
- Meaghan VanBruggen (RPEL)
- Jakob VandenBosch (RPI)
- Keaton Warrick (Twin Lake)
- Arayah Weiden (RPI)**
- Elana Weiden (RPEL)
- Ethan Westcomb (RPEL)
- Kaylee Woodrum (RPI)

Thanks to a community donator, the highlighted students had their names drawn and were the lucky winners of Samsung Tablets. All other participants received \$23 vouchers good at their next building book fair.



**Kurt Pieczynski**  
39 Years in Business  
231-638-1389  
Broker



**Scott Langlois**  
15 Years in Business  
231-750-8526



# R-P 2015/16 VARSITY SPORTS SCHEDULE

## Boys Varsity Basketball

DATE	OPPONENT	PLACE	TIME
Friday 12/11/15	West Ottawa	Away	7:00 PM
Tuesday 12/15/15	Greenville HS	Away	7:00 PM
<b>Tuesday 12/22/15</b>	<b>Zeeland West</b>	<b>Home</b>	<b>7:00 PM</b>
Monday 12/28/15	Grand Rapids Catholic Central Tourney	Away	TBA
Tuesday 12/29/15	Grand Rapids Catholic Central Invite	Away	TBA
Tuesday 01/05/16	Ludington	Away	7:30 PM
<b>Friday 01/08/16</b>	<b>Kenowa Hills</b>	<b>Home</b>	<b>7:30 PM</b>
Friday 01/15/16	Muskegon	Away	7:30 PM
Tuesday 01/19/16	Fruitport HS	Away	7:00 PM
Friday 01/22/16	Zeeland East	Away	7:30 PM
<b>Tuesday 01/26/16</b>	<b>Grand Rapids Union</b>	<b>Home</b>	<b>7:00 PM</b>
<b>Friday 01/29/16</b>	<b>Mona Shores</b>	<b>Home</b>	<b>7:30 PM</b>
Friday 02/05/16	Kenowa Hills	Away	7:30 PM
<b>Tuesday 02/09/16</b>	<b>Holland HS</b>	<b>Home</b>	<b>7:00 PM</b>
<b>Friday 02/12/16</b>	<b>Muskegon</b>	<b>Home</b>	<b>7:30 PM</b>
<b>Tuesday 02/16/16</b>	<b>Grandville HS</b>	<b>Home</b>	<b>7:00 PM</b>
<b>Friday 02/19/16</b>	<b>Zeeland East</b>	<b>Home</b>	<b>7:30 PM</b>
Tuesday 02/23/16	Grand Rapids Union	Away	7:00 PM
Friday 02/26/16	Mona Shores	Away	7:30 PM
Tuesday 03/01/16	Grand Haven	Away	7:00 PM
Monday 03/07/16	Districts @ Kenowa Hills	Away	TBA
Wednesday 03/09/16	Districts @ Kenowa Hills	Away	TBA
Friday 03/11/16	District Final @ Kenowa Hills	Away	TBA
Monday 03/14/16	Regionals	Away	TBA
Wednesday 03/16/16	Regional Final	Away	TBA
Tuesday 03/22/16	MHSAA Quarterfinals	Away	TBA
Friday 03/25/16	MHSAA Semifinals 3/24-3/25	Away	TBA
Saturday 03/26/16	MHSAA Finals	Away	TBA

## Boys Junior Varsity Basketball

DATE	OPPONENT	PLACE	TIME
Friday 12/11/15	West Ottawa	Away	5:30 PM
Tuesday 12/15/15	Greenville HS (@AF Allinder Gym)	Away	5:30 PM
<b>Tuesday 12/22/15</b>	<b>Zeeland West</b>	<b>Home</b>	<b>5:30 PM</b>
Monday 12/28/15	Grand Rapids Catholic Central Tourney	Away	TBA
Tuesday 12/29/15	Grand Rapids Catholic Central Tourney	Away	TBA
<b>Tuesday 01/05/16</b>	<b>Ludington</b>	<b>Home</b>	<b>7:00 PM</b>
<b>Thursday 01/07/16</b>	<b>Kenowa Hills</b>	<b>Home</b>	<b>7:00 PM</b>
Thursday 01/14/16	Muskegon	Away	7:00 PM
Tuesday 01/19/16	Fruitport HS	Away	5:30 PM
Thursday 01/21/16	Zeeland East	Away	7:00 PM
<b>Tuesday 01/26/16</b>	<b>Grand Rapids Union</b>	<b>Home</b>	<b>5:30 PM</b>
<b>Thursday 01/28/16</b>	<b>Mona Shores</b>	<b>Home</b>	<b>7:00 PM</b>
Thursday 02/04/16	Kenowa Hills	Away	7:00 PM
<b>Tuesday 02/09/16</b>	<b>Holland HS</b>	<b>Home</b>	<b>5:30 PM</b>
<b>Thursday 02/11/16</b>	<b>Muskegon</b>	<b>Home</b>	<b>7:00 PM</b>
<b>Tuesday 02/16/16</b>	<b>Grandville HS</b>	<b>Home</b>	<b>5:30 PM</b>
<b>Thursday 02/18/16</b>	<b>Zeeland East</b>	<b>Home</b>	<b>7:00 PM</b>
Tuesday 02/23/16	Grand Rapids Union	Away	5:30 PM
Thursday 02/25/16	Mona Shores	Away	7:00 PM
Tuesday 03/01/16	Grand Haven	Away	5:30 PM

## Boys Freshman Basketball

DATE	OPPONENT	PLACE	TIME
Friday 12/11/15	West Ottawa	Away	4:00 PM
Tuesday 12/15/15	Greenville HS (@AF Allinder Gym)	Away	4:00 PM
<b>Tuesday 12/22/15</b>	<b>Zeeland West</b>	<b>Home</b>	<b>4:00 PM</b>
Monday 12/28/15	Grand Rapids Catholic Central Invite	Away	TBA

Tuesday 12/29/15	Grand Rapids Catholic Central Invite	Away	TBA
<b>Tuesday 01/05/16</b>	<b>Whitehall</b>	<b>Home</b>	<b>4:00 PM</b>
<b>Thursday 01/07/16</b>	<b>Kenowa Hills</b>	<b>Home</b>	<b>5:30 PM</b>
Thursday 01/14/16	Muskegon	Away	5:30 PM
Tuesday 01/19/16	Fruitport HS	Away	4:00 PM
Thursday 01/21/16	Zeeland East	Away	5:30 PM
<b>Tuesday 01/26/16</b>	<b>Grand Rapids Union</b>	<b>Home</b>	<b>4:00 PM</b>
<b>Thursday 01/28/16</b>	<b>Mona Shores</b>	<b>Home</b>	<b>5:30 PM</b>
Thursday 02/04/16	Kenowa Hills	Away	5:30 PM
<b>Tuesday 02/09/16</b>	<b>Holland HS</b>	<b>Home</b>	<b>4:00 PM</b>
<b>Thursday 02/11/16</b>	<b>Muskegon</b>	<b>Home</b>	<b>5:30 PM</b>
<b>Tuesday 02/16/16</b>	<b>Grandville HS</b>	<b>Home</b>	<b>4:00 PM</b>
<b>Thursday 02/18/16</b>	<b>Zeeland East</b>	<b>Home</b>	<b>5:30 PM</b>
Tuesday 02/23/16	Grand Rapids Union	Away	4:00 PM
Thursday 02/25/16	Mona Shores	Away	5:30 PM
Tuesday 03/01/16	Grand Haven	Away	4:00 PM

## Boys Varsity Bowling

DATE	OPPONENT	PLACE	TIME
Saturday 12/12/15	Mona Shores Invitational	Away	9:00 AM
Saturday 01/09/16	Fruitport Invitational	Away	TBA
Saturday 01/16/16	Pre-Conference Tournament	Away	TBA
<b>Tuesday 01/19/16</b>	<b>Zeeland East</b>	<b>Home</b>	<b>3:30 PM</b>
<b>Thursday 01/21/16</b>	<b>Grand Rapids Union</b>	<b>Home</b>	<b>3:30 PM</b>
Monday 01/25/16	Muskegon	Away	3:30 PM
<b>Wednesday 01/27/16</b>	<b>Mona Shores</b>	<b>Home</b>	<b>3:30 PM</b>
Saturday 01/30/16	Zeeland East Baker Invitational	Away	8:30 PM
Monday 02/01/16	Kenowa Hills	Away	3:30 PM
Wednesday 02/03/16	Zeeland East	Away	3:30 PM
<b>Saturday 02/06/16</b>	<b>Rocket Invitational</b>	<b>Home</b>	<b>12:00 PM</b>
Monday 02/08/16	Grand Rapids Union	Away	3:30 PM
<b>Wednesday 02/10/16</b>	<b>Muskegon</b>	<b>Home</b>	<b>3:30 PM</b>
Monday 02/15/16	Mona Shores	Away	3:30 PM
<b>Thursday 02/18/16</b>	<b>Kenowa Hills</b>	<b>Home</b>	<b>3:30 PM</b>
Saturday 02/20/16	Post Conference Tournament	Away	TBA
Friday 02/26/16	Regionals 2/26-2/27	Away	TBA
Friday 03/04/16	MHSAA Finals 3/4-3/5	Away	TBA

## Boys Varsity Swimming

DATE	OPPONENT	PLACE	TIME
Tuesday 12/29/15	Jenison Invitational @ Dressler Aquatics Center	Away	11:30 AM
Tuesday 01/05/16	Holland High School @ Holland Community Aquatic Center	Away	6:30 PM
Saturday 01/09/16	Spring Lake Invitational	Away	9:00 AM
Tuesday 01/19/16	*East Grand Rapids HS	Away	6:00 PM
<b>Tuesday 01/26/16</b>	<b>*Forest Hills Central</b>	<b>Home</b>	<b>6:30 PM</b>
<b>Tuesday 02/02/16</b>	<b>*Grand Rapids Christian</b>	<b>Home</b>	<b>6:30 PM</b>
Saturday 02/06/16	Ottawa Hills Invite	Away	8:30 AM
<b>Tuesday 02/09/16</b>	<b>*Jenison</b>	<b>Home</b>	<b>6:30 PM</b>
Tuesday 02/16/16	*Northview	Away	6:30 PM
Thursday 02/25/16	Conference Diving @ EGR	Away	TBA
Friday 02/26/16	Conference Swim Prelims @ EGR	Away	TBA
Saturday 02/27/16	Conference Swim Finals @ EGR	Away	TBA
Thursday 03/03/16	Regional Diving	Away	TBA
Friday 03/11/16	MHSAA Finals (3/11-3/12)	Away	TBA

## Girls Varsity Competitive Cheer

DATE	OPPONENT	PLACE	TIME
Saturday 12/12/15	CCCAM (Pending Contract)	Away	TBA
Wednesday 12/16/15	Mona Shores Invitational	Away	6:30 PM

<b>Saturday 12/19/15</b>	<b>Rocket Invitational</b>	<b>Home</b>	<b>12:00 PM</b>
Friday 01/15/16	Caledonia Invitational	Away	6:00 PM
Wednesday 01/20/16	Conference Jamboree	Away	6:30 PM
Saturday 01/23/16	West Ottawa Invitational	Away	10:00 AM
<b>Wednesday 01/27/16</b>	<b>Jamboree</b>	<b>Home</b>	<b>6:30 PM</b>
Saturday 01/30/16	LMCCOA Meet	Away	12:30 PM
Wednesday 02/03/16	Conference Finals	Away	6:30 PM
Saturday 02/20/16	Districts	Away	TBA
Saturday 02/27/16	Regionals	Away	TBA
Friday 03/04/16	MHSAA Finals 3/4-3/5	Away	TBA

### Girls Junior Varsity Competitive Cheer

DATE	OPPONENT	PLACE	TIME
Wednesday 12/16/15	Mona Shores Invitational	Away	6:30 PM
<b>Saturday 12/19/15</b>	<b>Rocket Invitational</b>	<b>Home</b>	<b>12:00 PM</b>
Friday 01/15/16	Caledonia Invitational	Away	6:00 PM
Wednesday 01/20/16	Conference Jamboree	Away	6:30 PM
Saturday 01/23/16	West Ottawa Invitational	Away	10:00 AM
<b>Wednesday 01/27/16</b>	<b>Conference Jamboree</b>	<b>Home</b>	<b>6:30 PM</b>
Saturday 01/30/16	LMCCOA Meet	Away	9:00 AM

### Girls Varsity Bowling

DATE	OPPONENT	PLACE	TIME
Saturday 12/12/15	Mona Shores Invitational	Away	9:00 AM
Saturday 01/09/16	Fruitport Invitational	Away	TBA
Saturday 01/16/16	Pre-Conference Tournament	Away	TBA
<b>Tuesday 01/19/16</b>	<b>Zeeland East</b>	<b>Home</b>	<b>3:30 PM</b>
<b>Thursday 01/21/16</b>	<b>Grand Rapids Union</b>	<b>Home</b>	<b>3:30 PM</b>
Monday 01/25/16	Muskegon	Away	3:30 PM
<b>Wednesday 01/27/16</b>	<b>Mona Shores</b>	<b>Home</b>	<b>3:30 PM</b>
Saturday 01/30/16	Zeeland Baker Invitational	Away	8:30 AM
Monday 02/01/16	Kenowa Hills	Away	3:30 PM
Wednesday 02/03/16	Zeeland East	Away	3:30 PM
<b>Saturday 02/06/16</b>	<b>Rocket Invitational</b>	<b>Home</b>	<b>12:00 PM</b>
Monday 02/08/16	Grand Rapids Union	Away	3:30 PM
<b>Wednesday 02/10/16</b>	<b>Muskegon</b>	<b>Home</b>	<b>3:30 PM</b>
Monday 02/15/16	Mona Shores	Away	3:30 PM
<b>Thursday 02/18/16</b>	<b>Kenowa Hills</b>	<b>Home</b>	<b>3:30 PM</b>
Saturday 02/20/16	Post-Conference Tournament	Away	TBA
Friday 02/26/16	Regionals 2/26-2/27	Away	TBA
Friday 03/04/16	MHSAA Finals 3/4-3/5	Away	TBA

### Boys Varsity Wrestling

DATE	OPPONENT	PLACE	TIME
<b>Wednesday 12/09/15</b>	<b>Rocket Double Dual</b>	<b>Home</b>	<b>6:00 PM</b>
Saturday 12/12/15	Mason County Cental Invite	Away	9:00AM
Wednesday 12/16/15	Comstock Park (Double Dual- Greenville, Tri-County, Comstock Park)	Away	6:00 PM
Saturday 12/19/15	Grand Haven Invitational	Away	9:00 AM
Saturday 01/02/16	Allendale Invitational	Away	9:30AM
Wednesday 01/06/16	Double Dual @ Hamilton	Away	6:00PM
Saturday 01/09/16	Fruitport Invitational	Away	9:00AM
Wednesday 01/13/16	Double Dual @ Zeeland West	Away	6:00PM
Wednesday 01/20/16	Double Dual @ Unity Christian	Away	6:00PM
Saturday 01/23/16	GMAA Tournament @ Ravenna	Away	TBA
Wednesday 01/27/16	Double Dual @ Hamilton	Away	6:00PM
Saturday 01/30/16	Montague Invitational	Away	9:00 AM
<b>Wednesday 02/03/16</b>	<b>Double Dual @ R-P</b>	<b>Home</b>	<b>6:00 PM</b>
Saturday 02/06/16	OK Black Tournament @ Muskegon	Away	TBA
Thursday 02/11/16	Team District @ Spring Lake	Away	TBA
Saturday 02/13/16	Individual Districts @ Lowell	Away	TBA
Wednesday 02/17/16	Team Regionals	Away	TBA
Saturday 02/20/16	Individual Regionals	Away	TBA
Friday 02/26/16	MHSAA Team Finals 2/26-2/27	Away	TBA
Thursday 03/03/16	MHSAA Individual Finals 3/3-3/5	Away	TBA

### Boys Junior Varsity Wrestling

DATE	OPPONENT	PLACE	TIME
<b>Wednesday 12/09/15</b>	<b>Rocket Double Dual</b>	<b>Home</b>	<b>5:00PM</b>
Friday 12/11/15	Mona Shores Don Mosely Invitational	Away	5:00 PM

Wednesday 12/16/15	Comstock High School (Double Dual- Greenville, Tri-County, Comstock Park)	Away	5:00 PM
Saturday 12/19/15	Grand Haven Invitational	Away	9:00 AM
Wednesday 12/30/15	Grand Rapids Christian Invitational	Away	TBA
Saturday 01/02/16	Allendale Invitational	Away	9:30AM
Wednesday 01/06/16	Hamilton Duals	Away	5:00PM
Wednesday 01/13/16	Duals @ Zeeland West	Away	5:00PM
Wednesday 01/20/16	Duals @ Unity Christian	Away	5:00PM
Wednesday 01/27/16	Duals @ Hamilton	Away	5:00PM
<b>Wednesday 02/03/16</b>	<b>Duals @ R-P</b>	<b>Home</b>	<b>5:00PM</b>
Friday 02/05/16	Black-Green JV Tournament	Home	TBA

### Girls Varsity Basketball

DATE	OPPONENT	PLACE	TIME
Tuesday 12/01/15	Zeeland West	Away	7:00 PM
<b>Friday 12/04/15</b>	<b>Greenville HS</b>	<b>Home</b>	<b>7:00 PM</b>
<b>Tuesday 12/08/15</b>	<b>Fruitport HS</b>	<b>Home</b>	<b>7:00 PM</b>
<b>Friday 12/11/15</b>	<b>West Ottawa</b>	<b>Home</b>	<b>7:00 PM</b>
<b>Thursday 12/17/15</b>	<b>Orchard View</b>	<b>Home</b>	<b>6:00 PM</b>
<b>Thursday 12/17/15</b>	<b>Muskegon vs. Oakridge</b>	<b>Home</b>	<b>7:30 PM</b>
<b>Friday 12/18/15</b>	<b>Orchard View vs. Muskegon</b>	<b>Home</b>	<b>6:00 PM</b>
<b>Friday 12/18/15</b>	<b>Oakridge</b>	<b>Home</b>	<b>7:30 PM</b>
Tuesday 01/05/16	Ludington	Away	6:00 PM
<b>Friday 01/08/16</b>	<b>Kenowa Hills</b>	<b>Home</b>	<b>6:00 PM</b>
Friday 01/15/16	Muskegon	Away	6:00 PM
<b>Tuesday 01/19/16</b>	<b>Grand Haven</b>	<b>Home</b>	<b>7:00 PM</b>
Friday 01/22/16	Zeeland East	Away	6:00 PM
Tuesday 01/26/16	Grand Rapids Union	Away	7:00 PM
<b>Friday 01/29/16</b>	<b>Mona Shores</b>	<b>Home</b>	<b>6:00 PM</b>
Friday 02/05/16	Kenowa Hills	Away	6:00 PM
Tuesday 02/09/16	Holland HS	Away	7:00 PM
<b>Friday 02/12/16</b>	<b>Muskegon</b>	<b>Home</b>	<b>6:00 PM</b>
Tuesday 02/16/16	Spring Lake	Away	7:00 PM
<b>Friday 02/19/16</b>	<b>Zeeland East</b>	<b>Home</b>	<b>6:00 PM</b>
<b>Tuesday 02/23/16</b>	<b>Grand Rapids Union</b>	<b>Home</b>	<b>7:00 PM</b>
Friday 02/26/16	Mona Shores	Away	6:00 PM
Monday 02/29/16	Districts @ Grand Haven	Away	TBA
Wednesday 03/02/16	Districts @ Grand Haven	Away	TBA
Friday 03/04/16	District Final @ Grand Haven	Away	TBA
Tuesday 03/08/16	Regionals	Away	TBA
Thursday 03/10/16	Regional Final	Away	TBA
Tuesday 03/15/16	MHSAA Quarterfinals	Away	TBA
Thursday 03/17/16	MHSAA Semifinals 3/17-3/18	Away	TBA
Saturday 03/19/16	MHSAA Finals	Away	TBA

### Girls Junior Varsity Basketball

DATE	OPPONENT	PLACE	TIME
Tuesday 12/01/15	Zeeland West	Away	5:30 PM
<b>Friday 12/04/15</b>	<b>Greenville HS</b>	<b>Home</b>	<b>5:30 PM</b>
<b>Tuesday 12/08/15</b>	<b>Fruitport HS</b>	<b>Home</b>	<b>5:30 PM</b>
<b>Friday 12/11/15</b>	<b>West Ottawa</b>	<b>Home</b>	<b>5:30 PM</b>
<b>Tuesday 01/05/16</b>	<b>Ludington</b>	<b>Home</b>	<b>5:30 PM</b>
Thursday 01/07/16	Kenowa Hills	Away	7:00 PM
<b>Thursday 01/14/16</b>	<b>Muskegon</b>	<b>Home</b>	<b>7:00 PM</b>
<b>Tuesday 01/19/16</b>	<b>Grand Haven</b>	<b>Home</b>	<b>5:30 PM</b>
<b>Thursday 01/21/16</b>	<b>Zeeland East</b>	<b>Home</b>	<b>7:00 PM</b>
Tuesday 01/26/16	Grand Rapids Union	Away	5:30 PM
Thursday 01/28/16	Mona Shores	Away	7:00 PM
<b>Thursday 02/04/16</b>	<b>Kenowa Hills</b>	<b>Home</b>	<b>7:00 PM</b>
Tuesday 02/09/16	Holland HS	Away	5:30 PM
Thursday 02/11/16	Muskegon	Away	7:00 PM
Tuesday 02/16/16	Spring Lake	Away	5:30 PM
Thursday 02/18/16	Zeeland East	Away	7:00 PM
<b>Tuesday 02/23/16</b>	<b>Grand Rapids Union</b>	<b>Home</b>	<b>5:30 PM</b>
<b>Thursday 02/25/16</b>	<b>Mona Shores</b>	<b>Home</b>	<b>7:00 PM</b>

### Girls Freshman Basketball

DATE	OPPONENT	PLACE	TIME
Tuesday 12/01/15	Zeeland West	Away	4:00 PM
<b>Friday 12/04/15</b>	<b>Greenville HS</b>	<b>Home</b>	<b>4:00 PM</b>
<b>Tuesday 12/08/15</b>	<b>Fruitport HS</b>	<b>Home</b>	<b>4:00 PM</b>

GIRLS FRESHMAN BASKETBALL SCHEDULE CONTINUED ON NEXT PAGE

# R-P 2015/16 VARSITY SPORTS SCHEDULE

(CONTINUED FROM PREVIOUS PAGE)

Friday 12/11/15	West Ottawa	Home	4:00 PM
Thursday 01/07/16	Kenowa Hills	Away	5:30 PM
Tuesday 01/12/16	Fruitport HS	Away	4:00 PM
Thursday 01/14/16	Muskegon	Home	5:30 PM
Tuesday 01/19/16	Grand Haven	Home	4:00 PM
Thursday 01/21/16	Zeeland East	Home	5:30 PM
Tuesday 01/26/16	Grand Rapids Union	Away	4:00 PM
Thursday 01/28/16	Mona Shores	Away	5:30 PM
Thursday 02/04/16	Kenowa Hills	Home	5:30 PM
Tuesday 02/09/16	Holland HS	Away	4:00 PM
Thursday 02/11/16	Muskegon	Away	5:30 PM
Tuesday 02/16/16	Spring Lake	Away	4:00 PM
Thursday 02/18/16	Zeeland East	Away	5:30 PM
Tuesday 02/23/16	Grand Rapids Union	Home	4:00 PM
Thursday 02/25/16	Mona Shores	Home	5:30 PM

## Boys Varsity Ice Hockey

DATE	OPPONENT	PLACE	TIME
Saturday 11/28/15	G.R. Catholic Central	Home	1:00 PM
Saturday 11/28/15	Alumni Game	Home	3:00 PM
Wednesday 12/02/15	East Grand Rapids HS	Home	7:30 PM
Friday 12/04/15	Davison High School	Away	TBA
Saturday 12/05/15	Heritage High School	Away	6:00 PM
Wednesday 12/09/15	East Kentwood	Away	TBA
Friday 12/11/15	Mattawan	Home	7:30 PM
Wednesday 12/16/15	Grand Rapids Christian	Home	7:30 PM
Friday 12/18/15	Northville High School	Home	5:30 PM
Saturday 12/19/15	Novi High School	Home	3:00 PM
Wednesday 12/23/15	Mona Shores	Away	7:30 PM
Wednesday 12/30/15	Kenowa Hills	Home	7:30 PM
Saturday 01/09/16	Forest Hills Northern	Home	3:00 PM
Wednesday 01/13/16	Rockford	Home	7:30 PM
Friday 01/15/16	Forest Hills Central	Home	7:30 PM
Wednesday 01/20/16	Kenowa Hills	Away	7:00 PM
Saturday 01/23/16	Jenison	Away	5:30 PM
Wednesday 01/27/16	Mona Shores	Home	7:30 PM
Thursday 01/28/16	Chelsea Showcase	Away	TBA
Sunday 01/31/16	Chelsea Showcase	Away	TBA
Friday 02/05/16	East Grand Rapids HS	Away	8:00 PM
Saturday 02/06/16	West Ottawa	Away	3:00 PM
Friday 02/12/16	G.R. Catholic Central	Away	7:30 PM
Friday 02/19/16	Forest Hills Central	Away	8:00PM
Wednesday 02/24/16	East Kentwood	Away	7:30 PM
Friday 02/26/16	Rockford	Away	8:00 PM
Saturday 02/27/16	G.R. Catholic Central	Away	7:30PM
Monday 02/29/16	Regionals 2/29-3/5	Away	TBA
Tuesday 03/08/16	MHSAA Quarterfinals 3/8-3/9	Away	TBA
Thursday 03/10/16	MHSAA Semifinals 3/10-3/11	Away	TBA
Saturday 03/12/16	MHSAA Final	Away	TBA

## Middle School Competitive Cheer

DATE	OPPONENT	PLACE	TIME
12/5/15	Rockford East	Away	TBA
12/9/15	Grandville	Away	TBA
12/12/15	Jenison Junior High	Away	TBA
12/16/15	Mona Shores Middle	Away	TBA
12.19/15	Cheer Invitational	Home	9:00 AM
1/2/16	Grandville	Away	TBA
1/9/16	West Ottawa	Away	TBA
1/16/16	Hudsonville Middle	Away	TBA

## 7th Grade Boys Basketball

DATE	OPPONENT	PLACE	TIME
11/10/15	Zeeland Creekside	Away	4:00 PM
11/12/15	Lakeshore Middle	Home	4:00 PM

11/17/15	White Pines Middle	Away	4:00 PM
11/19/15	West Ottawa Harbor Lights	Home	4:00 PM
11/23/15	West Ottawa Mac Bay	Away	4:00 PM
12/2/15	Mona Shores Middle	Home	4:00 PM
12/5/15	Mona Shore Invite	Away	1:00 PM
12/7/15	Holland	Away	4:00 PM
12/9/15	Holland Christian	Home	4:00 PM
12/14/15	Muskegon Public	Away	4:00 PM
12/16/15	Pinewood Middle	Home	4:00 PM

## 8th Grade Boys Basketball

DATE	OPPONENT	PLACE	TIME
11/10/15	Zeeland Creekside	Away	5:00 PM
11/12/15	Lakeshore Middle	Home	5:00 PM
11/17/15	White Pines Middle	Away	5:00 PM
11/19/15	West Ottawa Harbor Lights	Home	5:00 PM
11/23/15	West Ottawa Mac Bay	Away	5:00 PM
12/2/15	Mona Shores Middle	Home	5:00 pm
12/5/15	Mona Shores Invite	Away	1:00 PM
12/7/15	Holland	Away	5:00 PM
12/9/15	Holland Christian	Home	5:00 PM
12/14/15	Muskegon Public	Away	5:00 PM
12/16/15	Pinewood Middle	Home	5:00 PM

## 7th Grade Girls Basketball

DATE	OPPONENT	PLACE	TIME
2/3/16	Zeeland Cityside	Home	4:00 PM
2/8/16	Zeeland Creekside	Away	4:00 PM
2/10/16	Lakeshore Middle	Home	4:00 PM
2/15/16	White Pines middle	Away	4:00 PM
2/17/16	West Ottawa Harbor Lights	Home	4:00 PM
2/22/16	West Ottawa Mac Bay	Away	4:00 PM
2/24/16	Mona Shores Middle	Away	4:00 PM
2/27/16	Mona Shores Invite	Away	TBA
2/29/16	Mona Shores Middle	Home	4:00 PM
3/2/16	Holland	Away	4:00 PM
3/7/16	Holland Christian	Home	4:00 PM
3/9/16	Muskegon Public	Away	4:00 PM
3/14/16	Pinewood Middle	Home	4:00 PM
3/16/16	Make up date		4:00 PM

## 8th Grade Girls Basketball

DATE	OPPONENT	PLACE	TIME
2/3/16	Zeeland Cityside	Home	4:00 PM
2/8/16	Zeeland Creekside	Away	4:00 PM
2/10/16	Lakeshore Middle	Home	4:00 PM
2/15/16	White Pines middle	Away	4:00 PM
2/17/16	West Ottawa Harbor Lights	Home	4:00 PM
2/22/16	West Ottawa Mac Bay	Away	4:00 PM
2/24/16	Mona Shores Middle	Away	4:00 PM
2/27/16	Mona Shores Invite	Away	TBA
2/29/16	Mona Shores Middle	Home	4:00 PM
3/2/16	Holland	Away	4:00 PM
3/7/16	Holland Christian	Home	4:00 PM
3/9/16	Muskegon Public	Away	4:00 PM
3/14/16	Pinewood Middle	Home	4:00 PM
3/16/16	Make up date		4:00 PM

## Middle School Wrestling

DATE	OPPONENT	PLACE	TIME
2/4/16	West Ottawa	Away	4:00 PM
2/11/16	Muskegon Public	Away	4:00 PM
2/16/16	Hamilton	Home	4:00 PM
2/23/16	Grand Haven Middle School	Home	4:00 PM
2/25/16	Zeeland	Away	4:00 PM
3/1/16	Mona Shores Middle	Home	4:00 PM
3/3/16	Hudsonville Blue	Home	4:00 PM
3/8/16	Rockford East	Home	4:00 PM
3/12/16	City Meet	Home	9:00 AM

All dates are tentative and subject to change.



## Rocket City Engages in the World's Largest Art Contest!

Eighteen 6th grade students were chosen to be a part of RPI's 1st annual Art Prize Learning Trip. They partnered with the Middle School and High School Visual Arts programs to explore art and the impact on the community. Students spent the day admiring many talented artists from around the world, while walking the streets of downtown Grand Rapids. Students were asked to focus on the design, effort and creativity that was exhibited to create impact on the community. What a privilege it is to have such an amazing venue so close to home. This was an experience students will never forget. It was a great day to be a Rocket.

## Purposeful and Powerful "All learners, 100% engaged, All day"

- Creative Curriculum - RPI staff continue to learn and grow in the use of formative assessments. This means that students are allowed to self-reflect and give their teacher feedback on what they need to be successful with their learning and share what they need to improve. Teachers use this information to set the pace for lessons, extend content, and tie in other content areas for deeper understanding. This will continue to support Standards Based report cards, information for parents, and communication that goes far beyond a letter grade but where our learners are at any day at any time.
- Positive School Culture - Creating this culture can be as simple as a hand shake or as exciting as a student cookout with 80 students. Students are the most important part of a Positive School Culture. Students whose voices are heard and their learning is recognized and honored. Our focus will continue to be on students with every decision we make each day!
- Information Based Decisions – RPI Rockets do not want to sit at a desk and get information. They want to solve problems, share what they are doing well and what they need help with in classes. They want to investigate, explore, question, identify problems and then take action using their strengths to push through tough learning. This constant feedback from our students allows for accurate decisions, groupings and support for all our Rockets!

RPI staff is learning each day how to make learning more purposeful and powerful for our Rockets!

## Emerging Solution Seekers



Rockets being prepared for interesting careers in the 21st century will require a high level of solution seeking abilities. Understanding that solving a problem may require several attempts that may not lead to success initially is a reality R-P Intermediate staff hope to instill in students. With each attempt at problem solving, students will become

stronger, more accurate, and comfortable with relentless engagement and effort. Employers tell us they seek people who are able to manage difficult situations with an attitude that any set back is temporary rather than a negative attitude of permanent defeat.

ALS (Amyotrophic Lateral Sclerosis) was the platform used to introduce the concept of "Reaching & Repetition," from Talent Code. Students engaged in understanding ALS, realized how few answers there are to address the cause and treatment. This is not an issue the teachers have an answer to, so learners realized they are free to explore and wonder. For those who "Publish" their work, there will be an opportunity to interact with an expert and possible field trips. Although ALS is the first attempt to open ended solution seeking, there will be several problems the learners will have the opportunity to explore and wonder about possible solutions.

## Healthy Body = Healthy Mind



Did you know that a healthy body has a direct correlation to a healthy mind, thus learning? Students at Reeths-Puffer Intermediate School are well aware of this, and their knowledge is impacting the physical activity opportunities that are being offered at RPI.

Students not only have an opportunity to participate in vigorous physical activity every other day while in their Physical Education classes, they also have opportunities to participate in 100 Mile Club and Endurance Adventure. On average, RPI students participate in 60 to 90 minutes of Physical Education on a weekly basis. This, combined with another 120-300 minutes participating in Endurance Adventure and/or 100 Mile Club, puts many RPI learners into a healthy activity range, according to the U.S. Department of Health and Human Services.

For further information about physical activity opportunities at RPI and how Rocket City community members can become involved, please stop by the Reeths-Puffer Intermediate School office.





## Forever Changed

On October 9, Tom Melin was a guest at Reeths-Puffer Middle School sharing his personal story. Eighth grade students started their day by learning how the adolescent brain works. They learned how the development of the frontal lobe (responsible for judgment and impulse control) and the heightened reward system in the brain makes teenagers vulnerable. Educating students about the brain allows them to understand some of their behaviors and hopefully helps them make good decisions.

Following education about the brain, Tom Melin shared his "Forever Changed" presentation with students and challenged them to make a choice to avoid drugs and alcohol. Students ended their morning by reflecting on what things they would say "no" to and also what things they would scream "yes" to. Middle school is the perfect time to establish goals that are more important than poor choices that could get in the way.

## FINE ARTS CALENDAR OF EVENTS

**December 8** – RPHS Band Holiday Concert, 7:00 p.m.

**December 9** – RPMS Band Holiday Concert, 7:00 p.m.

**December 10** – RPMS Choirs Christmas Concert, 7:00 p.m.

**December 16** – HS Choir Candlelight Carols, 7:00 p.m.

**January 14** – Winter Eve of Theatre, 7:00 p.m.

**February 3** – Collage Concert, 7:00 p.m.

**February 11** – RPHS Talent Show, 7:00 to 9:00 p.m.

**February 18** – MS Band Festival Concert, 7:00 p.m.

**February 23** – HS Band Festival Concert, 7:00 p.m.

**March 10** – RPHS Musical, 7:00 p.m.

**March 11** – RPHS Musical, 7:00 p.m.

**March 12** – RPHS Musical, 2:00 p.m. and 7:00 p.m.

**March 20** – Band-R-Rama, 2:30 p.m., Arena

**March 22** – Festival of Choirs, 7:00 p.m.

**April 15** – 6th Grade Band School Tour

**April 20** – Children's Theater, 8:00 to 11:00 a.m.

**April 21** – Children's Theater, 8:00 to 11:00 a.m.

**April 22** – Children's Theater, 8:00 to 11:00 a.m. and 6:00 to 9:00 p.m.

**April 24** – RPHS Band Spring Concert, 2:30 p.m.

**May 4** – RPMS Band Spring Concert, 7:00 p.m.

**May 19** – HS Choir POPS, 7:00 p.m.

**May 20** – HS Choir POPS, 7:00 p.m.

**May 24** – Spring Evening of Theater, 7:00 p.m.

**May 25** – RPI Band Spring Concert, 7:00 p.m.

**May 26** – Relay for Life Mock Rock, 7:00 p.m.

**May 27** – Jazz Band Steak Fry, 5:00 to 9:00 p.m., RPI Café

\* Dates and times could change. Events held in the Rocket Centre unless indicated otherwise.



## Got Grit?

In Rocket City, we want to create a culture where students embrace challenges, persist in the face of obstacles, learn from criticism, understand the importance of effort in the path to mastery, and are inspired by the success of others. The characteristics just describe are reflective of a growth mindset versus a fixed mindset where students avoid challenges, give up easily, ignore feedback, and are threatened by others. The middle school is embracing the research behind developing a growth mindset in order to create a culture of grit and perseverance. During "Got Grit? Day" at the middle school, students learned the science behind how their brain acquires new knowledge and that challenging experiences are something to embrace. Students experienced a day focused on exploring the research behind learning, setting their own goals, and engaging in both mentally and physically challenging tasks. Teaching a growth mindset, in addition to engaging students in challenging work, is like priming a wall before painting it. We are shifting from "I can't do that" to "I can't do that YET" in order to reach higher at Reeths-Puffer Middle School.





## Running in Style

Thanks to Wheeler Creative Studios and Graphic House Apparel the Middle School Boys Cross Country Team are proud to run and show their talents. The team sported old, faded and downright ugly shirts to run in. That has all changed thanks to our community sponsors. Thanks Wheeler Creative Studios and Graphic House Apparel – what an amazing improvement!

### District-Wide Community Schools Model

Throughout Michigan, the Community Schools Model has been used successfully to create a hub of service and support around a specific school. In Muskegon County, R-P is leading the development of a Community Schools Model that is not school building specific but supportive of the entire District. Community Schools wraps community services around all school buildings through a coordinated and strategic sharing of community partnerships. Reeths-Puffer and the Department of Health and Human Services (DHHS) are leading the development of this model as families need to be supported kindergarten through graduation. Solutions and supports will be available across the District. It does not matter what building you are in, or what grade, everyone has access to supportive services.

#### First Year Activities of the District-Wide Community Schools Model

- Develop a District-Wide Community School Model.
- Use the Pathways to Potential (P2P) sites and the Success Coaches in the school buildings to coordinate our community schools development.
- Use the District school calendar to outline activities that engage community partners, including businesses, churches and social service agencies, to support the school and families.
- Create a community conversation with parents regarding what they would like to know to help their children grow and thrive.
- Establish a Parent University
- Build District-wide responsive supports for all students and families.

# Nutrition Framework 2015-2016

It's no secret that childhood obesity is a serious problem in the United States. Many chronic illnesses related to obesity can follow a child into adulthood. Nutrition and education are linked which makes it appropriate that schools play a crucial role in establishing and supporting healthy behaviors. Eating healthy, well balanced meals and staying properly hydrated is essential for a child to reach their fullest academic potential. By preparing and delivering healthy meals at school, students develop and embrace lifelong nutritious patterns.

The Reeths-Puffer Food Service Program is committed to providing students with healthy and satisfying food options. This began when the District rid the school lunch program of pop before it was mandated to do so. Little Debbie® cakes and snacks that were not high in nutritional quality were also taken off the menu. Food Service switched from using refined grains to using whole grains before required by new USDA guidelines.

In June of 2015, the District wrote for and received a grant to continue this commitment. Part of the grant included the hiring of an independent Registered Dietitian. Rocket Alumni, Jessi Boehme, is our new dietitian and will assist in developing changes to the school menus. The following parameters include changes and highlights to our food service program (\* denotes action implemented prior to the grant.).

We are committed to offering healthy food choices within USDA guidelines

- > Sodium content will be monitored and appropriate based on age level.
- > The planning of monthly menus is focused on providing a variety of fruits, vegetables, whole grains, legumes, and proteins

We are committed to providing and increasing foods that are fresh and minimally processed

- > Fast food brand items are not offered at any grade level
- > Fruit and vegetables are provided every day in the variety of fresh, frozen, and sometimes canned with no added sugar and reduced or no salt added when available.
- > All milk provided is non-GMO
- Chocolate milk is fat free.
- White milk and lactose free milk are only provided as 1%.

We are committed to increasing whole foods, natural fibers and other natural nutrients.

- > Every grain offered is a whole grain. This means that a whole grain is the first ingredient in all nutrition labels.
- > Proteins provided consist of lean options such as turkey, chicken, fish, eggs, lean ground beef and beans/legumes.

We are committed to decreasing saturated fats, added sugars and eliminate trans-fat.

- > Saturated fat content will be less than or equal to 10% of total calories
- > Trans-fat content will be 0. Butter will replace margarine to eliminate trans-fat
- > High-Fructose Corn Syrup (HFCS), a chemically made added sugar, will not be a part of the food service menu.

Continued changes...

On menus you will see new choices with an (H) indicating homemade items made fresh that morning from minimally processed ingredients. Some menu items will have a (S) indicating made from scratch, like the refried beans offered at the high school. Salad bars are now offered weekly at all grade levels. Below is a list of some new dishes now available. Please encourage your children to give these items a go! Most dishes will be offered to all grade levels, but some will be tested for production purposes at the high school before they are offered to all grades.

- Confetti Soup, Aztec Grain Salad, Vegetable Penne Bake, Beef/Turkey Vegetable Soup, Chicken Curry Casserole, Stir-Fry Fajita Chicken and Veggies, Baked Cajun Fish (or Chicken) Tacos, Sloppy Joe's made with turkey and vegetables, Crunchy Hawaiian Chicken Wrap, Barbequed Chicken with a Whole Grain Roll, Goulash, Chinese Style Vegetables and Rice....and more!

Check the food service page of the District web site ([www.reeths-puffer.org](http://www.reeths-puffer.org)) for more changes to our menu

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# Audit Results

## Reeths-Puffer completes another successful year-end audit

On Monday, October 19, Tim Arter, managing partner of Brickley DeLong, PC, presented the results of the annual independent audit to the Reeths-Puffer Board of Education. The District had another successful year-end audit, and Mr. Arter pointed out the following highlights to the Board of Education and Superintendent Edwards:

1. An unmodified or "clean" audit opinion, the highest level of opinion that the auditors can give.
2. A successful single audit of Federal grant programs revealed no findings, reinforcing the District as a low-risk auditee.
3. The District was able to add approximately \$126,000 to general fund balance at June 30, 2015, better than expected through the budget process.

The audited financial statements and single audit report can be found on the District's website, and questions can be directed to Jason Helsen, Director of Finance.

# R-P FREE WORKOUT CLUB

The FREE Workout Club is for all R-P families and community members throughout the 2015-16 school year. As long as school is in session we will WORKOUT! Free workouts are held every Monday at 4:00 p.m. and Wednesday at 6:30 p.m. in the RPI/ RPEL Café, located at 1500 N. Getty. Workouts are FREE to all and the entire family is encourage to join. Families that workout together STAY healthy together. All workouts are modified so that any fitness level can join the FUN. Workouts will be projected and LIVE. Please join other R-P community members and bring a friend as well as your family. For more information contact Julie Voorhies, Health & Wellness Coach, at [julievoorhies@gmail.com](mailto:julievoorhies@gmail.com).

**Workouts available: T-25, Max:30, 21 Day Fix, and also PiYo LIVE, Turbo Kick LIVE and CIZE LIVE!**

This FREE workout club will provide you, your family and our community the opportunity to experience different workouts from cardio, dance, and/or strength and flexibility while moving our bodies more! These workouts are FREE to all with a suggested donation of \$10 per month for a punch card. All proceeds from the punch cards will help support the following R-P Wellness initiatives: Hoop gardens that will encourage farm to table school lunches, RPEL community garden, The 100 Mile Club, Seaway Run registration, nutrition classes, and fruit baskets/healthy snack options for classrooms. Once you fill a punch card (by attending 5 workouts per month or by bringing friends) you will be entered into a monthly drawing!

**GET OUR COMMUNITY MOVING initiative is sponsored by the R-P Wellness Committee and Team Progression! Come join the movement! Workouts have already begun!**



Freshman, Karina VanDuinen, received girl's Individual State Title in Division II competition at Bedford Valley Golf Club in Battle Creek, Michigan - a first in RPHS school history.

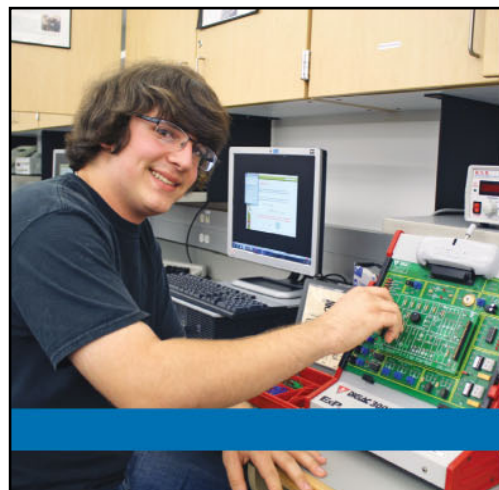
Karina finished the 2-day tournament with a final score of 156 with a strong finish during the second day of play. After carding an 82 on day one, Karina cut her score by eight strokes shooting a 74 to earn top honors.

Her coach, Mr. Carter shared, "I didn't know how much the pressure would get to her. I was confident she would shoot par. She never missed a tee shot."

The future looks very bright for Karina and R-P golf! Congratulations Karina!

# Annual Notice of Personal Curriculums

This posting serves notice to all high school parents of the school's obligation to develop a personal curriculum at a parent or guardian's request. For more information, contact the high school counseling office at 744-1647 ext. 3202



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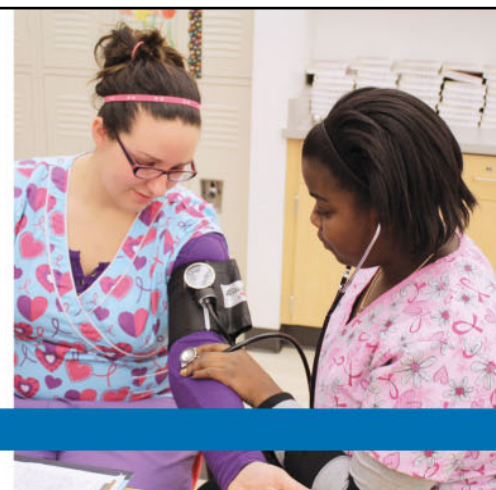
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## INSTALLATION ART Adorns High School Hallway

Installation art is a form of art that is "installed" in some environment to change people's perception of that specific environment. On October 15, RPHS art students installed paper airplanes to change the environment of the hallway outside of the art rooms. Through the repetition of about 5,000 paper airplanes "flying" together down the length of the hallway, students created patterns and movement, encouraging viewers to see that although we often fly together, it is often important to also fly alone.

## REGULAR BOARD MEETINGS

Educational Services Building, 991 W. Giles Road, 5:30 p.m.

December 14, 2015	March 21, 2016	June 20, 2016
January 11, 2016	April 18, 2016	
February 22, 2016	May 23, 2016	

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